



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		Sri Jagadguru Renukacharya College of Science, Arts & Commerce
Name of the head of the Institution		Basavaraju M.N.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08022264952
Mobile no.		9481953596
Registered Email		principal@sjrc.edu.in
Alternate Email		brmn47gsch@gmail.com
Address		Sri Jagadguru Renukacharya College of Science, Arts and Commerce, #09, Race Course Road, Near Anand Rao Circle, Bengaluru-09
City/Town		Bengaluru
State/UT		Karnataka

Pincode	560009																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Kavitha C.																														
Phone no/Alternate Phone no.	08022264952																														
Mobile no.	9343415617																														
Registered Email	sjrciqac2021@gmail.com																														
Alternate Email	ktodalbagi68@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://sjrc.edu.in/wp-content/uploads/2020/09/AQAR-2017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjrc.edu.in/wp-content/uploads/2020/03/Calendar-of-events.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.50</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.82</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.85</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.50	2003	16-Sep-2003	15-Sep-2008	2	B	2.82	2010	28-Mar-2010	27-Mar-2015	3	B	2.85	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	76.50	2003	16-Sep-2003	15-Sep-2008																										
2	B	2.82	2010	28-Mar-2010	27-Mar-2015																										
3	B	2.85	2016	25-May-2016	24-May-2021																										
6. Date of Establishment of IQAC	30-Sep-2003																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training administrative staff	01-Aug-2018 04	35
Orientation for faculty members	05-Apr-2019 01	45
Science Exhibition	01-Jan-2020 01	200
Feedback from students	18-Mar-2019 04	722
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Jagadguru Renukacharya College of Science, Arts & Commerce	CPE	UGC	2017 5	15000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Skill Development Programmes 2. Seminars for students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Conduct seminar/workshop	Workshops/seminars were conducted in various departments
Academic calendar framed	Adherence to the calendar
Participation in conference/seminars/workshop	Faculties participated
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabi is done at the University level. The college has a mechanism for effective, documented curriculum delivery. The syllabus provided by the university is distributed equally among the faculty members of the departments by the respective heads of the department keeping in view of specialization and efficiency of the faculty member. A time table at the department level is framed, attested by the Principal and is followed. Each faculty member prepares a lesson plan to complete the syllabus with revision in the stipulated period. At the commencement of each semester, every faculty member provides the students with individual time plans and reading lists for each course, which are displayed in the classrooms. These time plans are adhered to, so that the students are able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated period.

These time plans are also preserved for each semester, as documentation. Besides traditional lectures and seminars, the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the curriculum delivery more holistic and effective. Tutorial classes with mentoring and participating learning are encouraged. Remedial classes are conducted for low achievers to bridge them to the main stream. Periodic Tests/exams are conducted to assess the students, assignments are given, and co-curricular activities are conducted regularly, attendance of the student is considered, as part of internal evaluation. The internal assessment is done with transparency, and examined scripts shown to students and the score obtained by the student displayed on the notice board. Inter-personal skills are enhanced through Value Education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Applied communicative skills in English	NA	03/08/2018	60	Helps in better communication while seeking job	Enhances ability to communicate and improves presentation skills
Tally Programming	NA	02/08/2018	20	The is to train the students necessary skills, so that students are job ready	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Organic Chemistry	03/09/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Hardware	11/03/2019	60

Training		
Mathematical Aptitude	12/03/2019	120
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The formatted feedback form is given to students of all courses to express their views regarding the performance of teacher in the classroom, role of teacher as Mentor, Teaching methodologies adopted, use of ICT, library, Infrastructure. The feedback given by the student is collected, statistically analyzed and tabulated. Observations on general trends are also made. The need and requirement expressed by the student is met. The principal intervenes and address possible areas of improvement to achieve quality enhancement in teaching methodology and any other specified area. Principal evaluates with each teacher, motivating the teacher to look at specific area where improvisation and growth is needed. Each teacher prepares a self-appraisal. The management also collects employers' feedback. Any suggestion or requirement expressed by the faculty is duly addressed and fulfilled. Efforts are made to motivate parents to participate in expressing their views on the overall functioning of the college including both Administrative and Academic. Their views are taken into consideration and implemented if found essential. Feedback from alumni is taken focusing on what the alumni felt after completing the course and entering into their carrier of choice. Their feedback is analyzed to provide bridge course between Course and Career.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	As per BCU	40	20	20
MSW	HRM	30	9	9
MSc	Organic Chemistry	20	11	11
BBA	As per BCU	60	33	15

