



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		SRI JAGADGURU RENUKACHARYA COLLEGE OF SCIENCE, ARTS AND COMMERCE
Name of the head of the Institution		Dr. Kantharaju S.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08022264952
Mobile no.		9448510540
Registered Email		principal@sjrc.edu.in
Alternate Email		kantharaj8771@gmail.com
Address		Sri Jagadguru Renukacharya College of Science, Arts and Commerce, #09, Race Course Road, Near Anand Rao Circle, Bengaluru-09
City/Town		Bengaluru
State/UT		Karnataka

Pincode	560009																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Meenakshi M. G.																														
Phone no/Alternate Phone no.	08022264952																														
Mobile no.	9844362504																														
Registered Email	drmeena.history@gmail.com																														
Alternate Email	sjrciqac2021@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://sjrc.edu.in/wp-content/uploads/2021/08/AQAR-Report-2014-15.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjrc.edu.in/wp-content/uploads/2021/08/Academic-Calendar-2015-2016.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.50</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.82</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.85</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.50	2003	16-Sep-2003	15-Sep-2008	2	B	2.82	2010	28-Mar-2010	27-Mar-2015	3	B	2.85	2016	25-May-2016	24-May-2021
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2	B	2.82	2010	28-Mar-2010	27-Mar-2015																										
3	B	2.85	2016	25-May-2016	24-May-2021																										
6. Date of Establishment of IQAC	30-Sep-2003																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guest Lecture on Personality Development	05-Mar-2016 1	80
Release of Seminar Proceedings with ISBN (Introspection on Testing and Evaluation)	08-Jan-2016 1	40
UGC sponsored State Level Seminar on Testing and Evaluation at UG level Need for a Re-view	29-Sep-2015 1	50
Guest Lecture on Software Testing	13-Feb-2016 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 Nil	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Guest Lecture on Personality Development Motivational, Attitude, Presentation.
- Release of Seminar Proceedings with ISBN (Introspection on Testing and

Evaluation). 3. UGC sponsored State Level Seminar on Testing and Evaluation at UG level Need for a Review?. 4. Guest Lecture on Software Testing.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Certificate course in communication skills	Students benefited and gain their confidence to interact in english
Opening of more courses in BSc and BA	SMCs, Journalism
Opening of more PG courses	MSW
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

28-Apr-2016

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to Bangalore University and hence, all departments are required to implement the syllabus prescribed by the University. The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill, value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations

relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, assignments, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes and revision classes after completion of internal examinations to bolster students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Since the institution believes that the whole human society is the laboratory in which students can observe, analyze and gain insight into various intricate aspects of their syllabus, much attention is paid to experiential learning like visits to industries, old age homes, museums, prominent literary meets and also are exposed to film shows to supplement class room teaching. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience. The teaching material prepared by the faculty get documented and deposited in the college repository including the University textbooks. The repository is uploaded to college website and gets reviewed every year by the faculty. Students have an easy access to repository and they make use of them extensively whenever they need. A few faculty members have their own blogs which contain syllabus, University question papers, e-books and practical's manual.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Industrial visit to Delhi and nearby	30
BBA	Industrial visit to Trishla Shawl Factory, North Land Rubber Mills	25
BBA	Local industrial visit to KSDL and Rail Wheel Factory	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is at the core of learning and teaching in the College. In its simplest form a feedback is a conversation between a student and a teacher. The feedback you obtain will come in many different forms, both formal and informal, including comments on work, conversations with tutors and discussion with other students. Feedback on summative written work (such as exam papers or coursework assignments) is the most common type of formal feedback you can expect to receive. However, it is equally applicable to other assessed activities such as when you are on a placement, in a laboratory, on a field trip or while giving a presentation or performance. Whatever form your feedback takes, it is a valuable tool in ensuring your next relevant piece of work/activity to be better. Feedback aims to be insightful, critical and enabling, an exercise in learning rather than a quantitative measure of how well you have done in your last assignment. It is College Policy that each Faculty/Department will have its own subject specific marking criteria that will be framed by the College's generic marking criteria. The college has an established system of collecting feedback from Students, Teachers, Employers, Alumni and Parents. The college believes that a feedback helps in a self-analysis of the institution covering all aspects. We understand the strength of the curriculum which intern boost the confidence of the students. The feedback draws attention to our weaknesses so that we know the places where improvement is required. We analyse the feedback and approach the syllabus with better</p>

