

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Sri Jagadguru Renukacharya College of Science, Arts & Commerce

1.2 Address Line 1

# 9, Race Course Road, Ananda Rao circle, Bangalore

Address Line 2

# 9, Race Course Road, Ananda Rao circle, Bangalore

City/Town

Bangalore

State

Karnataka

Pin Code

560009

Institution e-mail address

Principal@sjrc.edu.in

Contact Nos.

080-22264952 & 080-22250245

Name of the Head of the Institution:

Dr. S. Lokanatha

Tel. No. with STD Code:

080-23624070

Mobile:

9743451664

Name of the IQAC Co-ordinator:

Dr. Meera .B

Mobile:

9164060474

IQAC e-mail address:

Principal@sjrc.edu.in/iqacsjrc16@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOXX10456

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/52/RAR/85

1.5 Website address:

www.sjrc.edu.in

Web-link of the AQAR:

www.sjrc.edu.in/AQAR2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2013-14.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B +	76.50	2003	5
2	2 <sup>nd</sup> Cycle	B	2.82	2010	5
3	3 <sup>rd</sup> Cycle	B	2.85	2016	5
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30-9-2003

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_(DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_(DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_(DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_(DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phy. Edu.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

B.C.A and PG-M.com

1.12 Name of the Affiliating University (for the Colleges)

Bangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text" value="NA"/>	UGC-CPE	<input type="text" value="✓"/>
DST Star Scheme	<input type="text" value="NA"/>	UGC-CE	<input type="text" value="NA"/>
UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="NA"/>	Any other ( <i>Specify</i> )	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="NA"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="3"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

S.No.	Initiatives	Description	Association	Outcome
1	Tally software training for Non-teaching staffs	The training was conducted to enhance the knowledge of union teaching staff in tally and make them to apply it on their accounting process	In association Kayaka	Nearly 25 members were benefitted
2	National Conference on Demonetization	February 22 <sup>nd</sup> National conference on Impact of Demonization on Indian Economy .Nearly 50 papers were published and 25 paper presenters presented the papers.	In association with Commerce department	Nearly 150 participates participated and the event was successful. The research findings were quite successful and effective and creates a platform for various further research and establishment of the concept of remonetisation.

3	Certificate course in Communication Skills	The certificate course for conducted for BBA students on Communication Skills. Corporate speakers impart their knowledge on the students.	In association with Department of Business administration	Nearly 90 students benefited and they gain the confidence to interact in English
4	Aptitude test training program	Aptitude test training was conducted for final year students	In association with Career guidance and Placement cell	Nearly 200 students benefitted about the same .it will be helpful for the students to face the competitive exams and company jobs
5	Margadarshana (A Book on Aptitude test)	The book consist of 250 pages which provides a guidance for the students in their future career.it includes aptitude test question and answers, Interview facing, resume building, Group discussion etc.	In association with Career guidance and Placement cell	The book benefits students in their career.
6	Initiative for new courses	IQAC has taken the initiative to start new PG courses such as M.S.W and M.Sc. in chemistry and new combinations in Bsc. in PCMCs, SCMCs. BA in Journalism	Management and college Principal	Nowadays higher education requires various combinations in courses to enrich the students with various disciplines.
7	Janapatha Utsav	Inter-collegiate cultural competition.it focuses on janapatha songs and dances and exhibit its importance.	Cultural committee	The initiative is to give importance for our tradition and heritage.
8	MOU	MOU with Proedge consulting and Bret training solutions for CA and Bank exam coaching.	IQAC	Nowadays it is necessary that students must get the required knowledge to face the real life challenges
9	Students research projects	Students research work was conducted in Avani. Mulbagal and kolar under the guidance of faculty members.	IQAC	Research projects on various topics were conducted to create awareness about the research activities and its importance.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Improvement in teaching learning process 2. Enhancement of quality in career guidance and counselling, Industrial based training under MOU 3. Providing well equipped sports room 4. Employment training programmes for the out going students 5. Students research projects	1. B.Sc. student Rakesh 97.8% in final year examination 2. Many of our students are placed in reputed Companies 3. Students participated in National level competitions & won prizes in Judo, Body Building. 4. Margadarshana (A Book on Aptitude test) to enhance students employability skills. 5. Research projects on various topics were conducted to create awareness about the research activities and its importance.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

The report was placed before the management for their guidance and suggestions.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	<b>01</b>			
UG	<b>05</b>			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>06</b>			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Bangalore University syllabus is followed