BCA	As per BCU	60	54	44
BA	HEK	100	22	16
BCom	As per BCU	200	232	163
BSc	PCM, CBZ	144	65	34
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	272	40	40	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	32	2	6	2	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has a well-defined policy of mentoring the admitted under graduate students. Institute admits students from various socio-economic backgrounds, students from rural, urban and metropolitan regions. In the mentoring system, each teacher is assigned a small group of students. The interactions between them help the mentors to have a comprehensive record of their activities, academic co-curricular achievements and problems. A booklet was maintained for the same. It also helps the mentors to give a descriptive outlook about the mentees at the end of the course. The practice of the mentor system was started, recognizing the need for the present-day college students to have a friend, counselor and confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. The teacher collects academic information from the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
773	40	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	61	Nil	15	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
---------------	--	-------------	--

	state level, national level, international level		Government or recognized bodies
2019	Mr. M. Mylarappa (Chemistry)	Lecturer	Life-Time member for Teaching and Education Research Association (TERA), India.
2018	Mr. M. Mylarappa (Chemistry)	Lecturer	Academic member of International Association of Advanced Materials, Sweden.
2019	Mr. M. Mylarappa (Chemistry)	Lecturer	Member of Indian Academicians and Researchers association (Member ID: M/M-531).
2018	Mr. M. Mylarappa (Chemistry)	Lecturer	Life-Time senior member for 'The Asia Society of Researchers (ASR), Hong Kong.
2018	Mr. M. Mylarappa (Chemistry)	Lecturer	International Reviewer for Material Research express, IOP Publishing, Bristol, UK.
2018	Mr. M. Mylarappa (Chemistry)	Lecturer	International Reviewer for Journal of Physics: Energy, IOP Publishing, Bristol, UK.
2018	Mr. M. Mylarappa (Chemistry)	Lecturer	International Reviewer for Materials Today Proceedings, Elsevier.
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	S85	VI Semester	23/05/2019	24/07/2019
BCom	C41	VI Semester	23/05/2019	23/07/2019
BA	A80	VI Semester	23/05/2019	24/07/2019
BCA	SB7	VI Semester	23/05/2019	23/07/2019

BBA	C26	VI Semester	23/05/2019	25/07/2019
MSc	MSCH1	II Semester	14/06/2019	01/12/2019
MSW	AS7	IV Semester	14/06/2019	01/12/2019
MCom	COM	IV Semester	14/06/2019	01/12/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Bangalore University and Bengaluru central university, the institution appoints "College Exam Officer" for smooth conduct of the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in all the semesters. The institute has faculty wise internal exam committees who are made aware of the CIE and evaluation process. Exam department inform students examination pattern, schedule and regulations, Academic Calendar with CIA Exam dates. Schedule is displayed in the College and Department Notice Board. "Result Analysis", is done by the class tutors after CIA Test. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners and absentees. Assessments of group discussions, seminars, assignments are periodically held. Written tests help to know the performance of the students and to take remedial measure if needed. Supplementary or Re- examinations are conducted for the absentees for science students as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates, examination dates, extra and co-curricular activities, semester-based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this, the subcommittee of the Teachers prepares a detailed timetable and academic calendar for the entire semester. Finally, this is distributed to the Heads of the department and the same is also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follow academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sjrc.edu.in/wp-content/uploads/2021/07/PO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	14	5
International	Mathematics	2	5

