



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sri Jagadguru Renukacharya College of Science, Arts and Commerce
• Name of the Head of the institution	Dr. S. Kantharaju
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022264952
• Mobile no	9448510540
• Registered e-mail	principal@sjrc.edu.in
• Alternate e-mail	kantharaj2553@gmail.com
• Address	Ananda Rao Circle,Race Course Road
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560009
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Ms. C. P. Usharani				
• Phone No.	08022264952				
• Alternate phone No.	08022264952				
• Mobile	9964409773				
• IQAC e-mail address	sjrciqac2021@gmail.com				
• Alternate Email address	cpurani.33@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://sjrc.edu.in/wp-content/uploads/2021/08/AQAR-Report-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sjrc.edu.in/wp-content/uploads/2022/01/calandar-of-events-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2003	16/09/2003	15/09/2008
Cycle 2	B	2.82	2010	28/03/2010	27/03/2015
Cycle 3	B	2.85	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			30/09/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. 2 days workshop on LATEX on 11-07-2020 to 12-07-2020 by the department of Physics.	
2. National E-quiz from 16-06-2020 to 30-06-2020 by the department of Chemistry.	
3. National Webinar on Unlocking Covid-19 pandemic with new career opportunities and Challenges on 27-07-2020 by the department of Management.	
4. National Webinar on Legume Diversity in India by the department of Botany on 20-01-2021	
5. National Webinar on Artificial Intelligence and Data Analytics by the department of Computer Science on 23.01.2021	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
International Webinars to be conducted	1 Two days Multidisciplinary International seminar on Fundamental, Applied and Innovative Research Techniques ON 27-28 July 2021
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
NAAC Advisory Committee of the College	27/01/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	25/01/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	13
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	659
File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	901
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	236
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	45
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	63
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	211.16496
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	135
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to Bengaluru City University (BCU), the institute has a limited role in the design and revision of the curriculum and follows the curriculum and syllabus prescribed by the BCU. The principal conducts meetings with the department Heads and plans out for effective implementation of the curriculum. College follows the academic calendar provided by the University. Time table as per the regulations of the university is prepared prior to the commencement of the semester. Heads of the departments conduct departmental meetings and plans for the execution of curriculum delivery. Faculty member prepares lesson plan and communicate to students to provide them a clarity regarding the syllabus coverage. ICT tools are extensively used to ensure effective curriculum delivery. Assignments and unit tests are conducted and evaluated regularly. Student seminars are conducted. Principal and Heads of the departments monitor the execution of time table and lesson plan. During the global pandemic, Covid-19, students were kept engaged academically through various online platforms. Online classes were conducted efficiently using the Microsoft teams which was procured by the institution. Google class rooms were created for each section.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sjrc.edu.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous internal evaluation (CIE) is an important component which encourages the students to work systematically and seriously throughout the course. The Institute adheres to the guidelines issued by the affiliated Bengaluru City University. At the beginning of the semester, students are informed about the components in the assessment process. CIE is done on the basis of assignments, internal examination and attendance. The courses are evaluated based on 70% contribution from end semester university examination and 30%

contribution from continuous internal evaluation. The examination committee of the college schedules internal examination as per the university guidelines. The question papers for the internal examination in the prescribed university pattern are prepared. A centralized examination is held on par with university examination. The answer scripts are evaluated and students are guided to improve their performance. Grievances, if any, are redressed immediately. Assignments are given and evaluated on regular basis. Attendance of the students is monitored by the HoD and the concerned faculty members. CIE for practical classes includes regularity, procedure, results and promptness in submission of records. The internal marks obtained from CIE is notified to the students and uploaded to the university portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

221

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross-cutting issues like professional Ethics, Gender equity, Human rights and Values, Environmental study into the curriculum, the institute imbibes different courses in the curriculum as offered by the Bengaluru City University for all

different program which moulds students in a holistic way.