understanding in the back drop of students' need, the employers need and the expectations of the parents. The institute collects stakeholder feedback for curriculum, for continuous improvement in curriculum design. The main purpose of collecting feedback is to understand the stakeholders' perceptions of the effectiveness of the curriculum. Physical feedback is collected during interaction in the class and also during revision classes. To make the students comfortable to express their views a drop box is placed in the college office. A questionnaire is prepared by a team of faculty for collection of feedback. The analysis of feedback is done by a team headed by the principal. The analysis thus arrived get documented and the principal discusses the important points in the subsequent meet. The collective feedback of all the stakeholders after analysis a consolidated report of the recommendations is prepared. The recommendations are communicated to the Chairperson, Board of Studies (BoS), of respective discipline, Bengaluru University, for consideration in the curriculum revision.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEK	100	30	17
BCom	As per BU	200	250	156
BBA	As per BU	100	50	33
BCA	As per BU	100	80	39
MCom	As per BU	40	40	27

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	715	62	34	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	30	2	6	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sri Jagadguru Renukacharya college of Science, Arts and Commerce offers a systematic 'Mentoring System'

through which a group of students are assigned to a group of faculty members at the commencement of their academic program. The main objective of this mentoring system is to provide a reliable and comprehensive support system, to motivate students to excel in both academic and non-academic fields and to make the most of their life at the college. The mentoring system of our College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Benefits of Mentoring System: Students get access to a support system during the crucial stages of their academic, professional and intellectual development. Enhances the students' confidence and challenges faced by them setting higher goals. Offers psychosocial support for the students. Helping the students to develop the interpersonal skill. Offers the students an exposure to diverse academic and professional perspectives, and experiences in various fields. Mentees get a direct access to powerful resources of the institution. Offers the foundation for the students to reach greater heights in their professional lives. Role of Mentors: 1) Each group of students will remain associated with a mentor. While mentors will play the key role for mentoring their own group of students, the Principal will assist this mentoring-system in form of offering guidance and constructive suggestion to internal members as and when required. 2) Mentors must meet their own group of students at least once in a month They will give their best effort to motivate the students and will advise them about the advantages and importance of classroom teaching. 3) Mentors will play the major role in pointing out the slow learners. Mentors will pay special attention for them. This may help the institution reduce the rate of dropout at very initial level. The major criteria for identifying slow learners are their I.A. marks, performance in class tests. The mentor also will have personal interaction with those students. 4) Mentors will help the students to understand the challenges and opportunities present in the college and develop a smooth transition to campus life. 5) Mentors will counsel academically backward students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. 6) At the end of each academic session the mentors will submit a brief summary on the status of his/her mentoring group to the Principal. In our college each mentor is assigned with forty students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
777	34	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	34	Nil	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	As per Bangalore University	Semester II, IV	23/04/2016	30/06/2016
BCom	As per Bangalore	Semester II, IV, VI	23/04/2016	23/06/2016

	University			
BCA	As per Bangalore University	Semester II, IV, VI	23/04/2016	23/06/2016
BBA	As per Bangalore University	Semester II, IV, VI	23/04/2016	23/06/2016
BA	As per Bangalore University	Semester II, IV, VI	23/04/2016	23/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college believes that an effective Continuous Internal Evaluation (CIE) system helps in strengthening the teaching learning process in a befitting manner. Therefore, a college has to seriously implement the evaluation systems in an effective manner. Sri Jagadguru Renukacharya college of Science, Arts and Commerce has adopted a Continuous Internal Evaluation system which is an essential part of the curriculum adopted by the institution. This is the only way to check the usefulness of the teaching process. Class tests are conducted by the concerned teachers regularly as a teaching learning activity. Two internal exams are conducted during each semester for the whole college. This is included in the calendar of events so students are aware that they have to right exams for internal assessments. The dates are marked in the Academic Calendar published in the beginning of each year. In case the students are unable to report on the day of these exams, retests are conducted. Students engaged in other activities like Sports, NCC, NSS, and cultural activities are given another chance to appear for special tests to make up for their possible absence during the internal exams. The papers are valued immediately and the marks obtained are announced to the students. The interested students approach the concerned teacher to discuss their answers and the evaluation. Attendance of a student is also a part of CIE in addition, the students are encouraged to present papers in students seminars and submit assignments, the marks scored in which are also reckoned as Internal Assessment marks. The institution tries to incorporate innovative ways of modifying the internal assessments. Each department adopts according to subject limitations and scope to be creative in assessing students' strengths and skills, like skit, group discussion, report writing etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Bengaluru University provides its semester wise calendar of events. The Convener of Calendar of Events and Time-Table Committee, in consultation with the Principal and the Committee members prepares the calendar of events, semester wise for the entire college. This will be again discussed in the General Faculty meeting and suitable correction will be made and final draft will be distributed to all the Departments. Each department incorporates its own activities, at the beginning of each semester. The departments organise meetings of the teachers to chalk out the curricular and extra-curricular activities for each semester. It also includes time frame for tests and assignments, other than university prescribed exams. Compliance with the calendar is monitored by the heads of the departments and the Principal. The dates for internal exams and other assessment activities like seminars, quiz, lecture competitions are also incorporated. The college conducts regularly cultural activities, NSS special camp, NCC activities and all these find a place in the calendar. The different cells and different committees plan well