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Development and Catalytic Application of Palladium Doped Titania (TiO ₂ . 98Pd0. 0202) Through Low Temperature Solution Combustion Method	Mylarappa M.	Advanced Science Letters 24 (8), 6004-6007	2018	0	NA	Nil
Green Route Synthesis of MgO Nanoparticles	Mylarappa M.	Advanced Science Letters 24 (8), 5801-5804	2018	0	NA	Nil

Using Murraya Koenigii Leaf Extract: An Efficient Photo Catalyst for Malachite Green						
Effective Eliminatio n of Acid Red 88 from Aqueous Solution and Electr ochemical Studies of rGO/AgO and rGO/CN T's/AgO Based Nano composite	Advanced Science Letters 24 (8), 5801-5804	Advanced Science Letters 24 (8), 5821-5827	2018	0	NA	Nil
Effect of Oxalic Acid and Citric Acid on Recovery of Ni and Cd from Waste Batteries: Electroche mical and Thermal In vestigatio n of Ni (OH) 2 Obtained from Leach Solution	Mylarappa M.	Research Journal of Chemistry and Enviro nment	2018	0	NA	Nil
Cyclic V oltammetry , Impedance and Thermal Properties of CoFe2O4 Obtained from Waste	Mylarappa M.	Materials Today: Pro ceedings 5 (10), 2242 5-22432	2018	2	NA	Nil

Li-Ion Batteries						
ON PROJECTIVE RELATION OF TWO SUBCLASSES OF (? , ?)-METRICS	Madhu T.S	Global Journal Of Engineering Science And Researches	2019	0	NA	Nil
On Two Families of Finsler Metrics Being Projectively Related	Madhu T.S	Journal of Applied Science and Computations	2019	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	9	8	Nil
Presented papers	4	2	2	Nil
Resource persons	Nil	Nil	Nil	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Combination Annual Training Camp	Delhi public School North	1	12
International Yoga Day	Government of Karnataka	1	50
TSC launching for SWS	NCC Directorate Karnataka	1	3
Hospital Attachment Camp	Air-force Command Hospital	1	20

Swatch Bharath	Government of Karnataka	1	1
Swatch Bharath	8 KAR BN NCC	1	50
Adventure activity	8 KAR BN NCC	1	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharath	Government of Karnataka	Ek Bharath Swatch Bharath	1	1
Swatch Bharath Abhiyan	8 KAR BN NCC	Cleaning the Mahathma Gandhi Park	1	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Training	Guiding PG students for project	Government Science College Chitradurga (Affiliated to Davangere University)	01/12/2019	28/12/2019	9
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14275000	7699728

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Environ Libsoft	Fully	9.8.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22472	Nil	630	250000	23102	250000
Reference Books	5742	Nil	349	86919	6091	86919
e-Books	100000	5900	100000	5900	200000	11800
Journals	22	69125	9	15000	31	84125
e-Journals	6000	5900	6000	5900	12000	11800
CD & Video	114	30207	Nil	Nil	114	30207
Library Automation	1	78000	Nil	Nil	1	78000
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil

Others(s pecify)	31	31822	9	5000	40	36822
Others(s pecify)	12	20570	Nil	730	12	21300
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	140	3	1	0	0	1	0	1	0
Added	0	0	0	0	0	1	0	0	0
Total	140	3	1	0	0	2	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26.19	3385395	6.7	1093872

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. • The college has maintenance committee that oversees the maintenance of buildings, class rooms and laboratories. • The maintenance committee is headed by the principal who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Principal and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual

floor - wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Adequate in - house staff are employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by support staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. • Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has, trained in - house electricians and plumbers. • Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers and accessories. • Parking facility is well organized. It is efficiently maintained by annually renewed contract employees. • The campus maintenance is monitored through surveillance Cameras. • Every department maintains a stock register for the available equipment. • Proper inspection is done and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the Estate office. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Pest control of library books and records is done every year by the maintenance department. • Estate office manager and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such including furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house- keeping. • The non-teaching staff is also trained in maintenance of science lab and computer equipment. • The Estate office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored. • To keep pace with growing demands of higher education, the college has significantly enhanced the infrastructure. Optimum utilization of the infrastructure is ensured. The academic session is so framed that our classrooms and laboratories are occupied from morning till evening. Regular campus activities ensure that our auditorium and seminar halls are utilized around the year.

