Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**Sri Jagadguru Renukacharya College of Science, Arts and Commerce**
Name of the head of the Institution	**Basavaraju M.N.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08022264952**
Mobile no.	**9481953596**
Registered Email	**principal@sjrc.edu.in**
Alternate Email	**brmn47gsch@gmail.com**
Address	**#9, Race Course Road, Near Anand Rao Circle, Bengaluru-09**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Meera B.**
Phone no/Alternate Phone no.	**08022250245**
Mobile no.	**9916875501**
Registered Email	**iqacsjrc16@gmail.com**
Alternate Email	**mmeerababu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sjrc.edu.in/wp-content/uploads/2020/08/SJR-College-AQRC-Report-IQAC-2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjrc.edu.in/wp-content/uploads/2020/08/I-III-and-V-Semester-CALENDER-OF-EVENTS-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.50**	**2003**	**16-Sep-2003**	**15-Sep-2008**
2	**B**	**2.82**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**B**	**2.85**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**30-Sep-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback and its analysis	16-Mar-2016 06	695
Training for administrative staff in communicative skills	20-Sep-2017 04	21
Certificate programme/Orientation Programme for UG/PG Courses	13-Oct-2017 01	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Jagadguru Renukacharya College of Science	cpe	ugc	2017 5	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Certificate Programmes were conducted

Skill Development Programmes were conducted for students	
Faculty Enrichment Programmes were conducted	
Initiating quality teaching learning through ICT usage	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Skill development programmes for students	Students were trained in skills like communication, placement
Faculty Enrichment Programmes	Faculty members were equipped with various skills to enhance their ability to teach
Workshops / certificate for students	many students got benefited by programmes
To conduct National Conferences	Study on link between literature and its History. number of papers were presented
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The ERP package has been implemented and it is interfaced with Bangalore University Portal and it supports admission, results and other university college related activities

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows the annual calendar of the Bangalore university announced in the beginning of the year. Before commencement of the classes the Principal will convene general staff meeting for teaching and non-teaching faculty. In the meeting thread bear discussion on the number of teaching days available, the probable holidays, including casual leaves will be calculated. Various committees will be formed with regard to curriculum, like time-table. Accordingly teaching plan is prepared, and college calendar of events for the academic year is also prepared. Individual departments prepare its own calendar, in compliance with the general college calendar. The requirements of books, departmental needs and lab equipment will be collected and arrangement for the procurement will be informed to the management. The number of co-curricular/ extra curricular activities are planned. The mentors are allotted for various groups of students of all combinations. Teachers who are in need of Refresher courses are allowed by our management to get the required expertise. Many faculty members take part in faculty development programmes. This will enrich their expertise in the subject, which in turn will be passed on to the students. College conducts its own faculty development programmes, and other skill development programmes for both faculty and students. Faculty members are encouraged to register for research programmes. Our library is rich in reference books to support both students and faculty in learning and teaching process. Curriculum, syllabus and its implementation are discussed with the students. Bridge courses are conducted where ever required. Feedback are collected from students, faculty and parents on curriculum, and analysed. Some faculty members are also members of board of studies in universities and autonomous institutions. Usage of ICT is encouraged among faculty members. College has three smart board at its disposal. Students are also encouraged to make presentations. Some certificate courses are conducted to make students gain added advantage of learning out of their regular curriculum. Training to students is given with placement in mind. Delivery of curriculum is well monitored by the head of the concerned head of the departments and the Principal. Management also take stock of the situation. Where ever required remedial classes are also conducted. Each department conducts meetings regarding curriculum delivery, and feedback from students is analysed. Faculty members are encouraged to prepare study materials, collect reference materials, download free online reference materials and use appropriate teaching aids/audio/videos and PPTs to ensure good curriculum delivery. Guest lectures, seminars, workshops are organised overcome the challenges of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Advanced excel training	NA	02/01/2018	10	Focused on both employa bility of students and also entrepr eneurship	Excel is a vital tool which allows students to be more efficient when dealing with large

					amounts of data and calculations
Certificate Programme on Web Designing to Hosting	NA	10/03/2018	20	Focus is on employability	Provides ability to host ones own web site
Certificate Programme on Applied Comm unicative Skills	NA	27/01/2018	15	Focus on e mployability	Provide necessary language skill to face the challenge of communicatio n and employment