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Red Cross Wing, EDP Cell



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	08	07	-	-

2.2 No. of permanent faculty with Ph.D.

08
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

08	-	27
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	07	16
Presented papers	03	08	05
Resource Persons	01	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college has adopted the following innovative practices to enhance Quality Teaching and Learning

- a. Choice Based Credit System (CBCS).
- b. Social Inclusion in Education.
- c. Industry Collaborative Education.
- d. Student Participation in Quality Enhancement.
- e. Comprehensive & Continuous Student Feedback System.
- f. Bridge Courses.
- g. Training to faculty on a continuous basis for knowledge enrichment in different subject matter to facilitate enhanced teaching.
- h. ICT is used extensively by faculty members for teaching, continuous assessment, sharing study materials, references etc.
- i. Learning of students is enhanced through critical thinking, in-class instruction based assignments and discussions.
- j. Students are exposed to activity and practice-based learning ensuring better understanding of concepts.
- k. Digitalised library services embraced to access unlimited number of eBooks.
- l. Mentored based research programme for Research Methodology adopted to encourage students to take up research work.
- m. Arranging guest lecturers by eminent personalities through state and national level seminars o. Adapting latest technology like Smart Board & LCD

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Installation of CCTV in the entire examination hall

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop - - 01 (curriculum development work)

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	DIVISION					
		Distinction	I Class	II Class	III Class	Pass Class	Pass %
<b>B.Sc (PCM &amp; CBZ)</b>							
B.Sc/PCM I Sem	10	2	2			3	30.00%
B.Sc/CBZ I Sem	9	2	1	2		3	33.33%
B.Sc/PCM II Sem	10	4	3			5	50.00%
B.Sc/CBZ II Sem	8	10	1			6	75.00%
B.Sc/CBZ IV Sem							
B.Sc/PCM V Sem	13	4				2	15.38%
B.Sc/CBZ V Sem	12	8				4	33.33%
B.Sc/PCM VI Sem	13	4				2	15.38%
B.Sc/CBZ VI Sem	12	8		2		4	33.33%
<b>B.A (HEK)</b>							
BA I Sem	11	2	1			2	18.18%
BA II Sem	10	2		2		2	20.00%
BA III Sem	12	2	2	6		6	50.00%
B.A IV SEM	11	2	3			4	36.36%
B.A V SEM	13	10	3	8		12	100.00%
B.A VI SEM	12	14	2	4		11	91.66%

<b>B.Com</b>							
B.Com I Sem	137	26	24	12		43	31.38%
B.Com II Sem	131	48	17	18		50	38.16%
B.Com III Sem	137	26	9	4		24	17.51%
B.Com IV Sem	134	30	22	24		49	45.79%
B.Com V Sem	156	108	35	32		105	67.30%
B.Com VI Sem	152	74	37	68	3	111	73.02%
<b>BBA</b>							
BBA I Sem	22	6	2			5	22.72%
BBA II Sem	20	2	4			5	25.00%
BBA III Sem	31	2	3			4	12.90%
BBA IV Sem	29	2	11	4	4	14	48.27%
BBA V Sem	25	6	2			5	20.00%
BBA VI Sem	22	8	6	4	4	12	54.54%
<b>BCA</b>							
BCA I Sem	41	32	9	6		28	68.29%
BCA II Sem	40	34	6	6		26	65.00%
BCA III Sem	33	32	8	8		28	84.84%
BCA IV Sem	33	46	6	2		30	90.90%
BCA V Sem	36	12	8	14	4	23	63.88%
BCA VI Sem	35	10	12	18	2	27	77.14%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Monitor/Evaluate the Teaching & Learning processes through:

The practice of having Subject Coordinators for individual courses and their regular meetings brings in sharing of experience and uniformity in imparting knowledge. The IQAC has contributed towards optimization and integration of modern methods of teaching and learning in the class rooms. . It has been a continuous endeavour of IQAC to organise inter/intra institutional workshops, seminars, conferences, interface etc., on quality related themes and promotion of quality circles. IQAC initiates staff training and enrichment programmes including promoting mentoring and sharing of experiences by the senior faculty members. It lays down guidelines and benchmark for effective teaching learning. Encourages staff self-appraisal for reflection and self-improvisation. Remedial and Bridge course classes are organised for slow learners to facilitate learning.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	05
HRD programmes	NIL
Orientation programmes	Nil
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	01
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	-	-	08
Technical Staff	-	-	-	03

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC initiated the following:

Encourage faculty member for Ph.D. enrolment.

Encourage faculty members to undertake institutional funding research Projects which are socially relevant and interdisciplinary in nature.

Promotion of faculty and student publications in approved Journals.