<http://sjrc.edu.in/wp-content/uploads/2021/07/Procedures-and-policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	54	51950
Financial Support from Other Sources			
a) National	SC/ST Scholarship	76	798381
b) International	NA	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Nil	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance	80	80	Nil	49
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	10	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Capgemini and Infosys	228	34	1. Infosys (Technical) 2. TCS (Technical) 3. Tecs Mahindra	110	15
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	HEK	VV Puram law college	Law
2019	4	B.Sc.	PCM	1. Vijaya College 2. BIMS 3. AIMS 4. Oxford College	M.Sc.
2019	3	BBA	Business administration	1. St. Claret 2. Atria institute	MBA

2019	6	BCA	Computer Science	1. Reva university 2. Cambridge 3. Surana College 4. HIT&S Global Inst.of Mgt &Science	MCA
2019	5	B.Sc.	CBZ	1. Presidency 2. BU Jnanabharthi 3. Vijaya 4. East West 5. Oxford College	M.Sc.
2019	13	B.Com	Commerce	1. APS Om Sai Community institute 2. Vivekananda 3. SET 4. SJRC 5. Atria Institute 6. Community Institute 7. SJB SET 8. Sri Sai	1. M.Com 2. MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Late Yajaman Kenchappa Memorial Inter-collegiate Volley Ball Tournament	District	84
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no elected body of students in the institution, however two class representatives from both boys and girls for each class, are elected by choice of majority from among the students of the class. They represent the interests of the class. Care is taken to see to it that the representative is capable and of integrity. A meeting of class representatives is called and their duties are explained. They are also a part of grievance redressal cell. Regularly meeting is conducted to air their grievances, and bring to the notice of concerned authorities. Some of the representatives are also part of IQAC, Sports, and Cultural Committees. They are free to express their opinion and views. They are also a part of Disciplinary committee and take care of encouraging a disciplined atmosphere and promote holistic well being in the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

320

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of SJRES institution are highly motivated and take all interest in promoting good atmosphere for overall well being of staff and student. It gives Academic and Administrative freedom, with Academic director being a link between the management and the college. Principal in turn heads a Governing Council, which is comprised of senior faculty members, and administrative staff. Various committees are formed, with conveners given power to act independently. Administrative staff and students also form a part of the committee, therefore everybody gets a platform to air their views and participate in overall administration and development of the institution, to cite two examples

1. Student Admission Process Decentralisation: A committee separately is engaged in all aspects related to process of admission. Each department like Science, Arts, Management and commerce make their own admission
2. Participative Management: The management very actively participates in various events conducted by the college. There is a system wherein management actively looks into the infrastructure requirement of the college and through its expertise gets the requirement and initiates purchase or meet the requirement. Principal's office also acts as an independent body, with the head being the Principal. Under the office superintendent, various sections perform its duties effectively, and also helps teaching staff and students in administrative matters

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Admission of Students</p>	<p>The institution is nearly 75 years old pre-independence one and has etched a remarkable name over the years by way of its achievements. This gives a distinct advantage for students to opt and seek admission to this prestigious institution. The institute offers various specializations under all streams of Science, Arts, Commerce, Management and Computer Science for students to make a choice. Expert guidance is also provided to students so that they make right choice based on their interest, knowledge and subject understanding. Attention of aspiring students is drawn by various methods such as advertising in Print media, Digital media like Internet, website, face book and other digital and social platforms, highlighting the strengths of the institution in academic excellence, High class infrastructure, Career opportunities, assistance in exposure to job markets etc. Preference to admission is based on First Come First served basis as the institution believes in providing equal learning opportunities to all students irrespective of their entry ranking/marks.</p>
<p style="text-align: center;">Industry Interaction / Collaboration</p>	<p>Regular industry interaction is maintained to know about various developments so as to enlighten students on current day developments. Students especially from Management and Computer Science streams are also taken on Industrial Visits to give them first hand exposure of actual working environment. Requests for various Project work for students are sought from Industries wherever feasible. Certain subject matter experts are drawn from various industries to make presentation on actual industry working and current developments. As a collaborative effort faculty from certain reputed institutions/ Universities and Industry are called upon to guide and hand hold on various new areas/subject</p>

