



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SRI JAGADGURU RENUKACHARYA COLLEGE OF
SCIENCE,ARTS AND COMMERCE**

**SRI JAGADGURU RENUKACHARYA COLLEGE OF SCIENCE, ARTS AND
COMMERCE 9 ANAND RAO CIRCLE RACE COURSE ROAD**

560009

www.sjrc.edu.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Jagadguru Renukacharya College of Science, Arts and Commerce is one of the first Grant-in-aid Colleges of the city, which was founded before Independence, in 1945. It is located in the heart of the city, spread across two and a half acres. It started with a humble beginning, but with its mission to provide 'Education for all' has been providing opportunity to the students from all background, irrespective of gender, class, caste and creed.

The college was affiliated to Bangalore University, till 2017. After trifurcation in 2018, it came under Bengaluru Central University which got renamed from 2021 as Bengaluru City University. It is recognized by UGC under section 2(f) and 12-B. It became a College with Potential for Excellence from June 2017. The college was accredited by NAAC with B+ grade with Institutional score of 76.5 in the year 2003, was re-accredited with 'B' Grade with CGPA 2.82 in the year 2010 and again with "B" grade with CGPA 2.85 in the year 2016.

The college provides fee-concessions, merit and endowment scholarships under various schemes and awards prizes to its achievers. The Alumni of SJR College has been quite active involving themselves in the cause of the society and also in the college affairs.

The College is highly committed to its social responsibility. It has a mission to provide 'Education for all'. It has never commercialized education. Thus it has a commitment to adhere to nominal fee structure. Good number of our students are first generation literates.

The college has been shouldering the responsibility of training, guiding, counseling, motivating and inspiring them to become sensitive and responsible citizens of society. Our faculty have been more than teachers in shaping their personalities. With its rich history, commitment and consistency, the institution is sustaining the fluctuations in the education field and continues to serve the society undeterred and lead the students community to the path of glory.

Vision

- To Dynamically respond to changing educational trends
- To encourage spirit of inquiry
- To create an impact on the society's over all character and happiness by fostering development of responsible citizens.

Mission

To provide an education that will transform the students into complete individuals capable of impacting the society of tomorrow in various fields of human endeavour; and to maintain an environment that will always facilitate such a level of education, in every aspect.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A Centrally located campus, well connected by different means of transport.
- Well qualified, committed and humane teaching faculty
- Adequate infrastructural facilities.
- Green and eco friendly campus.
- Auditorium has a capacity of more than 700 people, super acoustics sound System, multi Lighting System, spacious stage with two green rooms with attached rest rooms. It is also well ventilated with back-up power supply by Genset.
- Scholarships and financial aid is available to deserving students and outstanding sports achievers.
- Linkages with industries improve career prospects.
- Required facility is available, for the differently abled.
- 18 ICT enabled class rooms and well equipped labs.

Institutional Weakness

- The low enrollment in a few programmes like Science and humanities is a cause of concern.
- Being an affiliated institution of a state University, limited scope for adopting an interdisciplinary innovative curriculum.

Institutional Opportunity

- Institution aims at increasing placement opportunities.
- To strengthen alumni association in the development of the college in academic, sports, cultural and research activities.
- Training UG students for CA, CS and ICWA.
- Training students for competitive exams.

Future plans

- Increasing the number of Faculty Exchange and student exchange programmes for knowledge exchange.
- Intensifying the research activities.

Institutional Challenge

- Enhancing students enrolment for basic Sciences and Humanities.
- The faculty to gear up to, changing paradigms in Higher education.
- Difficulty in getting government grants for research and development

- To innovate VAPs, curricular, delivery, pedagogy, exam reforms, within the affiliating systems.
- Motivating UG teachers to undertake research.
- Providing placement opportunities for graduates of Arts and Science.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college provides its students with curricular, co-curricular, extra-curricular and other necessary facilities to equip them into the modern day competitions. The college also creates a variety of learning opportunities for the purpose of adding value to the learning experience of the learners. A methodology where students and faculty are involved, which encourages learners to be more active and responsible, is in practice. The college offers 05 UG programmes – B.Sc., B.A., B.Com., B.B.A. and B.C.A. and one post-graduate programme – M.Com, affiliated to Bengaluru City University. The University has introduced NEP from the year 2021-22 and the same is followed in the college.

The college adopts an academic calendar in adherence to the university calendar. The teaching is well planned with lesson plan and departmental meetings. The principal monitors all the planning for teaching. The college utilizes ICT tools regularly, for teaching.

Seminars and webinars are conducted often to reinforce the teaching and learning process. Wherever possible innovative teaching methods are followed like survey, philately and numismatics exhibition, visit to museums, historical places, libraries, Botanical gardens, universities, industrial visits, etc. Business lab of the college is quite active by making students prepare text related charts, models and mini projects. A few departments motivate students to prepare syllabus related charts, models and collages. Post Graduation students are initiated to take up research projects with assigned topics. They are encouraged to make presentations on the syllabus related topics which improve their communicative skills and presentation skills. Group discussions are a regular practice in PG classes

Competitions are conducted by every department to help the students relate the knowledge that they have acquired in the class room, to real life situations.