in advance their activities so that all of them appear in the college calendar of events. The college tries in all seriousness to adhere to the calendar of events and if not, immediately finds an alternative date to organise the activities. The departments individually organise meeting to review the progress and make necessary amendments. These are reviewed by the Principal. As and when the events take place the reports are prepared by the concerned Convener and forwarded to IQAC Coordinator and Magazine Committee Convener.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sjrc.edu.in/wp-content/uploads/2021/07/PO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	HEK	45	20	44
Nil	BCA	As per Bangalore University	118	85	72
Nil	BCom	As per Bangalore University	434	145	33
Nil	BBM	As per Bangalore University	76	32	42
Nil	MCom	As per Bangalore University	35	35	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sjrc.edu.in/wp-content/uploads/2021/08/Student-Satisfaction-Survey-2015-2016.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	1	9
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness Programme	NSS	1	25
Special Camp	NSS	2	40
Visit to Blind School	NSS	1	40
Visit to Oldage Home	NSS	1	35
Election Awareness Programme	NSS	1	40
Nagaland Camp	NCC	1	3
Bharath Scouts and Guides Karnataka	Prof. P. Shivashankar Rover Unit	1	24
Mega Health check-up camp	People Trust Hospital	6	350
Diabetes check-up camp	Red Cross Youth	4	400
Blood Donation Camp	Red Cross Youth	4	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	Nil	Nil

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	Null
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	325361

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Environ LIBSOFT	Fully	9.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21822	Nil	234	Nil	22056	Nil
Reference Books	5565	Nil	Nil	Nil	5565	Nil
e-Books	100000	5900	Nil	Nil	100000	5900
Journals	22	Nil	5	Nil	27	Nil
e-Journals	6000	5900	Nil	Nil	6000	5900
CD & Video	114	30207	Nil	Nil	114	30207
Library Automation	1	78000	Nil	Nil	1	78000
Others(s pecify)	27	26200	3	Nil	30	26200
Others(s pecify)	12	20000	Nil	Nil	12	20000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	4	10	1	0	1	19	0	0
Added	0	0	0	0	0	0	0	0	0
Total	150	4	10	1	0	1	19	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3130000	3100000	5975000	6000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution makes provision under different Heads of Accounts for maintaining and utilizing the campus infrastructure facilities. Our college has formed various committees to make optimum utilization of the available facilities. Library has two wide halls in the ground and second floor. In ground floor we have stack of books for circulation for students and staff. Since it is in the ground, it is easy to access the book borrowing facilities. The five computers and kiosk are best utilized for the easy browsing and finding the books in the library. Second floor comprises of reference section and reading room. The college has 2 Computer Labs for Computer Science teaching, one lab exclusively for imparting training in Tally, Advanced Excel, and Python. There are exclusive labs for language teaching, and Business lab. One more lab with library is maintained for post graduate students and Faculty. Sports department has one indoor gymnastic hall, carom and chess playing hall and table tennis hall. One outdoor volleyball court is available for all students and faculty. Students are allowed to work and access internet facility in the ICT training lab. UPS connection facility is also provided to all labs and office. Sports equipment's are provided to the students as per timetable. Selection procedures are followed to select students for University, Inter college competitions. Each department is provided with a computer and a printer. They are used for preparation of teaching material and educational videos, subject oriented videos, educationally motivational movies.

