



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		SRI JAGADGURU RENUKACHARYA COLLEGE OF SCIENCE,ARTS AND COMMERCE
Name of the head of the Institution		Dr. Kantharaju S.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08022264952
Mobile no.		9448510540
Registered Email		principal@sjrc.edu.in
Alternate Email		kantharaj8771@gmail.com
Address		Sri Jagadguru Renukacharya College of Science, Arts and Commerce, #09, Racecourse Road, Bengaluru-09
City/Town		Bengaluru
State/UT		Karnataka

Pincode	560009																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Meera B.																														
Phone no/Alternate Phone no.	08022264952																														
Mobile no.	9916875501																														
Registered Email	mmeerababu@gmail.com																														
Alternate Email	sjrciqac2021@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://sjrc.edu.in/wp-content/uploads/2021/08/AQAR-2015-16-final.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjrc.edu.in/wp-content/uploads/2021/08/Academic-Calendar-2016-17.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.50</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.82</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.85</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.50	2003	16-Sep-2003	15-Sep-2008	2	B	2.82	2010	28-Mar-2010	27-Mar-2015	3	B	2.85	2016	25-May-2016	24-May-2021
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3	B	2.85	2016	25-May-2016	24-May-2021																										
6. Date of Establishment of IQAC	30-Sep-2003																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Janapatha Utsav	28-Mar-2017 1	100
Aptitude test training program	23-Dec-2016 40	200
Certificate course in Communication Skills	20-Feb-2017 1	90
National Conference on Demonetization	22-Feb-2017 1	150
Tally software training for Non-teaching staffs	01-Dec-2016 20	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 Nil	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Tally software training for Nonteaching staffs 2. National Conference on Demonetization 3. Certificate course in Communication Skills 4. Aptitude test training program 5. Initiative taken for new courses (MSW and MSc Chemistry)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Improvement in teaching learning process	B.Sc. student Rakesh 97.8 in final year examination
Providing well equipped sports room	Students participated in National level competitions & won prizes in Judo, Body Building.
Employment training programmes for the out going students	Margadarshana (A Book on Aptitude test) to enhance students employability skills.
Students research projects	Research projects on various topics were conducted to create awareness about the research activities and its importance.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

13-Apr-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows the annual calendar of the Bangalore university announced in the beginning of the year. Before commencement of the classes the Principal will convene general staff meeting for teaching and non-teaching faculty. In the meeting discussion will be on the number of teaching days available, the probable holidays, including casual leaves will be calculated. Various

committees will be formed with regard to curriculum, like time-table committees, examination committee etc. Accordingly teaching plan is prepared, and college calendar of events for the academic year is also prepared by the Individual departments in compliance with the general college calendar. The requirements of books, departmental needs and lab equipment will be collected and arrangement for the procurement will be informed to the management. The number of cocurricular/ extracurricular activities are planned by forming culture committee, sports committee etc. The mentors are allotted for various groups of students of all combinations. Periodic class tests and internal examination will be conducted on par with the Bangalore University regulations. Teachers who are in need of Refresher courses are allowed by our management to get the required expertise and also many faculty members take part in faculty development programs. This will enrich their expertise in the subject, which in turn will be passed on to the students. College conducts its own faculty development programs, and other skill development programs for both faculty and students. Faculty members are encouraged to register for research activities and also to publish papers in the reputed journals. Our library is rich in reference books to support both students and faculty in learning and teaching process. Curriculum, syllabus and its implementation are discussed with the students. Bridge courses are conducted where ever required. Feedback are collected from students, faculty and parents on curriculum, and analyzed. Some of the faculty members are also members of board of studies in universities and autonomous institutions. Usage of ICT is encouraged among faculty members. College has three smart board at its disposal. Students are also encouraged to make presentations. Certificate courses are conducted to make students to gain added advantage of learning out of their regular curriculum. Training to students is given with placement in mind. Delivery of curriculum is well monitored by the head of the concerned head of the departments and the Principal. Management also take stock of the situation. And Where ever required remedial classes are also conducted. Each department conducts meetings regarding curriculum delivery, and feedback from students is analyzed. Faculty members are encouraged to prepare study materials, collect reference materials, download free online reference materials and use appropriate teaching aids/audio/videos and PPTs to ensure good curriculum delivery. Guest lectures, seminars, workshops are organized overcome the challenges of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Heritage tour to Avani and Tippu Sultans armoury	21
BSc	Botanical Collection Trip	20
BSc	Students Research Projects	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is at the core of learning and teaching in the College. In its simplest form a feedback is a conversation between a student and a teacher. Students, the prime stakeholders, have their own set of priorities and needs. Insensitivity to them may render the educational effort of the institution partially ineffective. An assessment of their perceptions is necessary for imaginative planning and effective performance. Hence the need to obtain their feedback. Primarily, the context was much felt need to bring about improvement in teaching learning process. Update the knowledge facilities, infrastructure to the needs of the time re frame the existing curriculum to suit the demand for newer courses. The dates to get feedback are fixed at the beginning of the academic year. The institute collects stakeholder feedback for curriculum, for continuous improvement in curriculum design. The main purpose of collecting feedback is to understand the stakeholders' perceptions of the effectiveness of the curriculum. The feedback is collected in through the physical feedback during interaction in the class and also during revision classes. A questionnaire is prepared by a team of faculty for collection of feedback. The analysis of feedback is done by a team headed by the principal. The analysis thus arrived get documented and the principal discusses the important points in the subsequent meet. Feedback is collected once in a year and the collected information undergoes a process of analysis based on the standard parameters of</p>