Slow learners are identified and remedial classes are conducted. Open book examinations are conducted to boost the confidence of the students in facing the examinations. Advanced learners are identified and a few challenging tasks are given to them. This satisfies their urge to excel. A few departments have a regular practice of assigning projects, conducting students seminars, peer-teaching etc.

Teaching-learning and Evaluation

SJR College follows a transparent admission system. Admissions to the courses are made as per Bengaluru City University regulations. Reservation policy is followed. The admissions are well represented by students from different geographical areas and socio economic, cultural and educational background.

Every year, prior to the commencement of the program, college prepares the academic calendar detailing the academic activities. An orientation programme is conducted every year in the beginning of the academic year. The students and their parents are oriented in detail about the college, the facilities, the infrastructure, the ethics

and the support system that they enjoy during their stay in the college.

To upgrade their pedagogical skills teachers participate in the orientation programmes / Refresher Courses and Faculty development programmes. The faculty members are competent and committed. Faculty takes the initiative to learn and update themselves to strive for individual and institutional excellence. The Feedback mechanism from students and stakeholders help faculty members to enhance their professional competency.

The evaluation process is transparent. Students are evaluated in an assessment system, comprising semester wise tests, class seminars, assignments and project reports. ICT based facilities are used for dissemination of knowledge and evaluation. Power point presentations and application of ICT resources enrich the teaching learning experience and engage students in high order of thinking. Group discussions, guest lecture, educational tours, screening of award winning movies with strong social and cultural messages, encouraging project work are an integral part of the learning process. As a result, the students are able to acquire knowledge with different dimensions and exposures.

Research, Innovations and Extension

Innovation ecosystem: Institution has conducted various activities to enhance the students' technological skills in the areas of artificial intelligence, IOT, Raspberry Pi, Python, advance excel, Tally and other computing skills. The students' creativity were given importance by developing working models on latest technology. Institution supports the students to identify their entrepreneur skills through self-employability training.

Research publications: Institution, with its consistent effort has contributed articles to reputed journals. Both faculty members and students have been active researchers. Research cell of the college is able to bring in a research ambience in the college which has resulted in the research publications by faculty and students. Student exchange and faculty exchange programme are in practice.

Extension activities: Institution felt the importance of sensitizing students regarding their social responsibility. This has to be the result of any education system. With this purpose institution conducted awareness programmes on organ donation, health and hygiene etc. Voluntary Blood donation camps are conducted every year. Students learn the importance of blood donation to save lives. The students are taken to a nearby old age home, an orphanage, a blind school and a slum. This activity makes the students humane. B.Com. students as part of the curriculum extend community service which helps in the holistic development of their personalities.

Collaboration: Institution collaborated with a good number of organizations in conducting Conferences, certificate courses, aptitude training and counselling.

Infrastructure and Learning Resources

Infrastructure facilities are the key for effective and efficient conduct of the educational programmes. Being a more than seventy-five years old institution, the infrastructure is old. However, it is continuously maintained and upgraded. The college is spread across 2 acres and 24 guntas. It is green with a good number of plants and lawns. It has 21 class rooms, five Science Laboratories, three Computer Labs, one Business Lab, one Zoology museum, one Botany museum, one auditorium, one Library, one Reference hall. There is a gymnasium hall, NCC room, NSS room and Sports rooms, Counselling cell, Placement Cell, Anti-Ragging Cell, Women Empowerment Cell. There is a canteen to satisfy the immediate need of the students and staff. All the lecture

halls are equipped with LCD Projectors and CCTV Cameras. The college has installed CCTV cameras in prime places in and outside the campus. All the departments are provided with Computers and a Printer cum scanner with internet facility.

The Library carries approximately 30,000 books and subscribes to various National and International journals and periodicals. The Inlibnet and N-list are subscribed.

Augmenting infrastructural facilities has been a regular practice for sustaining and promoting academic excellence, keeping in view, the role and impact of technological advancements on higher education. The college has upgraded technology to provide a new direction to teaching-learning experience.

The college has outsourced the housekeeping facility, which takes care of campus, corridors, classrooms, library, office, principal chamber and the exclusive restrooms of boys and girls. This facilitates cleanliness and hygiene.

Student Support and Progression

The college is dedicated and committed towards students' welfare and progression as they are the primary stakeholders of the Institution. The orientation programmes are conducted every year, in the beginning of the academic year for freshers. It provides a clear picture about the college and its expectations, the duties of the students as well as various facilities available in the college.

The programmes in curricular, co-curricular, extra-curricular and sports are well synchronized and reinforced with an effective support system to produce self-sufficient students as visualized in the vision and mission of the college.

The Academic calendar provides information to students about the various activities to be conducted during the academic year, like internal tests, departmental activities, cultural activities, sports activities. Competitions are conducted throughout the academic year to identify the talents of the students and encourage them.

Different support systems continuously prepare the students for the competitive world. Mentors monitor the progress of the students and assist and guide them for all their anxieties. Student Grievance Redressal Cell effectively functions in the college. Our support services include placement cell, Women empowerment Cell, Human Rights Cell etc. cater to the welfare of the students, including dissemination of information about legal support. The SC/ST/OBC and economically needy students are provided equal opportunities through scholarships from Social Welfare Department, management, Philanthropists and staff members. The counselling cell of the college actively provides guidance to the emotionally disturbed students. The placement cell is consistently working towards strengthening the support services with regard to placement by training, organizing campus recruitments and job fairs.