<http://sjrc.edu.in/wp-content/uploads/2021/08/Procedures-and-policies-2015-2016.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	52	49850
Financial Support from Other Sources			
a) National	Minority SC/ST Scholarship	39	419721
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	Nil	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys	80	50	Nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	25	BCA, BBA, BCom, BA	Arts, Science, Commerce, Computer Science and Business Administration	PG departments of Colleges and Universities	MA, MCom, MSW, MCA and MBA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Late Yajaman Kenchappa Memorial Inter-collegiate	Inter Collegiate	96

Volley Ball Tournament		
Annual Athletic Meet	College Level	450
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Bangalore University Teakwando Championship	National	3	Nil	MCom	Ms. Nalini B. S.
2016	Inter Collegiate Best Physic	National	1	Nil	BA	Mr. Vasu
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a group of students from within the college elected to represent their fellow students. The student council is made up of students and the co-ordinator. The Students Council work with the Principal, co-ordinating teacher, students while organizing events. The Student Council must respect the policies of the college in all matters. As soon as possible after the election, the new Student Council meets with the teacher who works with the council. It aims to ensure that students will have a say on matters that affect them. The Student Council primarily ?Provides a forum for students to enhance their leadership and communicative skills. ? Encourage an atmosphere of co-operation between students and staff. Encourage students to act in a democratic manner and be independent. ?Assist with the organization of events. Structure: The Student Council comprises of 36 students elected from the student body as follows - First Year BSc, BA, B.Com A and B, BBA, BCA: 2 Students Second Year BSc, BA, B.Com A and B, BBA, BCA: 12 Students Third Year BSc, BA, B.Com A and B, BBA, BCA: 12 Students Total 36 students The Student council coordinator facilitates meetings and offers support, advice and guidance The Principal reserves the right to withhold the nomination of any student on the basis of their attendance and behaviour record over the current and preceding school year. On appointment each student council member signs an agreement to serve. Term of Office: Each Council runs for one academic year. A minimum of 10 and a maximum of 30 can be retained on the council - discussion to take place at student council meetings and the coordinator discusses with the Principal on final number of students retaining membership for the next year. Meetings: The Council shall meet on Thursday on a fortnightly basis or as required. Correspondence is then dealt with. At times sub-committees may be set up for a specific task. The coordinator has a right to be a member of every sub-committee and must ensure that a comprehensive report is given to the full council at the ordinary council meeting.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The participative management is a management style which aims to build commitment and involvement. This develops initiatives within working teams. The Principal, as a policy, delegates parts of his power to the faculty members. This results in a force to motivate employees to meet specific organizational goals. The main idea behind this style of management is not only using physical capital but also making optimum utilization of intellectual and emotional human capital. The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level:- The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc. Institution practices Decentralization: The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity to participate in the functioning of the Institution management which comprises of management committee, college governing council. Management committee takes care of infrastructure which fulfils the quality and the needs of the higher education to reach the bench marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non-teaching faculty to work according to the goal set. The Principal, Heads of the departments, teaching and non-teaching faculty along with student members, class representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate in the growth of institution and to act according to the aims and objectives of the Institution.

1. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC

and the teachers of the college. Internal Quality Assurance Cell (IQAC), Library Committee, NSS Committee, Extension Activities Students Welfare Committee, Cultural Committee, Purchase Committee, College Annual Magazine Committee, Eco-Club, Alumni Association Monitoring Committee, Students Grievance Redressal Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	HR is a bridge between the management and its employees. It is generally associated with recruiting faculty and administrative staff and career progression of faculty. There is a thrust on Staff and student welfare. The education society provides health insurance cover, ESI, provident fund, maternity leave. Financial assistance is provided for attending various academic programmes. Faculty members are encouraged to participate in faculty development programmes. Scholarships and fee concessions are provided for meritorious and deserving students. Management supports those faculties in various forms for pursuing higher education. Awards and recognition are given to faculty and students by way of incentives to the achievers to enable motivate them achieve further.
Industry Interaction / Collaboration	Regular industry interaction is maintained to know about various developments to enlighten. students on current day developments. Students especially from Management and Computer Science streams are also taken on Industrial Visits to give them first-hand exposure of actual working environment. Requests for various Project work for students are sought from Industries wherever feasible. Certain subject matter experts are drawn from various industries to make presentation on actual industry working and current developments. As a collaborative effort faculty from certain reputed institutions/ Universities and Industry are called upon to guide and hand hold on various new areas/subject.
Examination and Evaluation	1. Semester examinations are conducted by the university. 2.