NAAC. To make the feedback effective, the analysis of the data is verified by the Committee comprising of the representative of management and a member of faculty and the steps are taken to implement the require improvements for which the students are suggested.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM	72	24	12
BSc	CBZ	72	20	11
BA	HEK	100	25	11
BCom	As per BU	200	270	138
BBA	As per BU	100	50	22
BCA	As per BU	100	90	43
MCom	As per BU	40	30	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	710	48	36	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	32	2	6	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sri Jagadguru Renukacharya college of Science, Arts and Commerce offers a systematic 'Mentoring System' through which a group of students are assigned to a group of faculty members at the commencement of their academic program. The practice of the mentor system was started, recognizing the need for the present-day college students to have a friend, counselor and confidante on the campus. The main objective of this mentoring system is to provide a reliable and comprehensive support system, to motivate students to excel in both academic and non-academic fields and to make the most of their life at the college. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Each teacher, as a mentor, is assigned a group of students. The mentoring system of our College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. This helps students get accustomed to the new environment. A mentor will maintain a record of the academic performance of a student,

so that performance can be assessed. Even attendance and grades in tests and other academic activities are recorded Benefits of Mentoring System: Students get access to a support system during the crucial stages of their academic, professional and intellectual development. Enhances the students' confidence and challenges faced by them setting higher goals. Offers psychosocial support for the students. Helping the students to develop the interpersonal skill. Offers the students an exposure to diverse academic and professional perspectives, and experiences in various fields. Mentees get a direct access to powerful resources of the institution. Offers the foundation for the students to reach greater heights in their professional lives. This helps students get accustomed to the new environment. A mentor will maintain a record of the academic performance of a student, so that performance can be assessed. Even attendance and grades in tests and other academic activities are recorded. A poor performer will be counselled, with the help of concerned faculty members. Disciplinary problem, if any, is dealt with by the concerned authorities, and parents are informed. Parents are called whenever required. Parents are informed about the students' performance and lacunae, if any. Parents meeting is arranged twice a year. Students grievances are recorded and noted. It will be attended to with all the concerned authorities. This helps students get accustomed to the new environment. A mentor will maintain a record of the academic performance of a student, so that performance can be assessed. Even attendance and grades in tests and other academic activities are recorded. A poor performer will be counseled, with the help of concerned faculty members. Disciplinary problem, if any, is dealt with by the concerned authorities, and parents are informed. Parents are called whenever required. Parents are informed about the students' performance and lacunae, if any. Parents meeting is arranged twice a year. Students grievances are recorded and noted. It will be attended to with all the concerned authorities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
758	36	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	36	Nil	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	As per Bangalore University	Semester II, IV	01/02/2017	01/07/2017
BSc	As per Bangalore University	Semester II, IV, VI	27/05/2017	17/06/2017
BCom	As per Bangalore	Semester II, IV, VI	27/05/2017	17/06/2017