Governance, Leadership and Management

The college has a clear vision and mission that it has set for itself. It is rooted firmly in the belief that education is the pathway to self improvement and eventually the empowerment of society. Ever since its inception, the college is blessed with an array of dynamic Principals, who have enhanced the quality of the educational services and led to a phenomenal growth and development of the college.

The college is an aided Institution. Sri Jagadguru Renukacharya Education Society with its President and Executive Committee members are dedicated to the cause of education, offer a platform to present and discuss the prospective plans of the college and help in effective implementation of institutional policies.

The Principal works with the administrative team comprising of the Heads of the Departments and the office staff to offer effective leadership. At the department level, suggestions from faculty are considered seriously for development as well as general administration. Separate committees / cells are formed under various heads which have led to a greater professional competence. A mechanism for regular performance appraisal of the staff has been evolved to ensure academic proficiency.

In compliance with NAAC regulations, Internal Quality Assurance Cell (IQAC) has been functioning since 2003, as a quality measure. The IQAC is constituted as per the NAAC guidelines. Regular meetings of IQAC help in effective planning and implementation of policies. It motivates the faculty to strive for the quality improvement. Periodic interaction with the Heads of the departments and the faculty is encouraged by the IQAC for the improvement of the quality of teaching-learning process and implementation of new methodologies etc.

The income and expenditure of the college is regularly audited. Faculty welfare schemes and students scholarships have been in force for the benefit of the faculty and the students.

Institutional Values and Best Practices

The college is well aware of its responsibilities and obligations.

1. Code of Conduct: The institution conducts an orientation program in the beginning of the year to familiarize the newly admitted students about the code of conduct, that they have to adhere to, in the campus.
2. The tradition of the college is to organize a few significant functions like orientation programme for freshers, celebration of Ethnic day and Graduation day.
3. The college is sensitive about its responsibilities to the student community, the society and the environment. In order to fulfill its social responsibilities, a variety of community development programmes are conducted through NCC, NSS, Red Cross Youth Wing, Scouts & Guides, Women Empowerment Cell and Human Right Cell.
4. The College campus is green and eco-friendly. Environment day is celebrated to create an awareness on energy and water conservation. Rainwater harvesting system and a minimum use of plastics are some of the initiatives that motivate the students to protect the environment.
5. The Gandhi Study Centre is promoting Gandhian ideology.
6. The 'Education for all' has been a priority of the founders which is still a guiding force of the institution, in its onward journey.
7. Gender equity program - Gender equity, gender sensitivity promotion initiatives are organized frequently to facilitate an awareness among students and the public about rights at home, at work, and in the society.
8. Environment - The Institution conducts a green audit annually and is committed to an eco-friendly environment on the campus that helps to provide awareness among students, staff, and faculty about the current environmental challenges and energy conservation. Innovative ideas implemented and the practices adopted, work towards a common and better future.
9. The College has a disable-friendly teaching-learning environment and infrastructure. The building is

designed to help physically challenged students.

10. The institution by providing opportunities to participate and celebrate commemorative and national days of importance, imbibe in the minds of the students an awareness on contemporary issues, the spirit of Nationalism, and Gandhian Values.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI JAGADGURU RENUKACHARYA COLLEGE OF SCIENCE,ARTS AND COMMERCE
Address	Sri Jagadguru Renukacharya College of Science, Arts and Commerce 9 Anand Rao Circle Race Course Road
City	Bengaluru
State	Karnataka
Pin	560009
Website	www.sjrc.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kantharaju S	080-22264952	9448510540	-	Principal@sjrc.edu.in
IQAC / CIQA coordinator	Meera B	080-22250245	9916875501	-	sjrciqac2021@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Bengaluru City University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-08-1994	View Document
12B of UGC	23-08-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sri Jagadguru Renukacharya College of Science, Arts and Commerce 9 Anand Rao Circle Race Course Road	Urban	2.5	6621.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Management	36	PUC or Equivalent	English	60	38
UG	BCA,Computer Science	36	PUC or Equivalent	English	60	60
UG	BCom,Commerce	36	PUC or Equivalent	English	200	99
UG	BSc,Physics	36	PUC or Equivalent	English	60	0
UG	BSc,Chemistry	36	PUC or Equivalent	English	60	0
UG	BSc,Mathematics	36	PUC or Equivalent	English	60	0
UG	BSc,Botany	36	PUC or Equivalent	English	60	0
UG	BSc,Zoology	36	PUC or Equivalent	English	60	0
UG	BA,History	36	PUC or Equivalent	English	100	24
UG	BA,Economics	36	PUC or Equivalent	English	100	8
UG	BA,Optional Kannada	36	PUC or Equivalent	Kannada	100	16
PG	MCom,Commerce	24	BCom or BBA	English	40	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				1			
Recruited	0	0	0	0	1	5	0	6	0	1	0	1
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				32			
Recruited	0	0	0	0	0	0	0	0	10	22	0	32
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	2	1	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	13	3	0	16
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	2	0	5	3	0	11
M.Phil.	0	0	0	0	3	0	0	3	0	6
PG	0	0	0	0	0	0	3	10	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	4	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	157	3	0	0	160
	Female	60	1	0	0	61
	Others	0	0	0	0	0
PG	Male	8	0	0	0	8
	Female	6	0	0	0	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	126	96	98	87
	Female	57	41	53	54
	Others	0	0	0	0
ST	Male	10	18	19	15
	Female	9	11	14	13
	Others	0	0	0	0
OBC	Male	367	318	329	344
	Female	148	133	152	170
	Others	0	0	0	0
General	Male	36	35	34	54
	Female	15	12	12	12
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		768	664	711	749