	<p>Institution conducts internal tests twice in a semester. 3. Teaching faculty conduct unit tests regularly in order to know the learning status of the students. Based on their performance both in internal and unit tests a list of slow learners is made department wise and tutorial classes are conducted for them in order to upgrade them academically.</p>
Admission of Students	<p>In order to increase the admissions of students following actions have been taken: 1. Distribution of pamphlets having information of the college. 2. Visiting to nearby PU Colleges by our college staff. 3. Issue of Attractive prospectus to students. 4. Expert guidance is also provided to students so that they make right choice based on their interest, knowledge and subject understanding.</p>
Teaching and Learning	<p>The following strategies have been adopted to improve teaching and learning: 1. Academic calendar is well planned in such a way as to implement teaching activities effectively. 2. All teaching faculty plan their syllabus, prepare teaching plan and learning activities. 3. Teaching and learning process is made effective by organizing student group discussions, seminars, role play etc. 4. Teaching through ICT facilities available in the college. 5. Showing movies and documentaries related to their syllabus which creates general awareness among the students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Library has been completely automated. 2. Internet facility has been provided in the college. 3. Number of ICT classrooms have been increased and a separate timetable has been chalked out to make use of the facilities in their teaching process 4. The Institution has sufficient classrooms, separate rest rooms for boys and girls, counseling center, indoor sports facility, gymnasium, NSS, NCC, Red Cross units. Wellequipped Science labs. There is also an auditorium which can seat 700 members at a time with state of art acoustic and lighting arrangements.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The institution follows BU exam

	schedule. It also has an internal system of exam and evaluation.
Administration	1. Monitor faculty attendance leaves and OOD. 2. Give data of Attendance report, admission spastics', Employee report, subject wise classes held. 3. Send group SMS to students and parents. 4. Notice display system for students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Data Mining Techniques Using Rapid Minor Tool	1	26/08/2015	27/08/2015	2
Financia Management and Accounting Tally ERP 9	1	01/09/2015	01/09/2015	1
Workshop on Campus to Corporate in Association with TCS	2	31/08/2015	04/09/2015	5
Ethical Practices in Business An	2	10/09/2015	11/09/2015	2

Indian Perspective				
Workshop Role of Principal in Achieving Excellence of Institution	1	21/09/2015	23/09/2015	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Benevolent fund Group Insurance, LIC, PF, ESI	Benevolent fund Group Insurance, LIC, PF, ESI	Yes- Teachers welfare fund 50,000

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by the SJR Education Society. External Audit Report- • Balance in current liabilities are subject to confirmation, reconciliation and adjusts, if any, required. • Fixed assets are stated at written down value instead of at gross value and accumulated depreciation. • Internal control procedure and systems, particularly in respect of purchase transactions, reconciliation of exam fee, and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri Jagadguru Renukacharya Education Society	1000000	Cultural activity, various activities (budget copy is available)
View File		

6.4.3 – Total corpus fund generated

8665435

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Kannada Kali Nali for Group D workers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proposal sent to management for taken up renovation of classrooms. 2. Proposal sent to management for taken up renovation and upgradation of laboratories. 3. Proposal sent to management for taken up renovation of ladies wash room.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Guest Lecture on Personality Development Motivational , Attitude, Presentation .	19/02/2016	05/03/2016	05/03/2016	40
2016	Release of Seminar Proceedings with ISBN (I ntrospection on Testing and Evaluation).	01/01/2016	08/01/2016	08/01/2016	50
2015	UGC sponsored State Level Seminar on Testing and Evaluation at UG level Need for a Review?.	01/09/2015	29/09/2015	29/09/2015	50
2016	Guest Lecture on Software Testing.	02/02/2016	13/02/2016	13/02/2016	40

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Program	08/03/2016	08/03/2016	300	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

During the NSS camp organized from 26th January 2015 to 12th January 2015 at Gundamgere Hosahalli cleaning around the hospital and Police Station and tree plantation in local school and hospital activities were conducted. On 'World Environment Day' saplings were planted in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Provision for lift	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	29/07/2015	1	Visit to Blind School	Braille notes	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sri Jagadguru Renukacharya Jayanti	21/03/2015	21/03/2015	400