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSW	Human Resource Management Community Development Medical and Psychiatric Social Work	17/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics, Chemistry, Mathematics	01/06/2017
BSc	Chemistry, Botany, Zoology	01/06/2017
BA	History, Economics, Optional Kannada	01/06/2017
BCom	As per Bangalore University	01/06/2017
BCA	As per Bangalore University	01/06/2017
BBM	As per Bangalore University	01/06/2017
MCom	As per Bangalore University	01/06/2017
MSW	As per Bangalore University	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	490	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Taekwondo	30/01/2018	80
Certificate Course in Judo	20/02/2018	70
Certificate Course in Yoga	05/03/2018	75
Certificate Course in Aerobics	16/03/2018	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBM	As per Bangalore University	15
BCA	As per Bangalore University	30
MCom	As per Bangalore University	20
MSW	As per Bangalore University	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students, the prime stakeholders, have their own set of priorities and needs. Insensitivity to them may render the educational effort of the institution partially ineffective. An assessment of their perceptions is necessary for imaginative planning and effective performance. Hence the need to obtain their feedback. Primarily, the context was much felt need to bring about improvement in teaching learning process . Update the knowledge facilities, infrastructure to the needs of the time re frame the existing curriculum to suit the demand for newer courses.The dates to get feedback are fixed at the beginning of the academic year. Feedback is collected twice a year The collected information undergoes a process of analysis based on the standard parameters of NAAC. To

make the feedback effective, the analysis of the data is verified by the Review Committee comprising of the representative of management and a member of faculty After due review of the analysed data steps to be taken are discussed and implemented. feedback comprehensive the college has Grievance Redress Cell and the Placement Cell. It is conducted periodically and analysed and discussed with the concerned authority for further decisions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	As per Bangalore University	30	20	14
MCom	As per Bangalore University	40	30	24
BCA	As per Bangalore University	60	63	41
BBA	As per Bangalore University	60	30	24
BCom	As per Bangalore University	200	192	126
BA	History, Economics, Kannada	220	29	20
BSc	PCM, CBZ	184	44	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	679	63	41	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	32	2	6	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The practice of the mentor system was started, recognizing the need for the present-day college students to have a friend, counsellor and confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Each teacher, as a mentor, is assigned a group of students. This helps students get accustomed to the new environment. A mentor will maintain a record of the academic performance of a student, so that performance can be assessed. Even attendance and grades in tests and other academic activities are recorded. A poor performer will be counselled, with the help of concerned faculty members. Disciplinary problem, if any, is dealt with by the concerned authorities, and parents are informed. Parents are called whenever required. Parents are informed about the students' performance and lacunae, if any. Parents meeting is arranged twice a year. Students grievances are recorded and noted. It will be attended to with all the concerned authorities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
742	41	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	41	Nill	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr. Mylarappa M.	Assistant Professor	Young Research award Regent's International College, Bangkok, Thailand
2017	Mr. Mylarappa M.	Assistant Professor	Best Paper presentation Award ICASE-2017, Bangkok, Thailand
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	As per Bangalore University	Semester II, IV, VI	09/06/2018	09/07/2018
BBA	As per	Semester I,	09/11/2017	14/03/2018