1. Multidisciplinary/interdisciplinary:	<p>Our college is a multi-disciplinary Institution running B.Sc., BA, B.Com, BBA, BCA and M.Com. Courses and has sufficient infrastructure, in terms of class rooms, laboratory and library to accommodate multidisciplinary education under NEP. To cater to the academic needs of students, the institution has trained faculty and administrative support. Since the institution is affiliated to Bengaluru City University, we follow the curriculum of the University.</p> <p>Workshops were conducted for both Faculty and students to appraise them about NEP. NEP committee was formed, which monitor and counsel students to choose core and open elective subjects. College has active NCC, NSS, Scouts and Guides, Youth Red Cross Wing and sports department for the holistic development of the students, where in students have to enrol to at least one, to earn required credits. College offers skill development programmes like Tally, Advanced Excel, Python, soft skill training in order to make students self-sufficient.</p>
2. Academic bank of credits (ABC):	<p>One of the provision of the National Education Policy 2020 is to introduce Academic Bank of credits (ABC), the guidelines are provided by the Bengaluru City University, Department of Higher Education, Government of Karnataka. Our college has realized the utility of ABC and has initiated students to register themselves through NAD or Digi locker. More than 90 percent of students of NEP have registered in ABC.</p>
3. Skill development:	<p>The NEP curriculum designed incorporates skill and ability enhancement courses such as digital fluency, Artificial Intelligence, sports, yoga, environmental studies, etc., to enhance skill and ability of students. The same is taught in the institution. In addition to this, students are given projects. They have to present it in classroom where in their communication skills improve and they all learn about presentation skills. Certificate programmes such as Tally, Advance Excel, Web Designing, python, soft skill development are conducted regularly to improve the skill of students. The institution provides interview and personality development skills by offering counseling and practical training workshops by inviting resource person from various domains of corporates so that they offer industry required skills to imbibe knowledge among students. Further, by</p>

	conducting student seminar and peer teaching activities, the skills and abilities are improvised among students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Indian Knowledge system is integrated in teaching sessions with the syllabus. a) The faculty are much aware of culture and Indian Knowledge system. The knowledge is transferred to students during the class room session more so during Kannada, Hindi, English and Sanskrit language classes. Students are offered a choice of learning other Indian languages. Even students who have no exposure to Sanskrit language are encouraged to opt for. These are presently off line mode, however the system is capable of handling the same in on- line mode if need arises. b) Faculty are capable of delivering class-room sessions in bilingual mode. They are encouraged to attend seminars and conferences on a need basis to meet the above objective. c) All degree students can opt for any two languages and class room sessions are framed to teach these students in this mode. d) The institution takes pride in offering students the choice to study Sanskrit the ancient language. There are books on various subjects for reference of students. Apart from above, our very own Yoga is taught apart from conducting Yoga day and other such events Local and National festivals are celebrated to expose students to our rich culture this includes festivals like Ganesh Pooja, Sarswathi Pooja, Holi etc. Independence Day, Gandhi Jayanthi and Republic Day, Kannada Rajyavotsava are also celebrated. Annual events like cultural / Talents day, ethnic day are some of the opportunities the students are provided to display their traditional talent and highlight Indian culture system. e) The institution encourages Indian languages like Tamil, Telugu, Malayalam (if students opt) and students can choose any 2 languages in line with NEP 2020. The institution also has an NSS wing which focuses on cultural aspects and service to society. Students are given exposure in such services more so in rural areas. This gives students a first-hand knowledge on our tradition culture and humanity concerns. Cultural events are also conducted in such camps. All above are classic examples of Indian knowledge and culture integrating in the present system of learning.</p>
5. Focus on Outcome based education (OBE):	Our College focuses on preparing the students with corporate skills, presentation skills, communication