	University			
BCA	As per Bangalore University	Semester II, IV, VI	27/05/2017	17/06/2017
BBA	As per Bangalore University	Semester II, IV, VI	27/05/2017	17/06/2017
BA	As per Bangalore University	Semester II, IV, VI	27/05/2017	17/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an essential part of the curriculum adopted by the institution. This is the only way to check the usefulness of the teaching process. Class tests are conducted by the concerned teachers regularly as a teaching learning activity. Two internal exams are conducted during each semester, the dates for which are marked in the Academic Calendar published the beginning of each year. In case the students are unable to report on the day of these exams, retests are conducted. Students engaged in other activities like Sports, NCC, NSS, and cultural activities are given the chance to appear for special tests to make up for their possible absence during the internal exams. Attendance of a student is also a part of CIE In addition, the students make Seminar presentations and submit assignments, the marks scored in which are also reckoned as Internal Assessment marks. The institution tries to incorporate innovative ways of modifying the internal assessments. The college believes that an effective Continuous Internal Evaluation (CIE) system helps in strengthening the teaching learning process in a befitting manner. Therefore, a college has to seriously implement the evaluation systems in an effective manner. This is the only way to check the usefulness of the teaching process. The dates are marked in the Academic Calendar published in the beginning of each year. In case the students are unable to report on the day of these exams, retests are conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating University gives its semester wise calendar of events. A calendar of events is prepared for the entire college based on this. Each department incorporates its own activities, at the beginning of each semester. The departments organize meetings of the teachers to chalk out the curricular and extra-curricular activities for each semester. It also includes time frame for tests and assignments, other than university prescribed exams. Compliance with the calendar is monitored by the head of the departments and the Principal. The dates for internal exams and other assessment activities like seminars, quiz, lecture competitions are also incorporated. The departments individually organize meeting to review the progress and make necessary amendments. These are reviewed by the Principal and IQAC coordinator. The departments individually organise meeting to review the progress and make necessary amendments. These are reviewed by the Principal. As and when the events take place the reports are prepared by the concerned Convener and forwarded to IQAC Associate Coordinator and Magazine Committee Convener.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	HEK	15	12	80
Nil	BCom	As per Bangalore University	123	74	60.16
Nil	BBM	As per Bangalore University	18	10	55.55
Nil	BCA	As per Bangalore University	43	26	60.46
Nil	MCom	As per Bangalore University	35	35	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sjrc.edu.in/wp-content/uploads/2021/08/2.7.1-Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	UGC	25000	25000
Minor Projects	365	UGC	50000	30000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A facile hydrothermal recovery of nano sealed MnO ₂ particle from waste batteries: An advanced material	Mylarappa M	IOP Conference Series: Materials Science and Engineering	2016	0.7	Nil	20

for electrochemical and environmental applications						
Synthesis and characterization of nano ZnO and MgO powder by low temperature solution combustion method: studies concerning electrochemical and photocatalytic behavior	Mylarappa M	nanosystems: physics, chemistry, mathematics	2016	0.2	Nil	9
Preparation of chitosan/different organomodified clay polymer nanocomposites: studies on morphological, swelling, thermal stability and antibacterial properties	Mylarappa M	nanosystems: physics, chemistry, mathematics	2016	0.2	Nil	8
ZnO decorated graphene nanosheets: an advanced material for the electrochemical performance and photocatalytic degradation of organic	Mylarappa M	nanosystems: physics, chemistry, mathematics	2016	0.2	Nil	4

dyes						
Electrochemical and photocatalytic studies of MnO ₂ nanoparticle from waste dry cell batteries	Mylarappa M	nanosystems: physics, chemistry, mathematics	2016	0.2	Nil	3
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A facile hydrothermal recovery of nano sealed MnO ₂ particle from waste batteries: An advanced material for electrochemical and environmental applications	Mylarappa M	IOP Conference Series: Materials Science and Engineering	2016	4	20	Nil
Synthesis and characterization of nano ZnO and MgO powder by low temperature solution combustion method: studies concerning electrochemical and photocatalytic behavior	Mylarappa M	nanosystems: physics, chemistry, mathematics	2016	4	9	Nil
Preparat		nanosyst	2016	4	8	Nil

