



Government of Karnataka
Department of Collegiate Education

Maharani Women's Arts, Commerce and Management College

Seshadri Road, Bengaluru-560 001

Organised

One-Day National Level Multi-Disciplinary Seminar
on the Theme

Re-Inventing the Wheel of Indian Higher Education System
in the Knowledge Economy Era

on

Thursday, the 21st February 2019

Venue

College Quadrangle



Courtesy

Teaching, Non-Teaching and Students' Fraternity of the College

PRINCIPAL

Sri Jagadguru Renukacharya College
of Science, Arts & Commerce

Bengaluru-560 001

ROLE OF EDUCATORS FOR THE QUALITY ENHANCEMENT IN HIGHER EDUCATION- AN EMPIRICAL STUDY

Ananda H

Assistant Professor and Head,
Department of Social Work
S.J.R. College of Science
Arts & Commerce, Bengaluru-560009

Abstract

Education considered as the most important and noble endeavours. It helps person to get their complete personal, spiritual, mental, social & physical potential. In India very large number of student who can't reach school for primary education and from primary education to secondary education and again secondary education to higher education the dropout rate is very high. There may be much different reason for that very less student attracted towards higher education. Reason may be lack of availability of resources, lack of Employment, poverty etc. Higher education is becoming a major driver of economic competitiveness in an increasingly knowledge-driven global economy as higher education systems grow and diversify society is increasingly concerned about the quality of programmes.

Today in the age of globalization. There is a great affection to teachers in every stream i.e. professional or traditional educational institute and colleges. The importance of teachers is always important and appreciable since the develop stage of society. Teachers should be free for providing the authentic knowledge to students.

The aim of the study is to know the role of educator in quality enhancement of higher education. A well structured questionnaire was used for data collection. Finally the paper concludes the qualities require for the teachers have been suggested. The status of teacher in higher education in current scenario, need to improve the status of higher education with the effective role of educators in current situation.

Keywords- Education, Higher Education, Educators, Quality Enchantment, Suggestions

INTRODUCTION

"We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's feet"—Swami Vivekananda

The very fact that teaching is a profession entails that teaching is a specialized activity for which specialized knowledge/ training is required through qualified teachers. A good quality teacher will produce individuals who will be devoted to the profession and make their mark in the activities organized by them while going to the field. Harvey (1993) and Atwood (2007) point out that Quality processes tend to focus on 'core' aspects of education such as learning-teaching and course organization. In other words teacher educators' way of organizing theoretical framework, practical sessions and skills development programme affect the future teachers. The activities suggested during training are carried to the classroom teaching in the schools. Researchers like McAffrey et.al. (2003), Rivkin et.al. (2005) and Rockoff (2004) found that teachers have a significant impact on the achievement of the students. However, research studies are jejune to provide answer to the question if the teacher educators directly affect the teachers' classrooms behaviour or management of activities in the schools. Reasons for this could be many.

Teacher and Society

Teachers' role is very vital in molding the future of a country and, as such, it is considered the noblest profession. Teachers are the ideals to their pupils. An educational institute should not be just confined to Teaching and learning but it should be considered as a place where consciousness is aroused and illumined; Soul is purified and strengthened. It is the place where the seeds of discipline, devotion and commitment are Planted and fostered with deliberate efforts. A constructive companionship between teachers and students has to be developed. Gurus like Parshuram, Bhishma and Drona influenced their students by practicing what they preached (Thakur, 2007).

Role of Teachers in Quality Enhancement



PRINCIPAL

**Sri Jagadguru Renukacharya College
of Science, Arts & Commerce
Bengaluru-560 009.**

“Education is the manifestation of perfection already in man”- Swami Vivekanand

Teachers play crucial role in improving the quality of higher education in following ways:

7. Dedication and Commitment

Dedication and commitment of teachers plays a crucial role in improving the quality of education and shaping the future of nation.