	skills and entrepreneurial skills. Industrial visits, study tours, museum visits etc., are practiced to equip the students with necessary business exposure, awareness on start ups and to develop historic sense. To inculcate interest in basic Science and Research , Science students are taken on a visit to Indian Institute of Science, Botanical gardens, zoo, planetarium and aquarium which provide a horizontal exposure to students at the same time they develop interest in their prescribed subjects.
6. Distance education/online education:	Covid-19 had brought all learning campuses to a standstill and the home had become the e-campus. This phenomenon posed a great challenge to both instructors and learners. Most of the classes were conducted online. Virtual labs were used to continue theoretical as well as practical education for students. College faculty fully utilized the online teaching platforms and academic duties were successfully performed. The faculty delivered the online lectures through platforms like Google-meet, zoom and Microsoft teams etc. The study materials were prepared by the faculty members and e-content material was shared among the students by posting material on Google Classroom and Model. The college campus is Wi-Fi enabled and hence no hindrances to online education were observed. The faculty utilized modern technology like projectors, smart boards, and smart writing pads for smooth learning of online classes. The study followed the quantitative design and structured questionnaire which were distinct for lecturers and students. All these virtual experiences are potential enough to offer online education in view of NEP.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral literacy club is set up in the college. Mr. Jayarama Naik, Assistant Professor of Hindi is the Coordinator.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy club in the college is functional. Student coordinators from all programmes are nominated. with the advice of the faculty coordinator, student coordinators have registered all the eligible students in electoral roll.

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>National Voter Day was celebrated on 25th January every year. Oath taking, Essay writing, quiz on the involvement of citizens and youth in particular, are conducted to create awareness and importance of voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Student coordinators along with faculty coordinator, interacted with students class wise to make them more responsible in building the nation by participating in electoral process. students participated in a rally to create awareness on electoral process among villagers of Suradhenupura, Bengaluru rural District.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All the students above 18 years of age are enrolled in the voters list.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
768	664	711	749	724

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 74

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	42	45	43	39

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
566	185	99	54	78

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being an affiliated institution, the college has a limited role in the design and revision of the curriculum. The revision and upgradation of the syllabi is done at the University level. The institution follows the curriculum and syllabus prescribed by the university.

The Principal conducts meetings with the department Heads and plans out for effective implementation of the curriculum. College follows the academic calendar provided by the University. IQAC forms a time table committee which frames time table for the college as per the regulations of the university.

Heads of the departments conduct departmental meetings. The specified syllabus is distributed among the faculty members after thorough discussion and consent, keeping in view of the specialization and efficiency of the faculty member.

A time table at the department level is framed, attested by the Principal and is followed. Each faculty member prepares a lesson plan to complete the syllabus in the stipulated period.

Besides traditional lectures and seminars, the use of ICT in classrooms like, power point presentations, web links and YouTube links are used to make the delivery of the curriculum interesting, more holistic and effective. The curriculum delivered is documented in work diary.

Assignments and unit tests are conducted and evaluated regularly.

Principal and Heads of departments monitor completion of the syllabus throughout the semester.

During the global pandemic, Covid19, students were kept engaged academically through various online platforms like Zoom, Google Meet, Google class room. Google class rooms were created for each section for the effective rendering of study material, submission of assignments, conduction of tests.

Student seminars, industrial visits and study tours are organized regularly.

The institution certificate courses to enrich the professional competencies of the students.

CIE is an important component, which encourages the students to work systematically and seriously throughout the course.

The Institution adheres to the guidelines issued by the affiliated university. At the beginning of the semester, students are explained about the components in the assessment process.

CIE is done on the basis of assignments, internal examination and attendance.

The examination committee formed by IQAC of the college schedules internal examination as per the university guidelines. The question papers for the internal examination in the prescribed university pattern are prepared. A centralized examination is held on par with university examination. The answer scripts are evaluated and students are informed of the mistakes committed and are guided to improve their performance. Grievances, if any, are redressed immediately.

Assignments are given and evaluated on regular basis.

Attendance of the students is monitored by the Head of the departments and the concerned faculty members. Students having shortage of attendance are informed periodically by the departments.

CIE for practical classes includes regularity, procedure, results and promptness in submission of records.

The internal marks obtained from CIE is notified to the students, discrepancy if any is redressed and uploaded to the university portal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**Response:** 27.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	223	360	76	280

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum****Response:**

The institution follows the curriculum of the affiliating University. The curriculum offered, addresses the cross cutting issues like Gender, Environment, Human Values and Professional Ethics etc., which are essential for the holistic development of students.

University prescribes a foundation course (non-core) on Environmental Studies (EVS), Value Education (VE), Culture, Diversity and Society (CDS), Indian Constitution and Human Rights (IC&HR) and Personality Development (PD) as part of the syllabus of UG studies.

Environmental studies is designed to provide awareness about Eco system, natural resources, biodiversity conservation, issues such as pollution, natural disasters and measures to mitigate and manage these problems.

Indian Constitution course addresses issues related to fundamental rights and duties, constitutional values and human rights.

Culture, Diversity & Society teaches about the social issues like caste system and its evils, weaker section of the society, reforms and measures which are needed to overcome these evils. Burning issues like, gender discrimination, violence against women, measures to improve the status of the women are discussed.

Under Value Education, students learn about human values, professional ethics, sensitization of people on women issues and building up positive personality.

In Personality Development course, time management, interpersonal skills, self-awareness, goal setting, stress management and leadership qualities are learnt, which enhances their professional skills.

These non-core subjects have equal weightage as that of the core subjects in the final evaluation of the program.

In addition to these non-core subjects, there are chapters and topics in the prescribed curriculum which too addresses the crosscutting issues.

College has cells such as Eco club, Women Empowerment Cell, Youth Red Cross Wing, NCC, NSS, Anti-sexual harassment and redressal cell and Electoral Literacy club which are active and bring awareness about the cross cutting issues.