The courses addressing the cross-cutting issues are,

1. Ability Enhancement Compulsory Course are included for B. A., B. Sc and B. Com. programmes. They address the cross-cutting issues related to environment.
2. Indian Constitution and Human Rights are studied by students of all under graduate programs. Students gain awareness about human rights and constitutional right.
3. Cultural Diversity and Society is a course studied by under graduate students of all streams. It addresses the cross-cutting issues on social problems and cultural diversity.
4. Value Education is included in the syllabus for B. Com and B. B. A. program. It addresses the issues related to Human Values, Environmental and Gender issues.
5. Personality Development inculcates Leadership qualities and Professional ethics. Personality development is studied by under graduate students of all streams.
6. Social development: Students of M.S.W study social development where, contemporary issues related to urban and rural social developments are addressed.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12138/12138_104_248.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12138/12138_104_248.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
659	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
610	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The Institution identifies slow learners and advanced learners on the basis of	

- Performance at PU level.
- Interaction during orientation program and bridge course
- Classroom, Practical class, Group discussion, Question and Answer Session etc.
- Continuous Internal Evaluation (CIE).

Activities for Advanced learners:

High performing students are identified by their mentors and teachers through one-to-one interaction, on the basis of the internal assessment, university examination result and involvement in classroom.

- Advanced learners are advised to participate in group discussions, elocution etc. to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Various activities like essay writing, lecture competition, Quiz, abstract writing, etc. are conducted by the departments to mould the students in corresponding field.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level workshops, seminars/conferences.
- Special guidance is provided for undertaking research and encouragement is provided for State/National/International level seminars.
- Students are given an extra focus for ICT usage like YouTube Videos, NPTEL learning materials, Swayam platform, and MOOCs as value addition.

Special lectures are organized with resource person, industry and academic institutes of repute to bridge the gap between industry and academia.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
659	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Laboratory experiments in all science programmes, field visit, industrial visit, NSS, NCC camps, tours and group discussion help students in experiential learning.

- Well-equipped laboratories are available for science students to get a hands-on approach and practical exposure to the concepts taught in the classroom. The experimental procedure is recorded by the students and is continuously assessed based on the University scheme.
- The students are encouraged to take part in various extra and co-curricular activities, intra/inter college events which enhance their planning and managerial skills.
- Resource persons from different domains are invited as Guest speakers to address students through seminars, ability development programs, workshops and group discussions.

Participative Learning:

- Students are encouraged to take part in various academic and non-academic competitions/events to widen their holistic skills.
- Group events and team building activities are assigned to students which develop their reflective thinking, problem solving skills and logical thinking.

Problem Solving Methodologies

- Research activities are conducted where the students develop new trends.
- Participation as members of various committees enable students to participate in problem solving.
- Discussion of contemporary issues in socio-economic-cultural context in various courses enhances problem solving skills and they become better decision makers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding of the concepts. ICT tools complement the traditional teaching-learning methods and the institute is interested in innovative methods for enriching the learning experience.

- Classrooms are equipped with the LCD projector and screens.
- The college has issued PC to each department with a printer.
- Wi-Fi for the students inside the campus is provided.
- Staff is familiar with the latest ICT tools.
- College has conducted FDPs on 'Google class', MS Teams, Personal Blogs', lecture videos.
- Online exams are conducted through Google classroom.
- PPT and multimedia are used to improve teaching-learning process.
- The language departments screen films on novels, drama or short story.
- The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