3. Motivation

A teacher should act as a motivational force and should be able to create a learning environment in which students are encouraged to think carefully, rationally and express their thoughts and decide on the situations and difficulties.

3. Skill Development

Skill development is crucial to the success of students in the job market. Skill development of students, on par with their counterparts elsewhere is an important aspect of enhancement of quality of higher education. Therefore, preparing the students to achieve core competencies, to face the global requirements successfully is very important. This requires that the teachers should be innovative, creative and entrepreneurial in their approach, to ensure skill development amongst the students.

6. Imparting Value Based Education

It is said that skills are of less importance in the absence of appropriate value systems. Hence,

is a permanent learner has to update the subject knowledge continuously and should be aware of latest development in their subject.

5. Impact of Calibre

It has been revealed by many research studies that the calibre of teachers has tremendous impact on the calibre of the students.

6. Lateral Thinking

Lateral thinking is solving problems through an indirect and creative approach, using reasoning that is not immediately obvious and involving ideas that may not be obtainable by using only traditional step-by-step logic.

• Use of Resources

Efficient use of resources helps to produce uniquely educated, highly satisfied and employable graduates. Motivated teachers can enrich their teaching with resources and co-curricular activities. Use of ICTs in teaching-learning process makes the lecture effective and improves the quality of teaching. Continuous updating of teaching methods and use of innovative teaching methods help to improve the quality of teaching.

• Curriculum Design

The quality of higher education can be enhanced by designing need based curriculum, keeping in view the demands in the employment sector at national and international level.

9. Special Attention to Research

Promotion of research is crucial for improving the quality of higher education system. It is one of the factors, which influences the quality of teaching. Educational research must be strengthened as an instrument for improving educational quality and results of such research must be communicated to teachers in a better way.

The link between classroom teaching and research is extremely important. It must be a link operating in two directions:

- i. Information to the teachers about latest findings.
- ii. Information to the researchers about the problems.

10. Academic Development

To teach is the life-long process of learning

Teachers are the most important components of the higher education system. Academic development of teachers is crucial and necessary for the success of the higher education system because teachers are the prime movers and catalysts for all round development of students. Teachers play a significant role not only in improving the quality of higher education but also maintaining it; the professional competency of teachers has to be of such a high level so as to impart quality knowledge to the students. This would call the continuous upgrading of the professional development of the teachers, which is key guarantee of quality education. High-quality in service training and professional development within the profession in order to keep in touch with new findings in their subjects and to obtain continuous support for the improvement of their teaching. Teachers need continuous self-development to generate knowledge that goes to contribute towards inculcating high professional competency among students.

Quality Awareness and Self Evaluation

Ability to improve the quality of education is the ability to reflect on their own teaching, critically examine the methods used and looking for alternative ways of teaching. To create increased quality awareness and help teachers to improve their teaching methodology and skills may be of crucial importance to improve quality in education. One major way of doing this is to systematically evaluate the own teaching and its results. Evaluation helps to improve their own work. This also helps to discuss about newer effective methods to use in the teaching and to discuss about the choice of the best teaching methods

11. Professional Freedom

Professional freedom of the teacher is of crucial importance in developing quality in education. Professional freedom does not mean that the teacher can do whatever he likes, but that the teacher, who knows the students, is the person best equipped to decide which methods to use in order to create an optimal learning situation. There has to be a general thrust in the creativity of the teacher. Authorities can give suggestions to teachers regarding the use of newer teaching methods through service training, professional development programs and other means. But authority should not dictate about method to be used by teacher

Professional Ethics

Professional ethics of teachers is an important issue. The complex task of teaching and many other responsibilities shouldered by teachers underline the questions related to the responsibilities and duties of teachers. This has also been reflected in a growing discussion on professional ethics among teachers. Promotion of professional ethics also helps to fight against corruption.