Eco club organizes programs about environment related issues like forest conservation, ecology, conservation of the natural resources towards sustainability and other social causes.

Women empowerment cell celebrates International Women's day and organises awareness program on gender issues, women health and hygiene.

Youth Red Cross Wing of the college conducts awareness about health and wellness, blood donation and organizes voluntary blood donation camp annually.

Under the umbrella of NSS, activities like tree planting, Anti-terrorism day, No Tobacco day, Save Soil day, and the like are observed which bring awareness among the students about the issues.

NCC unit of the college inculcates patriotism, sense of national service, discipline among the students.

National Voters day is observed on every 25th January by Electoral literacy club of the college to encourage the youth to participate in the electoral process and to educate them on right to vote. Awareness is created on registration of voters and the significance of voting. in nation building.

Every department in the process of teaching, makes an effort to inculcate values and ethics among the students for example, gender sensitization by the department of English. The college focuses on the holistic development of the personality of students and looks forward to innovative methods in achieving this.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.08

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 231

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 31.19

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
360	217	247	288	267

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1345	654	814	814	794

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 47.15

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
240	186	201	199	216

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
673	329	406	406	396

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 19.69**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The institution believes that the whole human society is the laboratory in which students can observe, analyze and gain insight into various intricate aspects of their syllabus, much attention is paid to experiential learning like visits to industries, old age homes, museums, prominent literary meets and also are exposed to film shows to supplement class room teaching. The college is well equipped with ICT enabled class rooms, which facilitates the teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.

Laboratory experiments in all science programmes, field visit, industrial visit, NSS, NCC camps, tours and

group discussions help students in experiential learning. Well-equipped laboratories are available for science students to get a hands-on approach and practical exposure to the concepts taught in the classroom. The experimental procedure is recorded by the students and is continuously assessed, based on the University scheme of valuation. The students are encouraged to take part in various extra and co-curricular activities, intra/inter college events which enhance their planning and managerial skills. Resource persons from different domains are invited as Guest speakers to address students through seminars, ability development programs, workshops and group discussions. Students are encouraged to take part in various academic and non-academic competitions/events to widen their holistic skills. Group events and team building activities are assigned to students which develop their reflective thinking, problem solving skills and logical thinking. Problem Solving Methodologies Research activities are conducted where the students develop new trends. Participation as members of various committees enables students to participate in problem solving. Discussion of contemporary issues in socio-economic-cultural context in various courses enhances problem solving skills and they become better decision makers.

Experiential learning:

Experiential learning is focused through lab experiments, field visit, industrial visit, NSS, NCC camps, conferences, workshops, student exchange programmes, tours to historical and paper presentations at national and international levels.

- Well-equipped laboratories are available for practicals.
- Resource persons from different domains are invited for Guest Lectures.
- Students are encouraged to conduct research on various topics for presentations at national and international level conferences.
- Visit to Historical places to experience the historical events.

Participative Learning:

- Students are encouraged to take part in various academic and non-academic competitions/events.
- Group events and team building activities are conducted for students
- The students are trained for inculcating corporate insights in the young minds.

Problem Solving Methodologies

- To improve critical thinking, creativity and problem solving skills among students, students are asked to prepare project reports.
- Discussion of contemporary issues in socio-economic-cultural context in various courses enhances problem solving skills and they become better decision makers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 94.55**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
41	44	46	46	43

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 30.77**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	14	13	10	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution focuses on the effective and continuous internal evaluation system which will improve the teaching learning process for better outcome. It helps in implementing the evaluation system in an efficient manner. Since the primary focus of the institution is curriculum development which has become essential part of work, the teaching fraternity conducts regular tests and centralized tests for all the students to create the evaluation environment among the students. The institution adheres to the guidelines and format issued by Bengaluru City University for internal examination. The examination committee of the college schedules internal examination as per the university guidelines. The courses are evaluated based on 70% contribution from end semester university examination and 30% contribution from continuous internal evaluation. The question papers are prepared for the internal examination in the prescribed university pattern.

In respect to this, two centralized internal tests are conducted in each semester. If students fail to attend the internal tests, retests will be conducted by respective departments or extra assignments will be given for them. Students who are engaged in co-curricular activities like NCC, NSS and cultural activities who are unable to attend the test on specified dates are also given a chance to appear for the retests in order to obtain attendance and marks for the same.

Once the internal tests are conducted, the answer scripts are evaluated and the students who had poor performance are suggested to improve their performance. For maintaining transparency in internal assessments the internal marks will be displayed on the notice board where students notify their marks before it gets uploaded in the portal. Grievances, if any, are redressed immediately by the faculty and those changes will be recorded for final approval in the university portal. Any major issues in evaluation, will be resolved by examination committee with the approval of principal.

