

1. Title: Faculty Development Programme

2. The context that required the initiation of the practice:

In the age of new digital technology and blended learning it is imperative to extend the teaching learning process beyond the traditional methodologies of classroom teaching. Many faculty members were not equipped to adopt the technology. The IQAC team of Sri Jagadguru Renukacharya college initiated the FDP on Web-Designing and Advanced excel, in collaboration with appropriate agencies.

3. Objectives of the practice: To introduce blended learning for the students

4. The Practice: Faculty members were in a better position to use e-resources. Also, many were able to create and manage data required for the department and themselves better.

5. Obstacles faced if any and strategies adopted to overcome them: For those who were used to traditional method of teaching, using computer takes lot of time. Also, these programmes are to be conducted taking into consideration the regular classes. Time is a constraint. Hence the programmes were scheduled after class hours were over and on weekends.

6. Impact of the practice (100 – 120 words): Usage of technology gives added advantage in teaching. At least few faculty members were in a position to create their own e-content. The students and faculties were elated to get an opportunity to be introduced to blended learning.

7. Resources required: Hardware, Laboratory, internet facility.

1. Title: Skill Development Programme

2. The context that required the initiation of the practice:

Many of our students come from rural background and economically weaker section. Hence training them in communicative skills, physical- mental health and placement becomes very essential.

3. Objectives of the practice: To provide required communicative skill, and physical training.

4. The Practice: The faculty members of the English Department took the responsibility to train the students in communicative skills, stretched over the entire semester. Physical training in some self-protection skills were given in collaboration with external agencies. Placement training was also given through aptitude training.

5. Obstacles faced if any and strategies adopted to overcome them: Students had to be trained in batches since space and time were constraints.

6. Impact of the practice: The students felt at ease in using English as a means of communication. They were also confident of doing projects and facing interviews for jobs.

7. Resources required: Language lab, Spacious room for physical activities.