ion of chitosan/different organomodified clay polymer nanocomposites: studies on morphological, swelling, thermal stability and antibacterial properties	Mylarappa M	ems: physics, chemistry, mathematics				
ZnO decorated graphene nanosheets: an advanced material for the electrochemical performance and photocatalytic degradation of organic dyes	Mylarappa M	nanosystems: physics, chemistry, mathematics	2016	4	4	Nil
Electrochemical and photocatalytic studies of MnO ₂ nanoparticle from waste dry cell batteries	Mylarappa M	nanosystems: physics, chemistry, mathematics	2016	4	3	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Ambulance Awareness	Red Cross Youth	2	24
Blood Donation Camp	Red Cross Youth	4	140
Workshop on Stress Management and Acupressure Therapy	Acupressure Cure System	12	85
Walkathon for Protecting the Environment	Government of Karnataka	2	65
Awareness about Rain Water Harvesting	NSS	2	70
Awareness Programme on Narcotics	Police Department	3	70
Cleaning of Temple Steps in Shivagange Hills	NSS	2	53
Health Check up Camp	Tathagath Heart Centre of Mallige Hospital	7	240
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Youth Red cross	Narayana Hrudayalay	health awareness	5	100
NSS	Rudset	Training	5	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	844680

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Environ LIBSOFT	Fully	9.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21822	Nil	350	Nil	22172	Nil
Reference Books	5565	Nil	Nil	Nil	5565	Nil

e-Books	100000	5900	Nil	Nil	100000	5900
Journals	17	Nil	5	Nil	22	Nil
e-Journals	6000	5900	Nil	Nil	6000	5900
CD & Video	114	30207	Nil	Nil	114	30207
Library Automation	1	78000	Nil	Nil	1	78000
Others(s pecify)	28	26200	3	Nil	31	26200
Others(s pecify)	12	20000	Nil	Nil	12	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	146	4	10	1	0	1	19	0	0
Added	0	0	0	0	0	0	0	0	0
Total	146	4	10	1	0	1	19	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
525000	495189	2167000	1772375

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution makes provision under different Heads of Accounts for maintaining and utilizing the campus infrastructure facilities. Our college has formed various committees to make optimum utilization of the available facilities. Library has two wide halls in the ground and second floor. In ground floor we have stack of books for circulation for students and staff. Since it is in the ground, it is easy to access the book borrowing facilities. The five computers and kiosk are best utilized for the easy browsing and finding the books in the library. Second floor comprises of reference section and reading room. The college has 2 Computer Labs for Computer Science teaching, one lab exclusively for imparting training in Tally, Advanced Excel, and Python. There are exclusive labs for language teaching, and Business lab. One more lab with library is maintained for post graduate students and Faculty. Sports department has one indoor gymnastic hall, carom and chess playing hall and table tennis hall. One outdoor volleyball court and mobile shuttle stand are also available for all students and faculty. Students are allowed to work and access internet facility in the ICT training lab. UPS connection facility is also provided to all labs and office. Sports equipment's are provided to the students as per timetable. Selection procedures are followed to select students for University, Inter college competitions. Each department is provided with a computer and a printer. They are used for preparation of teaching material and educational videos, subject oriented videos, educationally motivational movies. Institution makes provision under different Heads of Accounts for maintaining and utilizing the campus infrastructure facilities. Our college has formed various committees to make optimum utilization of the available facilities. Library has two wide halls in the ground and second floor. In ground floor we have stack of books for circulation for students and staff. Since it is in the ground, it is easy to access the book borrowing facilities. The five computers and kiosk are best utilized for the easy browsing and finding the books in the library. Second floor comprises of reference section and reading room. The college has 2 Computer Labs for Computer Science teaching, one lab exclusively for imparting training in Tally, Advanced Excel, and Python. There are exclusive labs for language teaching, and Business lab. One more lab with library is maintained for post graduate students and Faculty. Sports department has one indoor gymnastic hall, carom and chess playing hall and table tennis hall. Students are allowed to work and access internet facility in the ICT training lab. UPS connection facility is also provided to all labs and office. Sports equipment's are provided to the students as per timetable. Selection procedures are followed to select students for University, Inter college competitions. Each department is provided with a computer and a printer. They are used for preparation of teaching material and educational videos, subject oriented videos, educationally motivational movies.