		III, V		
	Bangalore University	III, V		
BCA	As per Bangalore University	Semester II, IV, VI	09/06/2018	09/07/2018
BCA	As per Bangalore University	Semester I, III, V	09/11/2017	14/03/2018
BCom	As per Bangalore University	Semester II, IV, VI	09/06/2018	09/07/2018
BCom	As per Bangalore University	Semester I, III, V	09/11/2017	14/03/2018
BA	HEK	Semester II, IV, VI	09/06/2018	09/07/2018
BA	HEK	Semester I, III, V	09/11/2017	14/03/2018
BSc	PCM, CBZ	Semester II, IV, VI	09/06/2018	09/07/2018
BSc	PCM, CBZ	Semester I, III, V	09/11/2017	14/03/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an essential part of the curriculum adopted by the institution. This is the only way to check the usefulness of the teaching process. Class tests are conducted by the concerned teachers regularly as a teaching learning activity. Two internal exams are conducted during each semester, the dates for which are marked in the Academic Calendar published the beginning of each year. In case the students are unable to report on the day of these exams, retests are conducted. Students engaged in other activities like Sports, NCC, NSS, and cultural activities are given the chance to appear for special tests to make up for their possible absence during the internal exams. Attendance of a student is also a part of CIE In addition, the students make Seminar presentations and submit assignments, the marks scored in which are also reckoned as Internal Assessment marks. The institution tries to incorporate innovative ways of modifying the internal assessments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating University gives its semester wise calendar of events. A calendar of events is prepared for the entire college based on this. Each department incorporates its own activities, at the beginning of each semester. The departments organise meetings of the teachers to chalk out the curricular and extra-curricular activities for each semester. It also includes time frame for tests and assignments, other than university prescribed exams. Compliance with the calendar is monitored by the head of the departments and the Principal. The dates for internal exams and other assessment activities like seminars, quiz, lecture competitions are also incorporated. The departments individually organise meeting to review the progress and make necessary amendments. These are reviewed by the Principal

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sjrc.edu.in/wp-content/uploads/2020/08/course-outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	As per Bangalore University	24	24	100
Nill	BCA	As per Bangalore University	33	28	85
Nill	BBA	As per Bangalore University	24	12	50
Nill	BA	HEK	11	8	73
Nill	BCom	As per Bangalore University	128	57	45
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sjrc.edu.in/wp-content/uploads/2020/08/course-outcome.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	UGC	0.5	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
M.Com.	Nill
MSW	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	21	0.9
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Nanoclays on the performance of Mechanical, Thermal and Flammability of Vinylester based nano composites	Mylarappa M	Materials Today: Proceedings 4 (11), 12109-12117	2017	4	NA	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	21	10	15	2
Attended/Seminars/Workshops	3	15	22	7
Resource persons	Nill	Nill	Nill	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit To Rudset Institution	NSS	5	70
Awareness Regarding Drug Abuse	NSS	6	110
AIDS Awareness	Red Ribbon Club	6	40
National Integration Camp	NCC	5	15
Trucking Camp	NCC	5	15
Rock Climbing Training	NCC	5	15
Health Awareness	Youth Red cross	7	40
Blood donation	Youth Red cross	7	125
Cleanliness Awareness Programme	Youth Red cross	7	21
Awarness of Dengue and Malaria	Youth Red cross	7	40
First Aid awareness	Youth Red cross	7	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Rudset	Training	6	72
Youth Red cross	Narayana Hrudayalaya	health awareness	6	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Training	Guiding PG students for project	Government Science College Chitradurga (Affiliated to Davangere University) w	16/01/2018	19/06/2018	8
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Barclays CSR Training	04/09/2018	Placements	120
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2100000	1800000

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Environ LIBSOFT	Fully	9.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21822	Nill	650	220000	22472	220000
Reference Books	5565	Nill	177	6420	5742	6420
e-Books	100000	5900	Nill	Nill	100000	5900
Journals	22	69125	Nill	Nill	22	69125
e-Journals	6000	5900	Nill	Nill	6000	5900
CD & Video	114	30207	Nill	Nill	114	30207
Library Automation	1	78000	Nill	Nill	1	78000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	28	26200	3	5622	31	31822
Others(specify)	12	20570	Nill	Nill	12	20570
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	2	4	0	0	0	0	0	0
Added	20	1	0	0	0	0	0	0	0
Total	140	3	4	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has sufficient infrastructure facility, which facilitates effective teaching and learning. Our institution being aided, gets UGC funds under various schemes. Management also allocates funds for maintenance, equipment's and upkeeping. Our management has a dedicated team of electricians, plumbers, and gardener. Cleanliness is maintained through outsource. There are spacious class rooms and computer lab. Computer lab is equipped with good number of computers with internet connectivity. The entire lab is connected with power backup. We have library with good number of reference books and journals with spacious reference section as well as the periodicals. We have a seminar hall with facility of PPT presentations. College has excellent indoor Sports facility. College has water purifiers for students. Complaint boxes are fixed at different places so that students can express their opinion freely.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	52	44950
Financial Support			