<p>Human Resource Management</p>	<p>HR is a bridge between the management and its employees. It is generally associated with recruiting faculty and administrative staff and career progression of faculty. There is a thrust on Staff and student welfare. The education society provides health insurance cover, ESI, provident fund, maternity leave. Financial assistance is provided for attending various academic programmes. Faculty members are encouraged to participate in faculty development programmes. Scholarships and fee concessions are provided for meritorious and deserving students. Management supports those faculties in various forms for pursuing higher education. Awards and recognition are given to faculty and students by way of incentives to the achievers to enable motivate them achieve further.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Institution has well equipped library, with adequate reference and text books, and journals, with a separate reference section. Inflibnet is provided to all the faculty members. The Institution has adequate number of computers and peripherals, with internet facility, for both students and faculty. Well equipped language and business labs are facilitated to the students. The Institution has a seminar hall with ICT facility. Three class rooms are provided with smart boards. The Institution has sufficient class rooms, separate rest rooms for boys and girls, counseling centre, indoor sports facility, gymnasium, NSS, NCC, Red Cross units. Well equipped Science labs. There is also an auditorium which can seat 700 members at a time with state of art acoustic and lighting arrangements.</p>
<p>Research and Development</p>	<p>Faculty members are encouraged to take up MRPs. Management permits faculty members to take up research and permits them the freedom to visit various institutions for the purpose. Faculty members are encouraged to attend seminars and conferences. Financial assistance is given for the same. The college is well equipped with numerous reference books and journals. The college is also a member of Inflibnet</p>

<p>Examination and Evaluation</p>	<p>University conducts examination for every semester. Results are declared based on the performance in the examination and internal assessment. The Internal assessment both for theory and Practical Examinations are in-turn based on performance of the students in class room learning, internal testes and continuous evaluation. This helps students familiarize not only with the procedures and pattern of the examination but also gain subject understanding. The performance of students are thus monitored and if anyone is found lacking in understanding remedial classes are conducted for these students so that they come up to the level of the rest of the class. All these reflect as the internal assessment score of the student.</p>
<p>Teaching and Learning</p>	<p>As per the academic calendar given by the Bangalore University and Belgaluru Central university, college incorporates, department wise, many academic programmes of its own. Various strategies for teaching-learning are planned and implemented. At the beginning of every academic session Bridge Course is conducted for the fresh students of both postgraduate and undergraduate courses. Each faculty member will prepare lesson plan for the syllabus assigned. Theory and practical subjects will be taught through the conventional and advance teaching methodologies. The progress and effectiveness of the syllabus completion is monitored by the Principal and the Head of departments using a feedback system. The College continuously evaluates the progress of the students through tutors and mentors</p>
<p>Curriculum Development</p>	<p>? Curriculum Development The institution being an affiliated College to Bangalore University and Bengaluru Central University it follows the curriculum designed by the Universities. The teaching learning process in the College aims at achieving not only academic excellence but also nurturing the overall personality of the student. Curricular delivery is even more challenging because students are coming from heterogeneous background, various geographic and demographic locations.</p>

To ensure an effective implementation of the curriculum and student centric learning, the college adopts various strategies like conducting bridge course and remedial classes. Further to strengthen the skill and knowledge the college offers various value-added courses and certificate programs. The syllabus of the programs is framed by the faculty of the college considering students interest, future learning prospects, and job avenues