529

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College follows the regulations of Bangalore University and Bengaluru City University for the internal evaluation process of theory and practical subjects.
- The process of conducting internal assessment examination is explained to students and parents during the orientation program.
- The process of internal evaluation starts at the classroom level. For every subject, two internal assessments are conducted. The marks are incorporated in the internals along with the performance in assignments, projects, and attendance. The final marks are displayed on the notice board.
- The syllabus for the test is communicated to students well in advance.
- The answer scripts for internals are provided by the College.
- The question papers are prepared and the answer scripts are evaluated in time. A feedback to students is provided on how to improve the answers.
- Minor grievances like totalling errors or allotting marks, are addressed.
- The results are communicated to parents and students to keep them abreast of their progress.
- Parent-teacher meetings are conducted and the performance of students is discussed.
- Robustness includes Academic Calendar, Grievance Redressal, and internals uploading in University Portals in time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The students are the main stakeholders in educational institution. Grievances associated with the internal and external examinations are addressed immediately. Students approach the faculty for minor grievances. If the faculty is unable to handle the situation will approach the HOD. If the grievance is related to the evaluation then the matter is taken to the University. Change of Language opted by the student, Change of name or Name misspelled and Results withheld without giving any reason by the University will be taken to the university. The Principal informs the concerned authority at the University and the grievance of the student is addressed. Any matter reported as complaint at any level is recorded and necessary action is taken by the concerned person immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes(COs): Course outcomes are statements that describe what students should be able to do at the end of a course.

Learning Outcomes: Specific intentions of a Programme or module, are written in clear terms. They describe what a student should know, understand, or be able to do at the end of that Programme or module.

Levels of Outcomes:

- **Programme Outcomes:** Programme Outcomes are statements that describe what the students graduating from any of the educational Programmes should be able to do.
- **Programme Specific Outcomes:** Programme Specific Outcomes are statements that describe what the graduates of a specific educational Programme should be able to do.
- **Course Outcomes:** Course Outcomes are statements that describe what students should be able to do at the end of a course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sjrc.edu.in/wp-content/uploads/2021/07/PO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of course outcomes for each course was calculated based on the following assessment process:

The faculty uses the course outcomes of the respective course available in the course in the evaluation scheme and otherwise prepared by respective faculty and are verified by HoDs. Considering the percentage of marks (related to each COs) asked in university exam (external exam) and internal exam, the average weightage percent of each CO was calculated as an average of external/internal exams for further calculation of direct attainment. Weightage of external and internal examinations marks were distributed based on total marks as per the university curriculum. The class average in respective (External and Internal) examinations was used for further calculation of CO attainment.

The criteria to determine the final attainment level for each COs were considered as follows: We are considering 70% of CO attainment as a Target attainment value.

- If % of CO attainment is 50 % then the attainment level will be 1.
- If % of CO attainment is 50 % then the attainment level will be 2.
- If % of CO attainment is 75% above then the attainment level will be 3.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sjrc.edu.in/wp-content/uploads/2021/10/Student-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation ecosystem" is the term used to describe the stakeholders that are critical for innovation. Related with this understanding our college has developed a research environment in which various functional components were interrelated and connected. Research center was inaugurated under the convenorship of Dr. Mylarappa. M on 20/2/2020. The objectives are:

- Creating research environment in the college.
- Collaboration with Industries and research institutions.
- Motivating faculty members and students to publish papers in

journals and Conference proceedings.

- Imparting research culture among the students and faculty members.

Activities

- Conferences, workshops and seminars/webinars were conducted in the year 2020-21 to enhance the knowledge of faculty members and students.
- Five papers were published in UGC approved journals by Dr.Kantharaju.S and Dr. Mylarappa. M.
- Collaboration with ACS college for research activities and MOU with Toucan Research and Development, for academic and scientific activities.
- M Com, MSW, BBA and BCA students prepare project reports on various research problems and social issues as a part of their curriculum.
- Science students Chandruvasan S, Rekha.S and Ganesh Kalmath are conducting research on Nanomaterials and super capacitors.

The above mentioned objectives and activities created research innovation ecosystem in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sjrc.edu.in/research-cell/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college maintains its social interface through extended activities in the neighbourhood community to sensitize students about social issues. The college supports and takes initiatives to promote participation of students and faculty members in socio-friendly extension activities through various cells and activity centres such as NSS, NCC, Youth Red Cross wing etc. The College aims to develop students' participation and understanding about social issues and their contribution towards the development of society. YRC wing conducted health awareness program focused on the pandemic situation and ways to overcome the situation by giving the precautions to be followed during the Covid 19 also the ethics and morals to be followed in our daily life, which included the hygiene habits, food habits, attitude towards life and discipline that can help us to stay healthy. The Scouts and Guides has established the SCRIBES Association to facilitate the visually impaired students to write the examinations of PUC and Law students in the colleges. Fifty students are members and have been certified as Scribes. A special talk was organized by Scribes association to address the various issues concerned. The resource person was visually impaired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