from Other Sources			
a) National	Minority SC/ST Scholarship	62	538886
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career guidance	11/07/2017	120	GTT
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI prudential Life Insurance Capgemini Infosys Cham undeshwari sugar mills Standard Chartered Bank	178	75	Standard Chartered Bank	45	28
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2018	45	BBA BCom BSc	Commerce Management Science	reputed institutions	Mcom MBA MSC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
judo and taekwondo	state level	45
kabbadi tournament	state level	14
volley ball	state level	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal	National	1	Nill	1	Nido

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no elected body of students in our institution, but there are two class representatives, one boy and another a girl, for each class, who are elected by choice of majority students of the class. They represent the interests of the class. Care is taken to see to it that the representative is capable and of integrity. A meeting of class representatives is called and their duties are explained. They are also a part of grievance redressal cell. Regularly meeting is conducted to air their grievances, and bring to the notice of concerned authorities. Some of the representatives are also part of IQAC, Sports, Cultural Committees. They are free to express their opinion and views.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

320

5.4.3 – Alumni contribution during the year (in Rupees) :

23000

5.4.4 – Meetings/activities organized by Alumni Association :

orientation meeting Appreciation meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of our institution SJRES is a magnanimous one. It gives Academic and Administrative freedom, with Academic director being a link between the management and the college. Principal in turn heads a Governing Council, which is comprised of senior faculty members, and administrative staff. Various committees are formed, with convenors given power to act independently. Administrative staff and students also form a part of it, so that everybody gets a platform to air their views and participate in overall administration and development of the institution. Principal's office also acts as an independent body, with the head being the Principal. Under the office superintendent, various sections perform its duties effectively, and also helps teaching staff and students in administrative matters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Institution advertises in various platforms regarding facilities, courses, infrastructure, career opportunities and scholarships available. Admissions are done on first come first serve basis. There is no discrimination between the low-achievers and the meritorious, impartially admission is provided. The faculty members actively participate in the admission process, by counselling the students to opt for appropriate courses.
Industry Interaction / Collaboration	Bangalore University
Human Resource Management	Human Resource Management is generally associated with recruiting faculty and administrative staff. HR is also a bridge between the management and its employees. The education society provides health insurance cover, ESI, provident fund, maternity leave. Provides financial assistance in attending various academic programmes. Faculty members are given opportunity to participate in faculty development programmes, and Scholarships are given worth thousands of rupees. Management

	provides flexible working hours for those who pursue higher education. Management encourages the faculty and students by giving incentives to the achievers
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has well equipped library, with adequate reference and text books, and journals, with a separate reference section. Inflibnet is provided to all the faculty members. The Institution has adequate number of computers and peripherals, with internet facility, for both the students and the faculty. Well equipped language and business labs are facilitated to the students. The Institution has a seminar hall with ICT facility. Three class rooms are provided with smart boards. The Institution has sufficient class rooms, separate rest rooms for boys and girls, counselling centre, indoor sports facility, gymnasium, NSS, NCC, Red Cross units. Well equipped Science labs.
Research and Development	Faculty members are encouraged to take up MRPs. Management permits faculty members to take up research and permits them the freedom to visit various institutions for the purpose. Faculty members are encouraged to attend seminars and conferences. Financial assistance is given for the same. Our library is equipped with numerous reference books and journals. Also have membership to Inflibnet.
Examination and Evaluation	The college has Internal theory and Practical Examinations so that the students become familiar with the procedures and patter of the examination. Other than the common examination, many departments also conducts assessments of its own depending on the result obtained in the common test. Remedial classes are conducted for slow learner. All these reflect as the internal assessment score of the student.
Teaching and Learning	As per the academic calendar given by the Bangalore University, college incorporates, department wise, many academic programmes of its own. Various strategies for teaching learning will be discussed and planned. At the beginning of every academic session Bridge Course will be conducted for the