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Meera B.	Management Lakshya Anuvarthi	Sheshadripuram college	1300
2018	Dr.Venkteshmurtthy	International conference	Sheshadripuram college	2225
2018	M. Mylarappa	Nano science and Nano tech	SRM institute of Science and tech, Chennai, T.N.	5000
2019	Anand H.	National Conference	a	1708
2019	Anand H.	National Seminar	Mahila Vishwa vidya, Tirupathi	2490
2019	Dr. Meenakshi	Natinal conference on Chronology of Indian Hiostory	MLA college	500
2019	Dr.Meenakshi	Paper presentation	GFGC ,Devanhalli	500
2019	Kavya K.S.Math	FDP on TOC	Jindal college for women	200
2019	Niveditha D.	Workshop on Python Programming	National college	500
2019	Bharath B.	Conference	MLA college	1500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Tally and MS office	01/08/2018	04/08/2018	Nil	35
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	2	03/04/2019	03/04/2019	1
Faculty Development Programme	1	30/07/2018	04/08/2018	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
61	61	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Annual Paid vacation 2. Fee concession for employee's children education 3. Maternity leave 4. Group Insurance 5. ESI facility 6. Casual leave of 12 Days. 7. Earned leave 8. OOD facilities to carry out Research activities 9. Special leaves for pursuing Doctoral and Post-Doctoral Studies 10. OOD facility to Research Guides and other exam related work. 11. Financial assistance for attending conference, workshop and training</p>	<p>1. Annual Paid vacation 2. ESI facility 3. Group Insurance 4. Earned leave 5. Maternity leave 6. Gratuity 7. Fee concession for employee's children education 8. Need based finance assistance is given for medical exigencies. 9. Casual Leave</p>	<p>1. Merit and Merit cum Means scholarships 2. Fee waivers (in full partial), 3. free ships for needy students 4. Extended installments for fee payments 5. Counseling-Career, 6. Personal and Psycho social 7. Access to first aid and emergency medical care 8. Free health camps for the benefits of students 9. scribes facility for visually impaired students</p>

program. 12. Need based finance assistance is given for medical exigencies. 13. Gratuity

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Verification of cash book with the relevant cash receipt and cash payment vouchers 2. Verification of bank book with the relevant bank receipts and bank payment vouchers 3. Verification of stock registers at the laboratories 4. Physical verification of the fixed assets 5. Verification of ETDS deducted and remittance of the same to the government 6. Verification of admission of students as per the norms 7. They verify the fee structure of the students and whether the fees are collected as per the fee structure 8. They verify the remittance of cash into the bank on the basis of day to day fee collection
 External audit is conducted by the statutory auditors of the institution
 1. External auditors file quarterly ETDS returns on behalf of the institution
 2. External auditors verify the correctness of entries in the accounting package. They make the Necessary corrections if required. They file the annual returns of accounts and submit the

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

3325526

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Initiation has been taken to get supporting staff Health Insurance of Rs. 1,00,000.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiation has been taken to take Feedback of stakeholders are to be structured 2. Proposal has been sent management to take up Renovation of classrooms. 3. Proposal has been sent to management to take up Renovation and up gradation of existing laboratories.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training administrative staff	09/07/2018	01/08/2018	04/08/2018	35
2018	Orientation for faculty members	09/07/2018	14/07/2018	14/07/2018	45
2019	Science Exhibition	01/12/2019	01/12/2019	01/12/2019	200
2019	Feedback from students	16/01/2019	18/03/2019	21/03/2019	722

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Program	08/03/2019	08/03/2019	280	500

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Our college is surrounded by greenery. Many trees are grown in front of the college which provides shade. Our college staffs along with NSS volunteers have always tried to keep our campus eco-friendly. In this direction, following initiatives have been under taken</p> <ul style="list-style-type: none"> • Number of trees are grown within the college campus • Saplings have been planted • Saplings are distributed to guests. • Flowering plants are grown which add to the beauty of the landscape. • Environmental Science is taught to the First year students as a compulsory subject.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Scribes for examination	Yes	25
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	07/10/2018	1	Extended college premises for conducting State Government exam	Extending college infrastructure for Government exam	15
2018	Nil	1	28/01/2019	1	Social activity	Social service by students at the old age home	20