<http://sjrc.edu.in/wp-content/uploads/2021/08/Procedures-and-policies-2016-2017.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	52	44950
Financial Support from Other Sources			
a) National	Minority SC/ST Scholarship	40	342837

b)International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate course in Communication Skills	20/02/2017	90	Ms. Divya from Swisre Company
Aptitude test training program	23/12/2016	200	Mr.Manish from career forum
Beautician Course	13/02/2017	60	Dr. Uma Jayakumar from Umas Bridal
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Aptitude test training program	200	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys	200	40	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2017	28	BCA, BBA, BCom, BA, BSc	Arts, Science, Commerce, Computer Science and Business Adm inistration	PG departments of Colleges and Universities	MA, MCom, MSc, MSW, MCA and MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Late Yajaman Kenchappa Memorial Inter-collegiate Volley Ball Tournament	Inter Collegiate	96
SJRC Janapadhotsava	State Level	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	State Level Inter Collegiate Cricket Tournament	National	1	Nil	Nil	Nil
2017	Wrestling	National	1	Nil	BBA	Mr. Ajay
2016	Bangalore University Inter Collegiate Best Physic Championship	National	1	Nil	BCom	Mr. Vasudevan
2017	State Level Physic Championship	National	1	Nil	BCom	Mr. Vasudevan
2017	Bangalore University	National	2	Nil	MCom	Ms. Nalini

	Teakwando Championsh ip					
2016	Inter College Athletic C hampionshi p	National	1	Nill	BCom A	Ms. Tulasi
2017	Inter Collegiate Cricket Tournament North Zone	National	1	Nill	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no elected body of students in our institution, but there are two class representatives, one boy and another a girl, for each class, who are elected by choice of majority students of the class. They represent the interests of the class. Care is taken to see to it that the representative is capable and of integrity. A meeting of class representatives is called and their duties are explained. They are also a part of grievance redressal cell. Regularly meeting is conducted to air their grievances, and bring to the notice of concerned authorities. Some of the representatives are also part of IQAC, Sports, Cultural Committees. They are free to express their opinion and views.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of our institution SJRES is a magnanimous one. It gives Academic and Administrative freedom, with Academic director being a link between the management and the college. Principal in turn heads a Governing Council, which is comprised of senior faculty members, and administrative staff. Various committees are formed, with conveners given power to act independently. Administrative staff and students also form a part of it, so that everybody gets a platform to air their views and participate in overall administration and development of the institution. Principal's office also acts as an

independent body, with the head being the Principal. Under the office superintendent, various sections perform its duties effectively, and also helps teaching staff and students in administrative matters. The institution follows a decentralized structure for effective functioning of the system. Management, Principal, faculty, administrative staff and student representatives work together for better outcome of various activities of institution. Management formulates the policies and strategies every academic year for effective functioning of academics and administration. Principal being head of the institution executes all administrative and financial initiatives.

Administrative staff involve in administration, financial and examination work.

Principal delegates power to different committees to conduct activities of institution like admission committee, time table framing committee, cultural committee, literary committee, sports committee, grievance cell, NCC,NSS etc.,

The members of these committees conduct periodic meetings to carry out the activities. In these committees student secretaries and non-teaching staff are also involved. The conveners of committees are empowered to take their own decisions in organizing events. The budget allocation is decided by the management. The management is represented through the governing council chairman who actively participates in both administrative and advisory capacity. The Student members give inputs to the governance related to student grievance, academic issues and other matters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	HR is a bridge between the management and its employees. It is generally associated with recruiting faculty and administrative staff and career progression of faculty. There is a thrust on Staff and student welfare. The education society provides health insurance cover, ESI, provident fund, maternity leave. Financial assistance is provided for attending various academic programmes. Faculty members are encouraged to participate in faculty development programmes. Scholarships and fee concessions are provided for meritorious and deserving students. Management supports those faculties in various forms for pursuing higher education. Awards and recognition are given to faculty and students by way of incentives to the achievers to enable motivate them achieve further.
Industry Interaction / Collaboration	Regular industry interaction is maintained to know about various developments to enlighten. students on current day developments. Students especially from Management and Computer Science streams are also taken on

Industrial Visits to give them first-hand exposure of actual working environment. Requests for various Project work for students are sought from Industries wherever feasible. Certain subject matter experts are drawn from various industries to make presentation on actual industry working and current developments. As a collaborative effort faculty from certain reputed institutions/ Universities and Industry are called upon to guide and hand hold on various new areas/subject

Examination and Evaluation

1. Semester examinations are conducted by the university. 2. Institution conducts internal tests twice in a semester. 3. Teaching faculty conduct unit tests regularly in order to know the learning status of the students. Based on their performance both in internal and unit tests a list of slow learners is made department wise and tutorial classes are conducted for them in order to upgrade them academically.