330

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution understands the need of the students for the teaching and learning process. Thus the infrastructure is moulded accordingly. Our classrooms have comfortable seating arrangement and sufficient space to accommodate the students. Each classroom ICT enabled with green boards and white boards. There are sufficient cross ventilation. All the rooms are well lit. Students have proper ambiance for learning,

The college has well equipped laboratories with ICT facility. Research instruments like UV-visible spectrophotometer, automated titrator, water analyser, oven, distillation plant, magnetic stirrer, Electroplating apparatus, Flame photometer, fuming chamber, Remi centrifuge machine. Both Botany and Zoology labs have good collection of specimens and museum.

The computer labs are equipped for the academic need with latest softwares like Turbo C, Mysql, Java, Tally, Linux. Totally 144 computers are available for various purposes like administration to academic purpose. Computer labs are provided with white boards for teaching, round tables for group discussion and comfortable computer chairs. All the computer labs have projectors, which are utilized for tracing the programmes, for demonstration and for sharing video clippings. The lab has efficient internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution with its compulsory courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. SJRC has adequate facilities for sports and cultural activities. it has provision for multiple games like Volleyball, Throw ball, Kabaddi, Badminton and Kho Kho. The college is well equipped with an auditorium with 700 seating capacity for organizing annual functions and cultural events. The college has facilities Indoor games like chess, carom, table tennis, yoga and

gymnastics. Students are specially trained to participate in College and University level events. A few of the faculty members serve as instructors in our Yoga Centre. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor to the Chief Guest by NCC cadets. An impressive march past of NCC cadets will follow. Students present cultural programme on the Graduation Day and in National and International Conferences organized by the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.26097

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is an effective source of information for all kinds of academic activities. A good library hosts everything under the sun in the form of words to enrich the knowledge of the users. Our library uses Libsoft software.

Libsoft software following features:

- Libsoft is an absolute user - friendly software that requires minimum training.
- It is a simplified package, which requires minimum user interaction.
- It features interactive data handling for storing backup etc.
- It is an easy and effective maintenance system for books etc.
- It contains the best circulation system wherein the user needs very few interactions with the system. The system finds the status of books or members automatically and allows the circulation process accordingly.
- It contains enhanced but simplified search facility and can locate books and members quickly.
- It contains enhanced documentation facility for preparing detailed reports the way the user prefers.
- It generates financial report for any given period and ID Card for members / users with Barcode.
- Automatic Barcode generation for Access numbers of Books

- It eliminates card system to ensure complete automation.
- It contains extensive online help facility to guide the user.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and Internet. Each class room and Lab is furnished with LCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The College office uses LAN facility and university software's for admission of students and fee collection. These IT facilities are updated annually. College library uses updated Libsoft software for library automation. The seminar Hall are fully equipped with well designed PLUG and PLAY facility to give enriching learning experience during guest lectures, seminars and student club/Forum activities etc.

Departments are given with sufficient number of systems for its faculty to use them in class rooms as needed for their content delivery with LCD and associated facilities in the class rooms. All departments are connected with Internet along with scanning and printing facility, and accessories like Pen drives, external hard disks.

Internet facility is provided to the systems with 1000 MbPS Broadband from ACT Fiber net. The Institution is gets benefited by online UPS and auto start generator. College has license agreement with Microsoft to use Microsoft software for academic deliberations. Need based up gradation is a continuous phenomenon to ensure good ICT working ambiance as per the recommendations of the ICT committee duly ratified by Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

144

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

493196

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution makes provision under different Heads of Accounts formaintaining and utilizing the campus infrastructure facilities.

Our college has formed various committees to make optimumutilization

of the available facilities.