	fresh students of both postgraduate and undergraduate courses. Each faculty member will prepare lesson plan for the syllabus assigned. Theory and practical subjects will be taught through the conventional and advance teaching methodologies. The progress and effectiveness of the syllabus completion is monitored by the Academic director, Principal and the Head of departments using manual feedback system. The College continuously evaluates the progress of the students through tutors and mentors.
Curriculum Development	Being an affiliated College, the College follows the curriculum designed by Bangalore University. The teaching learning process in the College aims at achieving not only academic development of the students but also blooming of their overall personality. Curricular delivery is even more challenging because we have many students coming from lower strata of the society and also sizable number of rural based students. To ensure an effective implementation of the curriculum and student centric learning, the college adopts various strategies like conducting bridge course and remedial classes. Further to strengthen the curriculum the college offers various value-added courses and certificate programs. The syllabus of the programs is framed by the faculty of the college considering students interest, future learning prospects, and job avenues.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	ERP
Student Admission and Support	Bangalore university portal
Examination	Bangalore university portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Venkatesh Murthy	national level conference	bangalore university	3567

2018	Mr. Ananda H	international and national level conference	bangalore university	3031
2017	Dr. M G Meenakshi	Iconography culture in karnataka	bangalore university	750
2017	Dr. Meera B	GST a practical approach	bangalore university	500
2017	Dr. Meera B	Faculty Development Programme	bangalore university	6000
2017	Dr. Venkatesh Murthy	poverty and income in equality in india	bangalore university	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Certificate program on web	NA	10/03/2018	17/04/2018	20	Nill
2018	Augmentation of Competence for Teachers in higher Education	NA	23/03/2018	23/03/2018	150	Nill
2018	Certificate program on Advance excel	Certificate program on Advance excel	02/01/2018	12/01/2018	20	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty	2	16/01/2018	21/01/2018	6

Development Programme				
Professional Development Programme	1	24/06/2018	30/06/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Benevolent fund Group Insurance, LIC, PF, ESI	Benevolent fund Group Insurance, LIC, PF, ESI	Yes- Teachers welfare fund 50,000

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes institute conducts financial audit internally and externally

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Monitoring students Guidance Result improvement

6.5.3 – Development programmes for support staff (at least three)

Technical development program Tally training kannada training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

strengthening placement activities certificate courses Improvement of research publications

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Certificate course on Aptitude training	13/01/2018	03/02/2018	21/02/2018	152

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World AIDS Day	01/12/2017	01/12/2017	44	106
Skill Development Programme on Judo	27/01/2018	27/03/2018	Nill	70
Skill Development Programme on Taekwondo	27/01/2018	27/03/2018	Nill	80
Skill Development Programme on Aerobics	10/03/2018	28/03/2018	Nill	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
E resources and green light Indigenous way Agriculture, Natural Farming and Training for Formers

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
2017	5	5	16/11/2017	15	rehabilitation	Provisions for the Disabled, Treatment and Rehabilitation	15

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Education for Orphans and Adoption Services	01/04/2018	30/06/2018	15

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green day Green audit swachata bharat

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Faculty Development Programme Skill Development Programme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sjrc.edu.in/wp-content/uploads/2020/08/Best-practice-2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Jagadguru Renukacharya College is one of the first institutes of higher education started in the state of Karnataka, with a glorious history of seventy years. The campus is located in the centre of the city. College has service moto and has catered to huge population of economically weaker and rural students. It imparts education in all major streams of knowledge. Institution has excellent laboratory facility, with good number of computers, and internet facility. College also has ICT facility and smart boards. All strata of society have taken the privilege of getting educated from our institution. In keeping with the trend, the institute has started post graduate courses in Commerce, Science and Social Work. Institution organises seminars and conferences. Institute gives good number of scholarships on merit-cum-means basis. Lot of certificate and skill development programmes have been conducted for students. College has active NSS and NCC units. College has dedicated and well-qualified faculty members with programmes specially planned for them.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To introduce new PG course 2. To conduct skill development programmes 3. To have linkages with other colleges for students projects 4. To increase the usage of ICT among faculty members 5. orientation programme for teachers 6. Training administrative staff

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