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct	01/01/2018	This is being reviewed during internal meetings and any updating will be done based on requirement as and when arises

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sri Jagadguru Renukacharya Jayanti and yugamanotsava	19/03/2019	20/03/2019	750

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vertical Gardening
2. Prohibiting use of Plastic in Campus
3. Change over from conventional to LED lights
4. Rain water Harvesting
5. Green Audit Conducted Annually

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Rain Water Harvesting • The context that required the initiation of practice: Environment concern has become the need of the above, rain has become irregular, depleting of ground level has become serious concern. To meet this

challenge of reduction of ground water inside the campus, steps are taken to provide rain water harvesting. It may be remembered the government has brought in the rule to harvest rain water in all new buildings, realizing this situation the college has taken steps to implement in the campus. • Objectives of the practice: The rain water harvesting aims at increasing the water level in every rainy season thereby. It helps in saving the situation of water depleting in the soil. • The practice: The rain water harvesting system of the institute comprises of various stages Transporting rain water through pipes Filtration and discharge in the ground water for recharge Our water harvesting system consists of the following components: 1. Catchment- The catchment of the water harvesting is a surface area of roof top of different department buildings which directly receives the rainwater to the system. A roof made of reinforced cement concrete (RCC) galvanized iron or corrugated sheets is also used for water harvesting. 2. Course mesh- It is provided at the roof to prevent the passage of debris. 3. Gutters- Channels all-round the edge of a sloping roof to connect and transport rain water to the ground water directly. 4. Conduits- Conduits are pipelines or drains that carry rainwater from catchment or roof top area to the harvesting system. Conduits are made of polyvinyl chloride (PVC) are used in rain Water Harvesting. The size of PVC pipe is 150 mm diameter to collect the rainwater from the gutter. 5. Recharge pits- Recharge pits are pits of 15 feet depth and 5 feet diameter in which the present concrete rings made of ferro cement and placed and filled with c600mm coarse aggregate 40mm to 20mm dawn grade as a filter media all around the well of depth 300mm and thickness 600mm as filter material. • Obstacles faced if any and strategies adopted to overcome them the college is 75 years old and a few buildings are more than as old as 50 to 60 years, the water pipes used are quite old fashioned, so the methods of replacing and sometimes altering the existing system had to be adopted. • Impact of the practice As a consequence of rain water harvesting there is a raise in water level. A water analysis was conducted, which shows the reduction of total dissolved solids (TDS) which is a proof of increase in the water level. • Resources required 1. Catchment- The catchment of the water harvesting is a surface area of roof top of different department buildings which directly receives the rainwater to the system. A roof made of reinforced cement concrete (RCC) galvanized iron or corrugated sheets is also used for water harvesting. 2. Course mesh- It is provided at the roof to prevent the passage of debris. 3. Gutters- Channels all-round the edge of a sloping roof to connect and transport rain water to the ground water directly. 4. Conduits- Conduits are pipelines or drains that carry rainwater from catchment or roof top area to the harvesting system. Conduits are made of polyvinyl chloride (PVC) are used in rain Water Harvesting. The size of PVC pipe is 150 mm diameter to collect the rainwater from the gutter. 5. Recharge pits- Recharge pits are pits of 15 feet depth and 5 feet diameter in which the present concrete rings made of ferro cement and placed and filled with 600mm coarse aggregate 40mm to 20mm dawn grade as a filter media all around the well of depth 300mm and thickness 600mm as filter material. Commencement of Eco-club • The context that required the initiation of practice: The irresponsible behaviour of man has resulted in deforestation all over the world. It has become matter of great concern to every government including academia, to bring an awareness among the students staff about, protecting the environment and planting of trees, the college decided to start an Eco club. • Objectives of the practice: To conduct programs related to all environmental issues and concerns. To bring an awareness about various events happening in an around with environmental concerns. • The practice: The Eco-club of the college is very active and has conducted many lectures from eminent personalities from the fields about their responsibility in maintaining the environment, to sensitize the students and staff. 1. A talk by Dr, Yellappa Reddy a renowned environmentalist on Tree plantation in rural areas. 2. A week long webinar roof gardening in collaboration with SJR alumni association by a resource person-