Library has two large halls, one in the ground and one in the second floor. In ground floor we have stack of books for circulation for students and staff. It is easy to access the books and borrow. The five computers and kiosks are best utilized for easy browsing and accessing the books. Second floor comprises of reference section and reading room. The college has three Computer Labs for Computer Science teaching of which, one exclusively for imparting training in Tally and advanced excel. There are exclusive labs for language teaching and Business. One more computer lab with library is maintained for PG students and Faculty. UPS connection is available.

Internet facility is available for students. Each department is provided with a computer and a printer. They are used for preparation of teaching material.

One outdoor volleyball court and mobile shuttle stand are available. Sports equipment's are provided to the students. Selection procedures are followed to select students for all competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

680

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

680

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SJR College has an active student council which is primarily framed for having student representation in Academic, cultural and Administrative activities. The students are selected for the committees in a predefined ratio to ensure that impartial representation is maintained from all i.e. I, II and III year students. The council members are two class representatives from each class. They are closely monitored by the nominated coordinator, a Faculty, to keep the council running in an organized manner. The council meets frequently to discuss various initiatives and plan the events for student betterment programs, and delegate various roles to be played by the members. The Members of Student Council are part of various committees like Feedback, Cultural, Sports and different cells like Women empowerment, Student grievances cell, Library, Anti ragging cell, Red Cross Youth wing, Yoga club and actively participate in the programs of the respective committee in the College. Students take initiative in organizing various programs and events in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a close association with alumni. Every year college invites our student achievers who have excelled in life as resource persons. In the academic year 2020-21, four alumni were invited as resource persons who have contributed to the development of institution by giving their support services by conducting various Seminars and Webinars. Our Alumni Mr. Muthu Kumar had come as Resource Person for a Webinar on "Build the core to be competent- An Entrepreneur Approach" conducted by BBA Department. One more alumni Dr. Rudresh Adarangi had come as a resource person for a Seminar on new text books, conducted by Kannada Department. Mr. Gururaj P. alumni had visited as a resource person for a National Webinar on "A career in Cyber Security" conducted by Department of Computer Science. Our Alumni Dr. Manu. S had come as a resource person for a Seminar on "Bose Einstein Condensation" conducted by Physics

Department. Our alumni Mr.Shankara Narayana, who is perusing PhD in Mathematics, visited the college as a resource person and address the students on "Real Life Applications of Mathematics".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management, principal and faculty work together in the implementation of vision and mission of the institution. The institution offers various certificate programmes to train students for industrial requirements and to strengthen the skills and enhance their knowledge to respond to changing educational trends. The institution organizes seminars, webinars, conferences and workshops which help the students to develop scientific temperament and spirit of inquiry. The curricular, cocurricular activities conducted in college help in holistic development of students which is in tune with the vision of the institution.

Faculty educate the students about the quality policy of the institution and help them to achieve their goals in tune with it by motivating the students to involve in academic oriented competitive activities, cultural activities at different levels, sports, socially responsible actions which will transform students into complete individuals, capable of impacting the society of tomorrow in varying fields of human endeavour and to maintain an environment that will always facilitate in such a level of education in every aspect as per the mission of our institution .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized structure for effective functioning of the system. Management, Principal, faculty, administrative staff and student representatives work together for better outcome of various activities of the institution. Management formulates the policies and strategies every academic year, for effective functioning of academics and administration. Principal being head of the institution executes all administrative and financial initiatives. Administrative staff involve in administration, financial and examination work. Principal delegates power to different committees to conduct activities of institution like admission committee, time-table framing committee, cultural committee, sports committee, grievance cell, NCC,NSS etc.,

The members of these committees conduct periodic meetings to carry out the activities. In these committees, student representatives and non-teaching staff are also involved. The conveners of committees are empowered to take their own decisions in organizing events. The budget allocation is decided by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Wi-Fi facility is provided in the college campus.
2. Number of ICT class rooms have been increased.