The students if in case wants to know about evaluation of their answers scripts, they are encouraged to discuss with the respective faculty. Attendance of the students is also considered as a part of internal evaluation in order to allot final marks which will be evaluated by concerned class teachers and HoD. Students who perform well and who are interested in various activities are allowed to participate in student seminars and give presentations in classrooms. These are also considered for recording marks in which it will be reckoned as Internal Assessment marks. The students are also evaluated by giving assignments on a regular basis. The skill development activities and previous year question papers are given as an assignment to students to improve their performance in the semester end examination. This gives practical knowledge as well as preparedness for final examination of university for the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Course Outcomes:

Course outcomes are evaluated in terms of knowledge that students will acquire by the end of the semester which is relevant with the course prescribed.

- Faculty is assigned with course plan at the beginning of the semester to orient students and accordingly the lectures are delivered to students as per the curriculum.
- Hands on experience in various labs are also provided for their theoretical and practical learning.

Programme Outcomes:

Programme Outcomes are emphasized by aiming at developing students to be responsible citizens which is the vision of the institution.

The institution identifies the program outcomes, program specific outcome and course outcomes for the entire program which are offered to students and this will be displayed in the website as well as in the notice board of the institution. The program outcome is analyzed and discussed by all the Heads of the departments in the institution along with the faculty members in their respective departments. This is identified to evaluate the methods to enable the students to apply the knowledge of their various domains in future. These are discussed by respective subject faculty in the class to bring out the awareness of program chosen by the students. The objective is to inculcate and develop appropriate skills in various areas of learning which imparts continuous learning approach among students by implementing practicality and professional skills for overall development. By inculcating value based learning among students the societal commitments are fulfilled and analytical skills increases to solve respective problems in various fields. This in turn develops graduates who exemplify with program respective attributes.

To strengthen the student potentiality they are encouraged to build leadership qualities and aims at equipping them with necessary knowledge, skills and other attributes. This helps to prepare them for focusing on competitive environment.

For the holistic development of the students the curricular and extracurricular activities are designed. The students are trained to be aware of their own strengths and weaknesses to concentrate more on their strengths and to overcome their weaknesses in future, to have good interpersonal skills. Finally, the focus is to identify the young talents and new innovative ideas, creative skills among students, to contribute in various applications.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**Response:**

Attainment of course outcomes for each course is calculated based on the following assessment process:

The faculty uses the course outcomes of the respective course available in the course in the evaluation scheme and otherwise prepared by respective faculty and are verified by Head of the departments. Considering the percentage of marks (related to each COs) asked in university exam (external exam) and internal exam, the average Weightage percent of each CO is calculated, as an average of external/internal exams, for further calculation of direct attainment. Weightage of external and internal examinations marks are distributed based on total marks as per the university curriculum.

To calculate the co attainment of the respective course both internal and external examination are considered.

The criteria to determine the final attainment level are considered as below.

- For the external examination 70 marks is allocated by the university which will be considered as target attainment value through
- If the student secures below 50 % then the attainment level will be considered as 1.
- If the student secures 50 % more or less than 75% then the attainment level will be 2.
- If the student secures 75% or more, the attainment level will be considered as 3.

In addition to the syllabus, certain job skills training will be organized for final year students before the end semester examination. The institution also focusses on providing knowledge about placenet, aptitude skills, interview skills, general knowledge, that they need to acquire and further they are also provided with add on courses to add on to their graduation course to acquire the job without much complexities. Skill development and training programmes will be offered to students as per corporate requirements. Based on which experts will be invited to the institution to deliver special lectures on skill development, career advancement, cracking aptitude test and so on.

To evaluate the programme and course outcome, students are identified whether they have been placed in the job as per the programs they opted for. For this purpose, the documents related to the acquired job are availed from students to record it in the institution to check whether the foresaid is meeting the corporate standards. Further it is also seen as a training for the next level of job requirements. This is not only to encourage the students but also to motivate them for better results in near future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 58.98**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
142	158	140	144	89

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
224	232	234	235	216

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has taken initiatives for creating ecosystem, which stimulates the students to be innovative in the arena of technology and research.

The objectives are:

1. Creating technological environment for students' upgradation.
2. Motivating faculty members and students to publish papers in research Journals.
3. Imparting research culture among the students and faculty members.
4. Entrepreneur Development activities.
5. Students technical skill enhancement activities.

IPR: A webinar was conducted to create awareness on intellectual property rights and the implications of

violating IPR.

Innovative activities: Institution motivates the students to develop working model for their projects, which was of greater relevance in the latest technology. Computer Science students developed working model in home automation using node mcu, Obstacle avoidance voice control car and IOT attendance system.

Research activities: Institution insist the students to publish papers in the journals. Department of chemistry has taken initiatives for the students' paper publications and two papers are published and two more are accepted for publication.

Entrepreneur development activities: Institution supports the students to identify their entrepreneurship skills within themselves by providing ED Activities. They were taken on a visit to RUDSET (Rural Development & Self Employment Training Institute) institute for motivating students for self-employment.

Skill enhancement: Students skill enhancement is the first step to become employable. Institution has given importance to the skill development by providing training and seminars on Artificial intelligence, python, IOT, Raspberry Pi, Tally and advance excel etc.

Students got certificate of Proficiency from Neo Docto in Digital Marketing Expert Program and from Digital Learning Hub of TCS iON.

Models and exhibition: Science Exhibition was conducted to recognize and exhibit the scientific temperament.