Dr. Prakash an Alumna. • Impact of the practice The students and staff have become more responsible towards protection of environment. They took active parts in interactive session, many have started roof gardening and have started maintaining their pants with better concern and professionalism. • Resources required Saplings Manure Transportation of saplings to rural areas • Obstacles faced if any and strategies adopted to overcome them Transporting the saplings to rural areas was tough but the challenge was faced with determination.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sjrc.edu.in/wp-content/uploads/2021/07/best-practice-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute believes in dynamically responding to changing educational trends, encourage spirit of inquiry and above all create an impact on society's overall character and happiness by fostering the development of responsible citizens. Keeping this in mind the courses offered are very much relevant and prepare students to be industry ready so that they stand a distinct advantage once they complete the course: As an example in this regard to strengthen the skill and knowledge of the student the institution offers various value-added courses and certificate programs. The syllabuses of the programs are framed by experts considering students interest, future learning prospects, and job avenues. Students are encouraged to be participative in all such sessions so that they imagine- Enquire and be informed thus enabling to understand the concepts clearly and ensure that there is a value addition to their learning. A society's well being is ensured only when education is imbibed to all members. To quote another example, in this regard Sri Jagadguru Renukacharya College take pride as being one of the first institutes of higher education started in the state of Karnataka, with a glorious history of nearly seventy five years. The campus with state of art infrastructure is located in the centre of the city. Institute puts service motto first rather than commercial interests thus attracting a major population of general students at large and economically weaker and rural students in particular. A team of well qualified and highly experienced faculty and support staff are ever willing to impart education in all major streams of knowledge far beyond their call of duty. Institution has excellent laboratory facility, with good number of computers, and internet facility. College also has ICT facility and smart boards. All strata of society have taken the privilege of getting educated from this reputed institution. In keeping with the trend, the institute has started post graduate courses in Commerce, Science and Social Work. Institution organizes seminars and conferences. Institute takes pride to inform that it is liberal when it comes to offering scholarships on merit-cum-means basis. Certificate and Skill Development programmes are also conducted. The institute boasts of active NSS and NCC units. In short, true to its vision the institute is future ready to meet the requirements of students, impart a truer understanding and fostering their holistic growth and make them worthy citizens.

Provide the weblink of the institution

<http://sjrc.edu.in/wp-content/uploads/2021/07/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year focus largely on getting ready for the fourth cycle of accreditation. The thrust on quality enhancement and delivery of value-based education will continue in keeping with the vision and mission of the institution. The following are the plan of action charted: 1. Upgradation of

the infrastructure facilities, like green and white board with projectors, replacing old furniture's with new ones in the campus for effective teaching - learning activities. 2. To organise training sessions to equip the teaching staff and administrative staff to adopt ICT enabled teaching and administrative work. 3. Offer academic and personal counselling to students and to organise lectures on counselling. 4. Getting equipped with new trends in education, which is not part of curriculum is essential. Hence, we propose to organise faculty development programmes, training programmes, workshops, special lectures, certificate programmes in various disciplines, involving the participation of faculty from within and outside the campus. 5. To conduct national conference 6. Organise Career Guidance sessions and campus interviews to augment the placement drive 7. Enhance the involvement of the alumni members in conducting various academic and cultural activities 8. To conduct health check-up camp for students and staff 9. To organise eco related activities as i. Conducting special lectures ii. Planting saplings iii. Plastic free campus iv. Paperless office transaction 10. To initiate MoU's in various fields