Teaching and Learning

1. Academic calendar is well planned in such a way to implement teaching activities effectively.

2. Teaching faculty plan their syllabus, prepare teaching plan and learning activities.

3. Teaching and learning process is made effective by organizing group discussions, seminars, role play etc.

4. Teaching through ICT facilities available in the college.

5. Movies and Documentaries related to their syllabus are screened, which creates general awareness among students.

Admission:

1. Our staff visit nearby PU Colleges and disseminate information about our institution by distributing pamphlets.

2. Distribution of prospectus to students seeking admission.

Examination and Evaluation:

1. Semester examinations are conducted by the university.

2. Institution conducts internal tests twice in a semester.

3. Teaching faculty conducts unit tests regularly in order to know the learning status of the students. Based on their performance both in internal and unit tests a list of slow learners is made department wise and remedial classes are conducted for them in order to upgrade them academically.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by SJRES. The Principal, who is the executive head manages day to day working of the college with the assistance of a number of officials. The college has a superintendent for general administration. The IQAC is the central

body which assists the college on all matters pertaining to quality in campus. Each department is headed by the Head of the Department. Head of the Institution effectively manages the overall activities of the institute with the help of HODs and other committees & supporting staff. The HOD has full autonomy/discretion to manage departmental activities. The faculty has direct association with the students not just as a teacher but also as a mentor. Mentors work as interface between the students and the department. Students provide their valuable feedback which help in improving the management strategies as well as other policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://sjrc.edu.in/wp-content/uploads/2022/01/SJR-Organization-Chart.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: Annual Paid vacation, fee concession for employee children's education, maternity leave, group Insurance, ESI facility, casual leave of 12 Days, earned leave, OOD facility to university related work, financial assistance for attending

conferences and workshops are provided. The management appreciates the staff members for acquiring higher qualifications by providing increments.

Non-teaching: ESI facility, group Insurance, casual leave, earned leave, maternity leave, gratuity, fee concession for employee children's education, need based financial assistance are provided for medical emergencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has been pursuing the performance - based appraisal system for faculty members. The range of parameters focused under Teaching & Learning process are usage of technology and innovative teaching strategies, project guidance. Under Academic enrichment, membership of professional bodies, improvement in qualification and research publications, coordinating Training and Placement

activities, participation in sports, NCC, NSS and other activities, organization of events at Departmental and Institutional level. Departmental and Institutional level administration. Head of the Department reviews the appraisal report of the faculty members and submits it to the Principal for necessary action. The Head of the institution submits an annual confidential report to the higher authorities on the performance of the staff considering the parameters like punctuality, discipline, upgradation of qualification and improvement of working skills.

Outcome of performance appraisal reports: Principal in the presence of Head of the Departments, brings to the attention of the faculty the grey areas and asks them to improve their performance within stipulated time.

File Description	Documents
Paste link for additional information	http://sjrc.edu.in/wp-content/uploads/2022/01/Performance-Appraisal-2020-2021.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

1. Verification of cash book with the relevant cash receipt and cash payment vouchers.
2. Verification of bank book with the relevant bank receipts and bank payment vouchers.
3. Verification of stock registers of the laboratories.
4. Physical verification of the fixed assets.
5. Verification of ETDS deducted and remittance of the same to the government.
6. Verification of admission of students as per norms.
7. Verification of the fee structure of the students and verification to know whether the fee collected is as per the fee structure by the university.
8. Verification of the remittance of cash to the bank on the basis of day to day fee collection.

External audit is conducted by the statutory auditors of the institution 1.External auditors file annually ETDS returns on behalf

of the institution. 2. External auditors verify the correctness of entries in the accounting package. They make the necessary corrections required. They file the annual returns of accounts and submit the same.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1FLPPaHs7zVEw77S4_pz1aJG44EPtUPTg/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a socially concerned institution, catering to the needs of various cross sections of the society, the college has a conscious policy of keeping the fee affordable. The college has been a beneficiary of grants provided by the UGC for projects. The college has received the status of "College with Potential for Excellence" by UGC as the college satisfied the prescribed parameters.

UGC-CPE-Fund is utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC decided to use a platform for online teaching because of pandemic crisis. MS teams platform was procured by the college for online teaching. Google class room training, MS teams workshop was conducted to train the teaching faculty for effective online teaching.