Quality Education

It is said that quality is not destination, it is a continuous journey. Quality means doing the right things right. Doing things right - is efficiency and doing right things is effectiveness. Quality in education is to learn the right things and to learn them well. It is not good enough to learn the right things only half well and it may be even worse to learn the wrong things well. Quality has become the key word in the higher education. Today, improving the quality is the biggest challenge before the higher education system. Access to the global economy will depend more on the quality and productivity. This problem can be solved by making available more and more professional skills. Higher education requires special emphasis and has major role to play in determining the quality of life and the pace of development of a nation and the world as a whole. It is the responsibility of the higher education system to ensure that the skills, understanding and output of the students are equal to the best in the world.

REVIEW OF LITERATURE

1. **Dr. Madhab Chandra Adhikary (2018), Role of Teachers in Quality Enhancement Education and Human Development:** In this study researcher highlighted on the important role of teacher should play in higher education such as Dedication and commitment, Motivation, Skill Development, Imparting value based education, Impact of Caliber, Use resources, Curriculum design, Research, Academic Development to teach is the life-long process of learning. Finally he concluded that the role of Higher education in our country should develop the spirit which may protect society from

unrighteousness and barriers of religious dogmas and fundamentalism. The spirit of violence which perhaps lay dormant in the psychology of west has at last roused itself desecrated the spirit of man.

2. **Falguni Satsangi, (2016) Quality Teaching in Indian Higher Education in Present Scenario: A Study:** The researcher concludes that, professional skills, communication, course and methodology, research abilities, curriculum design and improvement, environment awareness, promotion of social values and leadership are the teachers input for preparation and sustaining the quality of education. These components of quality enhancement might be different from institution to institution, that's by while exchanging the experience among institutions might give new ideas and knowledge which help in include in norms and strategies of quality assurance management processer. Thus the above component helps in upgrading the quality of Indian higher education.
3. **Basavraj S. Nagoba, Sarita B. Mantri (2015), conducted the study entitled, "Role of Teachers in Quality Enhancement in Higher Education".** They conclude that, education can be futile without vision and meaningless. The overall development of higher education will take place when teachers participation with vision to make education system more knowledgeable and upgraded. The support and sum of value in education system is an hour to make all probable attempts to be value-oriented education.
4. **Dr. Shyam Khandare (2014), the Role of Teachers for the Quality Enhancement in Higher Professional Education:** this article, author he focused on the general idea and information about the higher education. The basic qualities require for the teachers have been suggested with detail illustration. The status of higher education in current scenario, need to improve the status of higher education with the role of educational institute in current situation.
5. **DR. T. Sudha (2013), conducted study entitled, "Total Quality Management in Higher Education Institutions."** He analyzes that, in today's life everybody is concern about the quality of higher education. Official commission reports and related studies analyze the quality education and give suggestion for improvement. Not only the government and other constitution agencies are taking necessary action but also the institution and faculty member has to take proactive initiatives. Total Quality Management has been valued by several companies around the world and they have achieved superiority and forceful lead by applying it.

OBJECTIVES OF THE STUDY

1. To know the status teachers in higher education.
2. To understand the role of Educators in higher education..
3. To understand the components qualities of teachers in higher education.

RESEARCH METHODOLOGY

The research is based on primary and secondary data. The primary data is collected through teachers and students. Here there are many higher education institutions are available for conducting research. Questionnaire method was employed to collect primary data from 50 respondents. The secondary data is collected from review of past researches, journals, articles and other reports. Purposive sampling design is used for this study.

ANALYSIS AND INTERPRETATION

Table-1: Status of Teacher in Higher Education

Variables	Respondents	Percentage
Poor teaching methods	09	09
Professionalism	20	20
Role of welfare state	15	20
Poor quality of teaching and changing social attitude	35	35
All the above	21	21
Total	100	100

Source: Primary Probe


PRINCIPAL
 Sri Jagadguru Renukacharya College
 of Science, Arts & Commerce
 Bengaluru-560 009.