Research Quality Circle has been constituted to check the quality of research work.

Encourage participation of Faculty and students in Seminars, workshops, Conferences and Experiential Training Programme.

Encourages innovative and collaborative research and consulting projects in the field of education involving the corporate and non -corporate sectors.

Students Research projects on various topics were conducted to create awareness about the research activities and its importance.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	01	nil
Outlay in Rs.		50,000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	02	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	01	UGC	50,000	30,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	UGC	25,000	25,000
Any other(Specify)	-	-	-	-
Total			75,000	55,000

3.7 No. of books published i) With ISBN No.

02

Chapters in Edited Books

-

ii) Without ISBN No.

01

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

Level	International	Natio nal	State	University	College
Number			2		
Sponsoring agencies			UGC-1 College Management-1		

3.12 No. of faculty served as experts, chairpersons or resource persons

06

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
9	1	7		1		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="Nil"/>	College forum	<input type="text" value="1"/>		
NCC	<input type="text" value="12"/>	NSS	<input type="text" value="10"/>	Any other	<input type="text" value="03"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Eco Friendly Campus
- Inauguration of Red Cross



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.15 Acres	-	-	2.15 Acres
Class rooms	26	-	-	26
Laboratories	09	-	-	09
Seminar Halls	02	-	-	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Library Automated using Libsoft software,  
Admission is automated using University online software.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21822		350		22,222	
Reference Books	5565				5655	
e-Books						
Journals	17		05			30850/PA
e-Journals						
Digital Database						
CD & Video	114					
Others (specify) Periodicals	28		03			26897/PA

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Brow sing Centres	Computer Centres	Office	Departments	Others
Existing	146	04	10 BSNL Broadband connections	01	-	01	19	-
Added	=	-	-	-	-	-	-	-
Total	146	04	10	01	-	01	19	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes The "Tally learning Programme" for a period of 30 days, from 01/12/2016 tp20/12/2016 , to staff members of accounts section of our college and also sister institutions was conducted by "Kayaka computer Education Pvt.Ltd" in collaboration with "Suddi centre" which is recognized by the government of Karnata and gGovernment of India

#### 4.6 Amount spent on maintenance in thousands :

- i) ICT
  - ii) Campus Infrastructure and facilities
  - iii) Equipments
  - iv) Others
- Total :**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Institution seeks to provide an environment which is supportive to students through diversified framework. The same is communicated to the students through the following.

Students are informed and reminded at regular intervals about student support services through elaborate orientation, Class circulars, emails and SMS's.

Addressing students at regular intervals to enhance awareness by the respective coordinators including IQAC coordinator.

Regular meetings with various class representatives and coordinators are organised for sensitisation.

Information is displayed in the College Website. College App is developed for dissemination.

Intimation through word of mouth, WhatsApp and through student representatives is also practised.

#### 5.2 Efforts made by the institution for tracking the progression

Student support and progression is one of the core criterions that the Institution strives to attain

Student's progressions are tracked through scrutiny of their performance records by class mentors and counsellors. Remedial and special classes in addition to personal counselling are conducted.

The Plan of action are discussed during staff and departmental meetings. The institution practices the following on a normal basis.

- Conducting bridge classes and remedial classes.
- Personal /one to one meetings organised to solve any problems faced by students
- Parent Teachers meeting after every midterm exams are organised

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
710	48	-	-

(b) No. of students outside the state

-
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(c) No. of international students

-
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No	%
521	69

Women

No	%
237	31

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
75	115	25	541	02	758						

Demand ratio - 70%

Dropout % - 5%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Online Aptitude test conducted
2. Aptitude test training

No. of students beneficiaries

220

#### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

#### 5.6 Details of student counselling and career guidance

In order to familiarize students with the Placement process, the college placement cell conducted placement orientation session for final year students at the college campus. Online aptitude test was conducted with support of AMCAT. The various training sessions were conducted in campus, and covered various topics related to the aptitude tests, group discussions and personal interviews that a candidate was likely to face during the placement process

No. of students benefitted

220

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	300	95	25

#### 5.8 Details of gender sensitization programmes

- Awareness Programmes
- Seminars
- Self defence was conducted for girl students to defence then from any external attacks.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	52	44,950
Financial support from government	45	3,54,537
Financial support from other sources	3	18,200
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Minor Grievances redressed

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Vision**

1. To dynamically respond to changing educational trends
2. To encourage spirit of inquiry
3. To create an impact on the society's overall character and happiness by fostering development of responsible citizens

#### **Mission**

1. To provide an education that will transform the students into complete individuals capable of impacting the society of tomorrow in various fields of human endeavour, and to maintain an environment that will always facilitate such a level of education, in easy aspect.