Ordinary class rooms were converted into ICT enabled class rooms & smart class rooms to encourage the faculty to teach through power point presentation, video streaming and audio components.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews the implementation of teaching-learning reforms facilitated by the IQAC. They are discussed below:

Review of Teaching, Learning, and Evaluation methods is done in meetings .Teaching plan and diary,review of innovative methods of Teaching, Learning, and Evaluation gets discussed. To track the functioning of the Institution on various parameters given by NAAC, the IQAC initiates many competitions, group discussions and webinars relevant to the syllabus and social issues. The objective of the IQAC is to appraise the functioning of the departments and intensify the quality standards with respect to curriculum, teaching, learning, research, and student support. This is conducted to evaluate the performance of the departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sjrc.edu.in/wp-content/uploads/2022/01/ANNUAL-REPORT-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University Curriculum has made an attempt to incorporate Gender Studies within the syllabus. The change of mind set is possible if children are sensitized about Gender Justice. A Kannada Film Titled Nanu Avanalla Avalu was screened by the Department of English to sensitize students about the plight of third gender, transgender in particular. The government has passed an order to give equal status to the third gender in the society, so it becomes a necessity to make the younger generation be aware of the plight of LGBT. The English text book of first B.Com has a lesson pertaining to this issue. So students could easily relate the film to their lesson.

File Description	Documents
Annual gender sensitization action plan	http://sjrc.edu.in/wp-content/uploads/2021/12/Gender-Sensitization-action-plan-converted-pdf.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The Solid Waste is segregated. Dustbins are provided in the laboratory, rest rooms and class room, library, office, all departments and also in prominent places within the campus. News Papers and Magazines are sold to recycling vendors.

Liquid Waste Management: The liquid waste is connected to the municipal drains. So the liquid waste is managed automatically.

E-Waste: E- Waste such as computers, printers, cartridges and other waste which gets generated by the Computer department and the office get avoided as the systems get upgraded regularly. Other E-Wastes are stored separately till sufficient quantity is generated for disposal and then will be handed over to authorized handlers for further action.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	D. Any 1of the above
<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the institution students of all cultural orientation are admitted

without discrimination or preference. They are allowed to express their own views and participate in learning and aim to study better, achieve better academic result with no stress and enhance career opportunities with guidance. Apart from National festivals, regional festival like Kannada Rajvotsava, other festivals like Ganesha Chaturthi, Saraswathi Pooja etc are celebrated with Pomp and glory every year. Students and staff from various religious and cultural backgrounds come together and join in the celebration. Staffs are encouraged to attend various seminars on the languages offered in studies. There are also motivational initiatives for students from backward class and tribe to attend all academic activities and excel. There is a mix of students from various income level, social back ground and ethnic background who are encouraged to learn and participate together in all celebrations in the campus. Four languages are taught in the college like Kannada, Sanskrit, Hindi and English. Students are encouraged to learn all the languages and the seminars are organized in all the languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The fundamental rights and violation of human rights were discussed in-detail. An awareness programme on Human Rights was conducted through screening of documentary. NCC cadets and faculty members celebrated Constitution Day on 12th of December 2020. Oath was administered by the Principal Dr.M.N.Basavaraju. Chief Guest Dr.Mahesh the Principal of SJR Law College addressed the gathering regarding Constitution and Fundamental Duties. He elaborated on Code of 11 fundamental duties provided to the citizens of the country. He also stressed on protection of Constitutional Rights and upholding the sovereignty, unity and integrity of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sjrc.edu.in/wp-content/uploads/2021/12/Constitution-Day.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates National festivals, international commemorative days. 26th January- REPUBLIC DAY- On this Day Flag is hoisted which is followed by march-past by NCC cadets. Cultural programme will follow. A talk on "Patriotism" by a resource person was organized. March 8th - International Women's Day - A special Programme was organized where Dr.Tejaswini B Yakundimutt addressed the students on Women Empowerment. April 7th - World Health Day - A talk on Health and Nutrition was arranged. Dr. Girija spoke about various nutritious foods needed for healthy life style and advised students about good food habits, health and hygiene. August 15th - Independence Day was observed. Flag Hoisting was done by the Chief

