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Index

Ref No	Topic	Name of Authors	Institution	Page No
Computer Science				
1	Digital Transformation In Market By Ai-Chabot.	UMA S	Nagarjuna Degree College #38/36,Ramahondanahalli, Yelahanka	5-11
2	Indoor Faming By Implementing Iot And Cloud Service (CSOA)	YATISH S J ROOPA H R	K.L.E's NIJALINGAPPA COLLEGE RAJAJINAGAR BANGALORE	12-16
3	Policy-Based Virtual Class Room	CHIDAMBARA B S	Seshadripuram Composite Pre- University College	17 -20
4	Smart Waste Disposal	Sushma Margaret A Sanjoli Agarwal	Department of Computer Science Mount Carmel College, Autonomous	21-27
5	Evaluation Of Machine Learning Algorithms In Artificial Intelligence	Prof. Ganga Gudi	Department of Computer Science, KLE's S.Nijalingappa College, Bangalore	28 -33
6	Cipher Block Chaining Using Digital Signature	Pavan A C Prajwal R	Department of Computer Science, KLE Society's S.Nijalingappa College, Bengaluru-10. Department of Computer Science, KLE Society's S.Nijalingappa College, Bengaluru-10	34 -40
7	A Secure Data Transmission Combining Cryptography And Steganography	MANASA A. KANWA SPOORTHI S. DAS	DEPARTMENT OF COMPUTER SCIENCE K.L.E's NIJALINGAPPA COLLEGE	41 -47
8	Intelligent Street Lighting System Based On Iot For Smart City	SHREELAKSHMI K J	Seshadripuram College, Bangalore	48 -56
9	Smart City Implementation Models Based On Iot Technology	Veena R. Rajeshwari V	HOD,Department of Computer Science Department of Computer Science Seshadripuram College	57 -69

ROLE OF INNOVATION IN TEACHING IN INCULCATING HUMAN VALUES

Kavitha C

Abstract

We are in a society where we attract students from various strata of society into urban or semi-urban institutions, mostly. Curriculum is framed by a team of so called experts, who may have their own agenda to consider and may not take into picture ground socio-economic reality. System of education needs to be localized. It should take into consideration not only students requirements and abilities but also make an effort to give a strong intricate value of what they are learning through appropriate problem solving skills. On the other hand, in this race towards better economy, values might take a backseat. Students should be allowed to pursue their dream and not somebody else's. This might deter corrupt mind. Here is where teacher can play the role of a mentor.

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Literacy in itself is no education. Literacy is not the end of education or even the beginning. By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit.

2. Socio-economic problems: With huge gap between requirement and availability, many dreams are left shattered. There is a wide break in continuity between idealism and ground reality. Many children are source of income to their families. Bringing them to school is a monster problem, even under free schooling programme. When filling the stomach is a problem dreaming of inculcating values is ridicules. Among these children who attend school creating and retaining interest in studies is a mammoth problem. A teacher needs humane approach.

3. Infrastructure: Big percentage of children goes to dilapidated schools and ill equipped infrastructure with no playground, even though rules and regulations say that there has to be one. Laboratories for science and languages are non-existent or inadequate. This makes learning these subjects monotonous and uninteresting.

4. Teacher: The most important factor in one's schooling and life. A catalyst who can make school what it should be. A teacher has the ability to camouflage all the drawbacks and convert a disadvantage into an advantage. But our education system lacks proper training, both academically and psychologically, for those graduates who wish to become teacher. Curriculum and syllabus: Throughout the country all schools follow similar curriculum. Syllabus may vary slightly. Up to the higher secondary level syllabus is competitive, but competency of teachers is at doubt. Because of huge number of students academic freedom is restricted, with limited choice in the curriculum.

5. Evaluation: We have a system where most of our schools have same evaluation system, which doesn't reflect a child's abilities and disabilities. It becomes a mere formal exercise and encourages recollecting and reproducing in the examination. We have uncalled for sympathy towards the students, indirectly to protect the teacher fraternity. A student should be evaluated impartially, at least after 8th standard onwards. Otherwise student standard will fall, which has a chain reaction. But, now government is re-introducing the system where students of 8th and 10th standards can be made to reappear in the same class if he or she fails to get certain grade.

Into the portals of college

A seed is sown in soil. Whether it grows into a beautiful tree or dries up on the ground is up to the strength of the seed, the weather or the fertility of the soil. A child is

communication needs to be more precise. Motivating a student to climb the ladder of knowledge is a herculean task, especially when they are less inclined to learn. As a student it is not just learning academics and their syllabi but they have many facets to their life. Every child has a talent, which they may exhibit or they may not. College should provide them with the platform to let their emotions take shape. At times they may have to be provoked to come out in the open and express themselves. This will in turn improve their performance academically and definitely adds colour to college life. It builds a stronger and bold personality, who will be socially productive. Education is a very powerful instrument for social change and transformation and innovative teaching practice is the only way to inculcate human values.

Inculcating values among students

The brain and muscles must develop simultaneously. Iron nerves with an intelligent brain- and the whole world is at your feet. — Swami Vivekananda

Student's life is golden life. This is the period where they could be most productive, both physically and intellectually. They will be receptive and susceptible to all kinds of information and ideas. They could be easily moulded or influenced. Though in lesser number, this could lead to undesired developments, which might be detrimental to the society. Hence it becomes necessary that some means have to be adopted to inculcate some values among students.

Society needs some norms in order to have some sanity as a whole. This is possible only when the concerned subjects are rule abiding. This nature of abiding by rules comes from the values imbibed at home and educational institution. Value is a thought process which is believed to bring or maintain positive developments in mind and body. It might be inherent or acquired through practice. Home is the place where education starts sprouting. Children get to learn ethical values here. A child is tending to spend equal or more amount of time in schools and colleges when compared to home. The time spent at these two places has great impact on his life. The values inculcated here will have its ramification on the society. This puts a teacher on a different pedestal.

A teacher's primary duty is to teach their concerned field of subject, with regard to the curriculum and syllabus. But this leads to employability and nothing more. The main function of education should be to develop all-round and well-balanced personality of the

Teachers in fact, are the designers of the future of their students, not just through teaching but also by creating a platform for them to bloom. Directly or indirectly they influence their students, hence teachers should present themselves as ideals, in both behavior and deed. The alumni's are the image of the institution. Vision, mission and objectives should be adopted in a time-bound manner.

Conclusion

Teachers play a major role in bringing in beneficial changes in students and hence the society. It is the teacher's responsibility to make a student walk the right path. They should be corrected if necessary and make them feel the responsibility towards their own life and the society. The given syllabus should be properly planned so that time is not wasted and value and application based lectures should be given. Students should be made to present their ideas in the class to their teacher and fellow classmates. Students should be made to participate actively in preparing the plan of action of the institution and the departments concerned. Teaching fraternity should rethink about the non-core subjects, which I feel is a burden, even though it is necessary.

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