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green day
2. Green audit
3. Swachata Bharat
4. World Environment Day
5. Earth day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **BEAUIDEAL Management Fest:** The Department of BBA of the college conducts BEAUIDEAL Management Fest every year. The management fest is conducted annually to identify the hidden talent of our students, to train them in people skills, communicative skills and presentation skills. It helps in grooming the students to become employable. The whole programme is organised by students only, so naturally their confidence, competitive spirit and leadership qualities come to the forefront. Our students, many a times being first generation literates, hesitate to communicate and it is a hindrance during placement. Hence forth, a fest is being organised, to create a practical situation to students, to use their capabilities and gain confidence in the process. Different committees of students are formed, to take- up different tasks. Each committee will have a leader, a few members and a teacher as a guide. An elaborate preparation is made in designing posters and brochures. Students visit different colleges to distribute them with the invitation. Another team goes round to collect the filled-in applications. Students approach different companies to seek sponsorship, thereby they meet strangers and have to convince them for the financial help. The trophies and certificates for winners are designed and ordered by students only. Judges are invited to the fest and each event will have exclusive judges. Specially designed flex boards and banners are used on the day of the event for publicity. Theme of the fest, decoration, stalls seating arrangements, etc. everything is planned in detail and executed by students only. Anchoring the event, welcome speech, vote of thanks, refreshments, distribution of prizes, all are taken care and executed by students only. The management fest, planned and executed by students only, has proved to be a great success. The students who have involved in the fest have proved to be good performers during the placement process. Therefore it has become an event of relish and cherish to our students.

2. **MENTORING:** The College has the goal to provide intellectual, academic, social, moral and emotional support to the students throughout their formative college years by being their empathetic, caring and nurturing mentors so that they emerge as dynamic students from the institution. Ever since its inception in 1945, the college has been deeply committed to provide quality education to the students. It is also important that education should not mean mere progression to higher classes and obtaining a degree. Thus the mentoring system is introduced and under the system every faculty member is assigned a group of students, between 30 to 40 in number. The teacher becomes the mentor for this group throughout their stay in the college. The mentoring booklet contains all the details of students including counselling issues, academic performance etc.. All details of the students recorded by the mentor throughout the mentorship are kept strictly confidential. The mentoring process has stood the test of time and has evolved into a successful system of student support. It has become a classical way of making students to learn better, dealing with obstacles to their progress and achieving overall excellence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sjrc.edu.in/wp-content/uploads/2021/08/Best-Practices-2015-2016.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute believes in dynamically responding to changing educational trends, encourage spirit of inquiry and above all create an impact on society's overall character and happiness by fostering the development of responsible

citizens. Keeping this in mind the courses offered are very much relevant and prepare students to be industry ready so that they stand a distinct advantage once they complete the course: As an example in this regard to strengthen the skill and knowledge of the student the institution offers various value-added courses and certificate programs. The syllabuses of the programs are framed by experts considering students interest, future learning prospects, and job avenues. Students are encouraged to be participative in all such sessions so that they imagine-Enquire and be informed thus enabling to understand the concepts clearly and ensure that there is a value addition to their learning. A society's well being is ensured only when education is imbibed to all members.

To quote another example, in this regard Sri Jagadguru Renukacharya College take pride as being one of the first institutes of higher education started in the state of Karnataka, with a glorious history of nearly seventy five years.

The campus with state of art nfastructure is located in the centre of the city. Institute puts service motto first rather than commercial interests thus attracting a major population of general students at large and economically weaker and rural students in particular. A team of well qualified and highly experienced faculty and support staff are ever willing to impart education in all major streams of knowledge far beyond their call of duty. Institution has excellent laboratory facility, with good number of computers, and internet facility. College also has ICT facility and smart boards. All strata of society have taken the privilege of getting educated from this reputed institution. In

keeping with the trend, the institute has started post graduate courses in Commerce, Science and Social Work. Institution organizes seminars and conferences. Institute takes pride to inform that it is liberal when it comes to offering scholarships on merit-cum-means basis. Certificate and Skill Development programmes are also conducted. The institute boasts of active NSS and NCC units. In short, true to its vision the institute is future ready to meet the requirements of students, impart a truer understanding and fostering their holistic growth and make them worthy citizens.

Provide the weblink of the institution

<http://sjrc.edu.in/wp-content/uploads/2021/07/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Introduction of Certificate Course to BA students in Journalism and Travel Tourism. 2. Installation of smart Boards in all Class Rooms. 3. Introduction of more P.G.Courses. 4. Conducting National and International Conferences. 5. Conducting FDPs for teaching and non teaching staff.