Guest Sri Vishwanath Hiremath followed by march-past of NCC cadets and cultural programmes by students. September 5th - Birth Anniversary of DR. Saravapali Radhakrishna is celebrated as Teachers Day. October 2nd - Gandhi Jayanthi was celebrated. Garlanding the statue of Mahatma Gandhi by the Principal Dr.M.N.Basavaraju was followed by a talk on life of Mahatma Gandhi. November 1st - Kannada Rajyotsava celebration. All teaching, non-teaching faculty and students were encouraged to sing kannada film songs and the best singers were awarded cash prizes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the Practice: Business Lab

2. Goal: A business lab activity exposes and enables students to practically learn and apply the concepts and theories in practice.

3. The Context: The business lab is a centre for Commerce students. They study business management as part of their curriculum. The lab is used to study, practice these skills and work on assignments. The lab encourages the students to form course study groups and supports these groups through the tutor.

4. The Practice:

The activities conducted under Business Lab during the year are as follows:

PowerPoint preparation and Presentation skills.

Training students on Effective Communication skills required for corporate communication.

Case Study analysis.

Group Discussion on a wide variety of topics.

Activities based on Current Affairs.

Video Screening.

Problems Encountered:

Unexpected changes in scheduled activities

Time constraint in completion of activities

Sustaining interest of students throughout the semester for various activities

Resources Required:

Suitable IT infrastructure to conduct Video screening

Computers (Systems) for teaching students MS Office

Large rooms with flexible furniture for accommodating big number of students for group activities.

Best Practice 2:

Seminars and Webinars:

Objectives

- To enhance overall development of the students.
- To Bridge the gap between theory and practice.
- To adopt latest technology.
- To expose students to various areas of academic and industry interaction.

Context

- It's a platform for students to take part in higher academic activities and gain value added knowledge.
- To Accelerate overall academic development among students.
- To help students to apply theoretical knowledge for practical use.

Practice

- Every Department has conducted seminars every year

Eminent speakers are invited as resource person

- Helps students become competitive.

Evidence

- There is a significant development in the personality of the students
- Enhanced Students involvement is significant as more and more students are coming forward to present papers
- Students are able to participate in many inter-collegiate competitions
- Participants were given certificate and attendance for taking part in the seminars.

Problems Encountered

- Continuous availability of Internet for conduct of Webinar
- Time Constraints
- Students felt, it was a burden of academics to participate.
- To motivate students to take part was a challenge.

Resources Required

- Financial support for every department
- Seminar Hall
- Eminent resource person

File Description	Documents
Best practices in the Institutional website	http://sjrc.edu.in/wp-content/uploads/2021/12/Best-practices-2020-2021.pdf
Any other relevant information	http://sjrc.edu.in/wp-content/uploads/2021/12/Business-Lab-Activity-Webinar-Report.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A society is healthy only when education is imparted to all sections irrespective of their social or economic status. The institute Sri Jagadguru Renukacharya College founded seventy five years back takes pride in putting service motto first rather than commercial interest thus opening up opportunities for students especially from economically weaker ones to access education. The concessional fee structure is so designed that all students are benefitted to get best of education without the pain of paying higher fees in current day scenario. College also offers Merit Scholarship to motivate meritorious students from all streams to perform better and achieve their educational objectives. One more notable and appreciable aspect is that the staff also participates in providing fee support to needy students at their personal level. Staff also assists students by providing books from their personal collection apart from the college library to ensure timely access to books. Currently when interest to pursue pure science is diminishing the various initiatives of college would help students to take up core science and enter into research field. The dedicated staff, current days teaching aids, ICT facility and a platform for all inclusive development help student to make their dream career a reality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Strengthening the working of career guidance and placement cell

Increase in National and International webinars for students and faculty.

Initiate MOUs in various fields.

Enhance the involvement of alumni association.