6.2 Does the Institution has a management Information System

Yes, It is in the initial stage of development process

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.31 Curriculum Development

Bangalore University curriculum

6.32 Teaching and Learning

It is institutions' constant endeavour to enhance and improve the teaching- learning process by adopting innovative pedagogical methods. Lecture method is the most commonly and predominantly used methodology for most all the courses in the institution. Further, every teacher is encouraged to use a fine blend between traditional and innovative methods of teaching and learning. Although the teacher's role is central in controlling and directing the activity involved in a pedagogical method, emphasis is laid on experience and experiment on the part of the learners too. Subject specific research for students, simulation games, role plays, case study analyses, rural camps, rural exposure programmes, social visits, internship programmes, article ship programmes and industrial visits are among the many innovative pedagogical methods adopted. Shared teaching, flipped classes and blend learning is also practised in the institution.

6.33 Examination and Evaluation

Regular Class tests are conducted for slow learners Remedial classes are conducted. Repetitive assignments are given. Skill development assignments are given students are encouraged to visit stock exchange, banks, malls

6.34 Teachers are sent on Research and Development

Teachers are encouraged to take up MRPS. For FDP young teachers are sent on deputation. Seniors are guiding M.Phil and Ph.D students.

6.35 Library, ICT and physical infrastructure / instrumentation

Journals of national and international repute are kept in library. Digital library is in process.

6.36 Human Resource Management

Teachers are motivated to participate in seminars, conference and workshop.

6.37 Faculty and Staff recruitment

Teachers with NET/SLET/ Higher qualifications are recruited with attractive salary motivated to acquire Ph.D.s

6.38 Industry Interaction / Collaboration

Industrial visit

6.39 Admission of Students

Above 85% fee concession merit scholarship value added course IAS coaching etc.

6.4 Welfare schemes for

Teaching	Benevolent fund Group Insurance, LIC, PF, ESI
Non teaching	Benevolent fund Group Insurance, LIC, PF, ESI
Students	Yes- Teachers welfare fund 50,000

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES		YES	
Administrative	YES		YES	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Honouring of retired principals and faculty members

6.12 Activities and support from the Parent – Teacher Association

Parents Teachers meetings are conducted



6.13 Development programmes for support staff

Communicative English Classes, Computer Literacy and  
Kannada Kali

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus is made litter free and plastic free  
Dustbins have placed in the campus  
Saplings have planted

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

To enhance the quality in higher education, it is important to innovate the existing academic and administrative practices. Innovation in higher education would mean identifying and adopting newer teaching-learning methods and further creating an environment where holistic growth of students is possible.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Introduced new programmes to cater to the diverse needs including career opportunities.
- Enhanced innovative and interdisciplinary courses to facilitate CBCS.
- Increased industry-academia collaborations. & strengthen participation with professional bodies.
- Reach out further to the society through greater extension activities.
- Larger Community involvement.
- Conduct of Environment Audit.
- Initiation of Green Audit
- Steps taken to Promote Consultation

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Feed Back system and action plan Janapatha Utsav
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*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Campus is made litter, Plastic free
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7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- Ideal location, reasonable placement records

**Weakness:**

- Around 65% success rate of students in the University Exams.
- No hostel and Canteen facilities

**Opportunities:**

- Starting of multi-disciplinary, multi dimensional courses of relevance such as Nanotechnology, performing arts, journalism and communication etc.,

**Challenges:**

- Developing Software packages and CED's for teaching learning process and effective process and effective utility of ICT facilities by the faculty.

8. Plans of institution for next year

To Introduce New job oriented & self-employment Programmes to enable students to gain skills and create their own job

To enhance the teaching learning process through teacher student interaction sessions.

To Introduce skill based courses to induce a shift from 'telling what I know' to 'showing what I can do'.

Enhance use of ICT for teaching learning to engage students more actively to produce knowledge.

Promote blended learning to help students to work on their own with new concepts and facilitate teachers to concentrate & support individual students who may need individualized attention.

To develop new Infrastructure and enhance learning resources.

To develop the moral and human values among the students to face the real life challenges

*Name Dr. Meera.B*

*Name Dr. S. Lokanatha*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\*\*\*

*Annexure-i*  
*Best Practices*

1. Title of the Best Practice:

Feed Back system and action plan

2. The Context:

Students, the prime stakeholders, have their own set of priorities and needs. Insensitivity to them may render the educational effort of the institution partially ineffective. An assessment of their perceptions is necessary for imaginative planning and effective performance. Hence the need to obtain their feedback. Primarily, the context was much felt need to: Bring about improvement in teaching-learning process Update the knowledge facilities, infrastructure to the needs of the time Reframe the existing curriculum to suit the demand for newer courses.