Admission of Students

In order to increase the admissions of students following actions have been taken: 1. Distribution of pamphlets having information of the college. 2. Visiting to nearby PU Colleges by our college staff. 3. Issue of Attractive prospectus to students. 4. Expert guidance is also provided to students so that they make right choice based on their interest, knowledge and subject understanding.

Teaching and Learning

The following strategies have been adopted to improve teaching and learning: 1. Academic calendar is well planned in such a way as to implement teaching activities effectively. 2. All teaching faculty plan their syllabus, prepare teaching plan and learning activities. 3. Teaching and learning process is made effective by organizing student group discussions, seminars, role play etc. 4. Teaching through ICT facilities available in the college. 5. Showing movies and documentaries related to their syllabus which creates general awareness among the students.

Library, ICT and Physical Infrastructure / Instrumentation

1. Library has been completely automated. 2. Internet facility has been provided in the college. 3. Number of ICT classrooms have been increased

and a separate timetable has been chalked out to make use of the facilities in their teaching process 4. The Institution has sufficient classrooms, separate rest rooms for boys and girls, counseling center, indoor sports facility, gymnasium, NSS, NCC, Red Cross units. Well-equipped Science labs. There is also an auditorium which can seat 700 members at a time with state of art acoustic and lighting arrangements.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1. Monitor faculty attendance leaves and OOD. 2. Give data of Attendance report, admission spastics', Employee report, subject wise classes held. 3. Send group SMS to students and parents. 4. Notice display system for students.
Finance and Accounts	1. Students have online fee payment option through banks, cash, and DD. 2. The management can get details of student's fee paid status this helps improper financial planning. 3. Maintenance of college accounts through Tally.
Examination	The institution follows BU exam schedule. It also has an internal system of exam and evaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Meera Babu	National Level Seminar	St. Joseph College of Commerce, Bangalore	800
2017	Mr. Akarsha Kumar Singh B.	Workshop	Sindhi College, Bangalore	800
2017	Mrs. Jinnamba	Workshop on Scilab and Maxima (FOOS)	Central College, Bangalore	300
2017	Dr. Meenakshi M. G.	International Colloqim	Maharanis Womens Arts and Commerce College, Bangalore	500

2017	Ms. Sujatha M. Naik	Faculty Development Programme	East West College, Bangalore	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on stress management and acupressure therapy	Nil	Nil	Nil	36	Nil
2017	Nil	Tally learning programme	01/12/2016	20/12/2016	Nil	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Social science (Dr.M.G .MEENAKSHI)	1	30/05/2016	18/06/2016	21
Degree College Teachers Training Programme Programme in Chemistry (UGC Refresher course) (Dr. S. Kantharaju)	1	23/11/2016	13/12/2016	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Benevolent fund Group
Insurance, LIC, PF, ESI

Benevolent fund Group
Insurance, LIC, PF, ESI

Yes- Teachers welfare
fund 50,000

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for external and internal audit. The external audit is carried out on an elaborate way on annual basis every year. The internal audit mechanism is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri Jagadguru Renukacharya Education Society	1000000	Cultural activity, various activities (budget copy is available)
View File		

6.4.3 – Total corpus fund generated

5016290

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. Communicative English Classes 2. Computer Literacy 3. Kannada Kali