Poor Quality of teaching and Changing Social Attitude (i.e. 35 per cent) respectively, professionalism (i.e. 20 per cent) minimum role of welfare state (i.e. 15 per cent) and poor teaching methods (i.e. 9 per cent) are noted as other factors liable for the degradation of teachers' status whereas, 21 per cent of the respondents perceived that all the factors stated above are jointly responsible for the same.

As regards, most (35%) of the higher education teacher having Poor Quality of teaching and Changing Social Attitude status in this society.

Table-2: Reason for Weak performance of Teacher in Higher Education

Reasons	Respondents	Percentage
Poor Infrastructural facility	10	10
Inadequate Salary structure	23	23
Political Intervention in Selection of Teacher	27	27
Lack of Training	20	20
All the above	20	20
Total	100	100

Source: Primary Probe

Political Intervention (i.e. 27 per cent), lack of training (i.e. 20 per cent), poor infrastructural facilities such as poor library, lack of internet accessibility & other modern teaching gadgets etc. (i.e. 23 per cent and inadequate salary (i.e. 10 per cent) are liable for the poor performance of the teachers engaged in higher education. Whereas 20 per cent responded that all the above is reason for weak performance of teacher in higher education.

As regards, Political intervention is major (27%) cause for weak performance of teacher in higher education.

Table 3: Components of Quality Teaching

Parameters	Excellent	V. Good	Good	Poor	Percentage
Improvement in curriculum	4				4
Course and methodology Development		10			10
Promoting of social values			9		09
Professional skills	52				52
Knowledge up gradation				01	01
Advance technology		10			10
Research ability				02	02
Communication		10			10
Leadership				01	01
Environmental awareness				01	01
Total	56	30	9	5	100

Source: Primary Probe

The overall perceptions of students and teachers on teaching quality in higher education regarding. Out of 100 respondents 30 respondents had given response "Excellent", 56 respondents were "V. Good", 09 respondents were "Good" and only 5 respondents gave response "Poor".

As regards, the knowledge up gradation, research ability and environmental awareness felt a remarkable (52%) increase in their professional commitment along with professional skills.


PRINCIPAL
 Sri Jagadguru Renukacharya College
 of Science, Arts & Commerce
 Bengaluru-560 009.

Table-4: Role of Teacher in quality enhancement of Higher Education

Roles of teacher	Respondents	Percentage
Dedication and Commitment	12	12
Motivation & Skill Development	02	02
Imparting Value Based Education & Impact of Calibre	06	06
Professional Freedom & Professional Ethics	20	20
Curriculum Design & Academic Development	17	17
Quality Awareness and Self Evaluation with Special Attention to Research	33	33
Lateral Thinking & Use of Resources	10	10
Total	100	100

Source: Primary Probe

Above table shows that mammoth 33 per cent of the respondents are responded about teachers should role of quality Awareness and Self Evaluation with Special Attention to Research. About 20 per cent of the respondents are responded about Professional Freedom & Professional Ethics. A nominal number 17 per cent of the respondents are responded about Curriculum Design & Academic Development. A small number 12 of the respondents are responded about Dedication and Commitment. Respectively minimal 06 per cent and 02 per cent of the respondents are responded about Motivation & Skill Development and Imparting Value Based Education & Impact of Calibre.

The majority (33%) of the respondent responded about teachers should play quality Awareness and Self Evaluation with Special Attention to Research as vital role in quality enhancement of higher education.

FINDINGS AND SUGGESTIONS

Major Findings

1. The most (35%) of the higher education teacher having Poor Quality of teaching and Changing Social Attitude status in this society.
2. Political intervention is major (27%) casus for weak performance of teacher in higher education.
3. The knowledge up gradation research ability and environmental awareness felt a negative (52%) increase in their professional commitment along with professional skills.
4. The majority (33%) of the respondent responded about teachers should play quality Awareness and Self Evaluation with Special Attention to Research as vital role in quality enhancement of higher education.