3. The objectives:

To elicit precisely the needs of the students

To ascertain the gap between the genuine expectations of the students and the existing reality

To plan and implement the expected changes effectively in every field of the institution and its activities.

4. The practice :

The dates to get feedback are fixed at the beginning of the academic year.

Feedback is collected twice a year

The collected information undergoes a process of analysis based on the standard parameters of NAAC.

To make the feedback comprehensive the college has Grievance Redressal Cell and the Placement Cell

The analysis of the data is verified by the Review Committee comprising of the representative of management and a member of faculty

After due review of the analysed data steps to be taken are discussed and implemented.

This leaves no genuine grievance go unnoticed by the institution.

5. Obstacles faced if any and strategies adopted to overcome them:

The practice is well received

6. Impact of the practice

Actions taken based on feedback have resulted in success on the practice many fronts

Various other companies approaching the college to provide trained students.

Career Development and Communication Skills certificate course

Understanding on the students priority was enhanced

Infrastructure requirements were addressed

Remedial students, remedial classes conducted during the last two years.

#### 7. Resources required

The financial assistance from the Management, Alumni Association, Alumni Scholarships, UGC Development Grants, Grants for Remedial Coaching are the sources to meet the administrative expenses.

There is a strong support from the faculty in analyzing the feedback and in interpreting it.

Students' positive reception of the changes implemented is really a true resource in itself.

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## **Title of the Best Practice 2**

1. Title: JANAPADA OTSAVA: HONOURING CULTURAL HERITAGE

2. Goal:

To make the students revisit their cultural roots, appreciate the past glory of our region through the folk festival of Janapada otsava. To familiarize students and faculty with customs, rituals and lifestyles of our ancient village folk so that we honour our cultural heritage and wisdom therein even as we live our lives as modern, global citizens.

3. The context:

The college encourages its students to become skilled, employable graduates ready to face the challenges of a globally competitive life. This is facilitated through ICT based teaching-learning, sophisticated infrastructure, vibrant sports culture, excellent cultural platforms to display talents, etc. However, the institution also emphasises greatly on honouring our roots by respecting the goodness of our bygone civilizations. To fulfil this mission we conducted the folk festival, Janapadaotsava by organizing a cultural extravaganza which showcases the traditional practices, life styles, cuisine and ceremonies of our ancestors which are known to us today through folklore, which is called “Janapada” in Kannada. The Janapada is an important genre of Kannada literature which depicts the lives, rituals, hardships and the joys of simple villagers of the bygone era.

4. The Practice:

The Janapada Otsava is celebrated in the institution usually in the month of March by inviting various college students to participate in the culture events of Karnataka resembles.

The faculty and students successfully recreate the ambience of Janapada by organizing one-day events which give us a glimpse of the glorious past. Village ethos is re-created on the campus during the event.

Karnataka is rich in its Janapada dance forms like “veeraghase kunitha”, “Dollu kunitha”, “Yakshagana”, “kolaata”, Nandi Dhawaja Kunitha, Kamsale, Karadi Majalu, stilt walking, dances by masked dancers, etc and various dance troupes both by students as well as external professional groups perform them.

All areas of Janapada lifestyle are displayed during the event like the typical Janapada household, farming tools, traditional cookware, rangoli decorations on the floor, the milling stone used to make flour, butter milk churner, the cattle grazing, etc. The colourful and vibrant village market is showcased.

The traditional games played during those times, the costumes and jewellery worn by the people, the rituals performed by them are exhibited.

The conventional cuisine of the times is displayed by an array of typical Janapada food sold in a series of stalls which is of great attraction for the onlookers. Students make good profit by selling these snacks, eatables and beverages which are highly popular because of their lip-smacking taste and sheer rarity.

5. Evidence of Success:

The Janapada Jathre is a much awaited event in the college which in itself is a measure of its success. The appreciation of the Janpada dance forms and music has increased as is

evident from the manner in which students perform these dances frequently even in other cultural events. This is change from the usual dances performed to popular film songs, fashion shows, etc.

#### 6. Problems Encountered and Resources Required:

There is no dearth of human resources for this event as students vie with each other to participate in it . The event is organized with institutional funding. But the festival gives an opportunity for students to sell items like foods, clothes, jewellery, etc and make decent profits. It is a form of “earn while you learn” process.

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