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Planning to implement feedback of stakeholders are structured. 2. Proposal sent to management for taken up Renovation of classrooms. 3. Proposal sent to management for taken up Renovation and upgradation of laboratories.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Tally software training for Non-teaching staffs	Nill	01/12/2016	20/12/2016	25
2017	National Conference on Demonetization	Nill	22/02/2017	22/02/2017	150
2017	Certificate course in Communication Skills	Nill	20/02/2017	20/02/2017	90
2016	Aptitude test training program	Nill	23/12/2016	02/02/2017	200
2017	Janapatha Utsav	Nill	28/03/2017	28/03/2017	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Program	08/03/2017	08/03/2017	200	100
A talk on Gender Sensitisation	15/02/2017	15/02/2017	100	100
Self Defence	06/02/2017	15/02/2017	50	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On 'World Environment Day' saplings were planted in the campus. The college has proposed to purchased solar panels to be deployed on the roof top.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Provision for lift	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	10/03/2017	1	Rural Health Check up Camp in collaboration with Tathagat HospitalMallige Nursing Home in Bengaluru at Shivagange	Health Check up	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sri Jagadguru Renukacharya Jayanti	10/03/2017	10/03/2017	300
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green day 2. Green audit 3. Swachata Bharat
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1

1. Title of the Best Practice: Feedback system and action plan

2. The Context: Students, the prime stakeholders, have their own set of priorities and needs. Insensitivity to them may render the educational effort of the institution partially ineffective. An assessment of their perceptions is necessary for imaginative planning and effective performance. Hence the need to obtain their feedback. Primarily, the context was much felt need to: Bring about improvement in teaching-learning process Update the knowledge facilities, infrastructure to the needs of the time Reframe the existing curriculum to suit the demand for newer courses.

3. The objectives: ? To elicit precisely the needs of the students. ? To ascertain the gap between the genuine expectations of the students and the existing reality. ? To plan and implement the expected changes effectively in every field of the institution and its activities.

4. The practice: The dates to get feedback are fixed at the beginning of the

academic year. Feedback is collected twice a year. The collected information undergoes a process of analysis based on the standard parameters of NAAC. To make the feedback comprehensive the college has Grievance Redressal Cell and the Placement Cell. The analysis of the data is verified by the Review Committee comprising of the representative of management and a member of faculty. After due review of the analysed data steps to be taken are discussed and implemented. This leaves no genuine grievance go unnoticed by the institution. 5. Obstacles faced if any and strategies adopted to overcome them: The practice is well received 6. Impact of the practice: Actions taken based on feedback have resulted in success on the practice many fronts. Various other companies approaching the college to provide trained students. Career Development and Communication Skills certificate course. Understanding on the students priority was enhanced. Infrastructure requirements were addressed. Remedial students, remedial classes conducted during the last two years. 7. Resources required: The financial assistance from the Management, Alumni Association, Alumni Scholarships, UGC Development Grants and Grants for Remedial Coaching is the sources to meet the administrative expenses. There is a strong support from the faculty in analysing the feedback and in interpreting it. Students' positive reception of the changes implemented is really a true resource in itself. Contact person: The Principal/ IQAC Coordinator, Sri Jagadguru Renukacharya College of Science, Arts and Commerce #9, Race Course Road, Bangalore - 560 009 Mobile No.: 9743451664 / 9164060474 Email: iqacsjrcl6@gmail.com

Best Practice - 2

1. Title: Janapada Otsava: Honouring Cultural Heritage
2. Goal: To make the students revisit their cultural roots, appreciate the past glory of our region through the folk festival of Janapada otsava. To familiarize students and faculty with customs, rituals and lifestyles of our ancient village folk so that we honour our cultural heritage and wisdom therein even as we live our lives as modern, global citizens.
3. The context: The college encourages its students to become skilled, employable graduates ready to face the challenges of a globally competitive life. This is facilitated through ICT based teaching-learning, sophisticated infrastructure, vibrant sports culture, excellent cultural platforms to display talents, etc. However, the institution also emphasises greatly on honouring our roots by respecting the goodness of our bygone civilizations. To fulfil this mission we conducted the folk festival, Janapadaotsava by organizing a cultural extravaganza which showcases the traditional practices, life styles, cuisine and ceremonies of our ancestors which are known to us today through folklore, which is called "Janapada" in Kannada. The Janapada is an important genre of Kannada literature which depicts the lives, rituals, hardships and the joys of simple villagers of the bygone era.
4. The Practice: The Janapada Otsava is celebrated in the institution usually in the month of March by inviting various college students to participate in the culture events of Karnataka resembles. The faculty and students successfully recreate the ambience of Janapada by organizing one-day events which give us a glimpse of the glorious past. Village ethos is re-created on the campus during th event. Karnataka is rich in its Janapada dance forms like "veeraghase kunitha", "Dollu kunitha" , "Yakshagana", "kolaata", Nandi Dhwaja Kunitha, Kamsale, Karadi Majalu, stilt walking, dances by masked dancers, etc and various dance troupes both by students as well as external professional groups perform them. All areas of Janapada lifestyle are displayed during the event like the typical Janapada household, farming tools, traditional cookware, rangoli decorations on the floor, the milling stone used to make flour, butter milk churner, the cattle grazing, etc. The colourful and vibrant village market is showcased. The traditional games played during those times, the costumes and jewellery worn by the people, the rituals performed by them are exhibited. The conventional cuisine of the times is displayed by an array of typical Janapada food sold in a series of stalls which is of great attraction for the onlookers. Students make good profit by selling these snacks, eatables and beverages which are highly popular because of their lip-