Suggestions

1. As result analysis by this research teachers are having poor quality of teaching and Changing Social Attitude in this society. Teachers need to increase their status in the society by enhancing quality of teaching and Changing Social Attitude. In this regard teachers must involve more research activities and updating knowledge innovative practices in higher education.
2. As result analysis by this investigation due to political intervention teachers performance is too weak because they would not consider quality teacher in selection. The attitude of political intervention should be control during teacher's selection. Then only teacher's performance will be enhance.
3. As result analysis in this study knowledge up gradation, research ability and environmental awareness of teacher felt a negative. So, institutions should provide more opportunities to teachers for enhancement of their quality by upgrading knowledge, involving in research activities and increase knowledge about environment.
4. In this regard UGC should regulate mandatory rule to institutions and teachers to increase quality in higher education and importance of research through participating in appropriate learning experiences

and opportunities.. Institutions should organise many workshop, seminar, conference, mini and major research activities in quality enhancement of teacher.

CONCLUSION

Education without vision is fruitless and education without value is meaningless. The inculcation of values and promotion of values in educational system is a need of the hour to make all the possible attempts to inculcate value – oriented education in the centres of learning. The teachers' participation with vision to make education meaningful and valuable will contribute to the overall development of the system of higher education of the country as a whole.

Teachers should shoulder the responsibility of inculcating the desirable value systems amongst the students. In a country like India, with cultural pluralities and diversities, it is essential that students imbibe the appropriate values commensurate with social, cultural, economic and environmental realities, at the local, national and universal levels. Whatever be the pluralities and diversities that exist in the country, there is ample scope for inculcating the core universal values like truth and righteousness. The seeds of values sown in the early stages of education, mostly aimed at cooperation and mutual understanding, have to be reiterated and re-emphasized at the higher educational institutions, through appropriate learning experiences and opportunities.

The researcher concludes that, professional skills, communication, course and methodology, research abilities, curriculum design and improvement, environment awareness, promotion of social values and leadership are the teachers input for preparation and sustaining the quality of education. These components of quality enhancement might be different from institution to institution, that's by while exchanging the experience among institutions might give new ideas and knowledge which help in include in norms and strategies of quality assurance management processer. Thus the above component helps in upgrading the quality of Indian higher education

Reference

1. Basavraj S. Nagoba, Sarita B. Mantri (2015), "Role of Teachers in Quality Enhancement in Higher Education". Journal of Krishna Institute of Medical Science University, JKIMSU, Vol.4 No.1, Jan-Mar 2015.
2. Dr. Madhab Chandra Adhikary, Role of Teachers in Quality Enhancement Education and Human Development, International Journal of Humanities and Social Science Invention (IJHSSI) ISSN (Online): 2319 – 7722, ISSN (Print): 2319 – 7714, Volume 7 Issue 12 Ver. II ||December 2018 || PP 34-41
3. DR. T. Sudha (2013), "Total Quality Management in Higher Education Institutions." International Journal of Social Sciences and Interdisciplinary Research IJSSIR Vol. 2(6) June (2013).
4. Dr. Shyam Khandare (2014), the Role of Teachers for the Quality Enhancement in Higher Professional Education, International Journal of Advance Research In Science And Engineering, IJARSE, Vol. No.3, Issue No.12, December 2014, ISSN-2319-8354(E)
5. Falguni Satsangi, Quality Teaching in Indian Higher Education in Present Senario: A Study, Journal of Management Research and Analysis, January-March, 2016;3(1):59-62
6. Rashmi Bhatia and Arun Bhatia (2015): Role of Ethical Values in Indian Higher Education- Challenges Ahead, Advances in Economics and Business Management(AEBM), p-ISSN: 2394-1545, Vol 2, Issue 13, July-Sep 2015.
7. McAffrey et.al. (2003), Rivkin et.al. (2005) and Rockoff (2004) Harvey (1993).