smacking taste and sheer rarity. 5. Evidence of Success: The Janapada Jathre is a much awaited event in the college which in itself is a measure of its success. The appreciation of the Janpada dance forms and music has increased as is evident from the manner in which students perform these dances frequently even in other cultural events. This is change from the usual dances performed to popular film songs, fashion shows, etc. 6. Problems Encountered and Resources Required: There is no dearth of human resources for this event as students vie with each other to participate in it. The event is organized with institutional funding. But the festival gives an opportunity for students to sell items like foods, clothes, jewellery, etc and make decent profits. It is a form of "earn while you learn" process. Contact person: The Principal/ IQAC Coordinator, Sri Jagadguru Renukacharya College of Science, Arts and Commerce #9, Race Course Road, Bangalore - 560 009 Mobile No.: 9743451664 / 9164060474 Email: iqacsjrc16@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sjrc.edu.in/wp-content/uploads/2021/08/Best-Practices-2016-2017.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute believes in dynamically responding to changing educational trends, encourage spirit of inquiry and above all create an impact on society's overall character and happiness by fostering the development of responsible citizens. Keeping this in mind the courses offered are very much relevant and prepare students to be industry ready so that they stand a distinct advantage once they complete the course: As an example in this regard to strengthen the skill and knowledge of the student the institution offers various value-added courses and certificate programs. The syllabuses of the programs are framed by experts considering students interest, future learning prospects, and job avenues. Students are encouraged to be participative in all such sessions so that they imagine- Enquire and be informed thus enabling to understand the concepts clearly and ensure that there is a value addition to their learning. A society's well being is ensured only when education is imbibed to all members. To quote another example, in this regard Sri Jagadguru Renukacharya College take pride as being one of the first institutes of higher education started in the state of Karnataka, with a glorious history of nearly seventy five years. The campus with state of art infrastructure is located in the centre of the city. Institute puts service motto first rather than commercial interests thus attracting a major population of general students at large and economically weaker and rural students in particular. A team of well qualified and highly experienced faculty and support staff are ever willing to impart education in all major streams of knowledge far beyond their call of duty. Institution has excellent laboratory facility, with good number of computers, and internet facility. College also has ICT facility and smart boards. All strata of society have taken the privilege of getting educated from this reputed institution. In keeping with the trend, the institute has started post graduate courses in Commerce, Science and Social Work. Institution organizes seminars and conferences. Institute takes pride to inform that it is liberal when it comes to offering scholarships on merit-cum-means basis. Certificate and Skill Development programmes are also conducted. The institute boasts of active NSS and NCC units. In short, true to its vision the institute is future ready to meet the requirements of students, impart a truer understanding and fostering their holistic growth and make them worthy citizens.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? To Introduce New job oriented self-employment Programmes to enable students to gain skills and create their own job. ? To enhance the teaching learning process through teacher student interaction sessions. ? To introduce skill based courses to induce a shift from 'telling what I know' to 'showing what I can do'. ? Enhance use of ICT for teaching learning to engage students more actively to produce knowledge. ? Promote blended learning to help students to work on their own with new concepts and facilitate teachers to concentrate support individual students who may need individualized attention. ? To develop new Infrastructure and enhance learning resources. ? To develop the moral and human values among the students to face the real life challenges.