Club activity: Students clubs such as Finance, Entrepreneur, Marketing and HR clubs were formed by the department of Business Administration, which conduct Business quiz, Business plan, logo designing etc.

Self-employability training programme : This concept was developed by Arts departments to make the BA students self-employable, on computer servicing, tailoring and use of Nudi software (a Kannada language software).

These activities of the institution had transferred knowledge and technology to the students.

Outcome: Students creativeness were identified and developed, to become competent, to face the real-world challenges. Institution provided a greater platform for the students to enrich themselves with knowledge and technology.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 43

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	15	7	4	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.65

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	7	6	16	10

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.31

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	3	4	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college maintains its social interface through extended activities in the neighborhood community to sensitize students about social issues. The college supports and takes initiatives and activities to promote participation of students and faculty members in socio- friendly extension activities through various cells and activity centers such as NSS, NCC, Youth Red Cross Wing. The college aims to develop students' participation and understanding about social issues and their contribution towards the development of society.

1. Rendering services to needy community of the society

Visit and Shramadhan at Sumangali seva trust (old age Ashram)

A Special three days camp was conducted at Sumangali Seva Trust on 12 th,13 th and 14 th of February 2018. NSS Volunteers cleaned the premises of the ashram and served food to the inmates, which included children and aged.

Visit and Shramadhan at Vishwa Dhama Trust (Orphanage)

NSS Students visited Vishwa Dhama trust (Orphanage) on 12/09/2017 and rendered their services by cleaning the garden and the surrounding area. And also, the students spent their time with orphan children by playing with them and engaging them with creative activities like doll making with clay and so on.

The Vishwadharma trust members expressed their gratitude for the service rendered by the college.

2. Extending the activities to support and create awareness among village community

From 2019-20 to 2021-22 YRC, NSS and NCC organized various community services at Suradhenpura Village, such as Free Health check-up , Health awareness , Children Health Check-up camp and protection on Environment awareness program.

on 6 th January 2018, YRC organized a First aid Awareness program at Dabaspeta and Nidvanda Villages.

on 15th September 2017, YRC organized an awareness program on Cleanliness at Devarayanadurga and Goravanahalli villages.

3. Blood donation Camps

On 28/12/2021, 129 units of blood were donated which served 387 lives and was appreciated by the Indian Red Cross Society.

On 28/01/2020, 69 units of blood were donated which served 207 lives and was appreciated by the Indian Red Cross Society.

On 28/8/2018, 89 units of blood were donated which served 267 lives and was appreciated by the Indian Red Cross Society.

on 7/02/2018, 90 units of blood was donated and was collected by Indian Red Cross Society.

4. Sensitizing the students by creating awareness about organ donation, fitness, social and health issues

Free health checkup camp was conducted in collaboration with Apollo hospital and People Tree hospital, Bangalore. To sensitize the students in social and health issues, programs such as organ donation, World Aids day etc were organised.

5. B.Com students rendered community services as a part of their Curriculum. Students visited old age home, community centers and rendered services to the needy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**Response:**

The Institution organized and conducted programs, which were of social concern and showed the responsibility of the college towards the society.

Every year Red Cross Youth Wing and NSS of the college associate with Indian Red Cross Society, conduct Blood donation camp. Certificate are given which is a proof for the college's responsibility towards the society.

Walkathon on Drug Awareness was conducted by Karnataka State Excise Department and M square networks on 26/6/2022 and letter of Appreciation was given for the valued support by the institution.

The institution organized Fit India Freedom Run 2.0 which was initiated by Ministry of Youth Affairs and sports –Government of India.

Our college in association with “Pledge for life” an NGO, conducted 'Spitting Kills' Campaign during the Corona crisis. Letter of appreciation was given to the college for this.

During the Corona Crisis College staff and students have taken voluntary involvement in government support services. Dr.Manjunath N.S.S officer, and students Bhuvan Kumar.T.N and Karthik.K received the appreciation letter “ Covid Warrior”from Youth empowerment and sports department, Govt.of Karnataka.

Blood donation camp was conducted on 28.12.2021, 28.01.2020 and 28.8.2018 for which a letter of appreciation was given.

Blood donation camp was held on 07/02/2018 in the college in association with Indian Red Cross Society.

Certificate of Appreciation was given by Indian Red Cross Society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	5	7	6	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The college is situated in the heart of Bengaluru city in a campus of 2 Acres and 24 guntas land area with two blocks and each block has 4 storey building, spacious corridors, five separate staircases, two lifts, well connected electricity and water facility and a sufficient number of restrooms for students and staff.
- To engage students to practical orientation and self-study, well-equipped Science and Commerce laboratories are available in the campus.
- The institution has 100 computers exclusively for the use of UG and PG students with the required software. 34 computers are used in the principal chamber, administrative office, library, and the departments. There are 14 multi-functional Scanner cum printers and a Photo copying machine. The college has computer laboratories, administrative rooms, staff rooms and Library with internet facility. The college has well-equipped classrooms with LCD projectors, green boards and surveillance by close circuit cameras. The laboratories are well equipped. Botany and Zoology museums have very good number of specimens.
- The well-stacked library has a librarian's chamber, property counters, circulation counter and exclusive reference section cum reading room. library has a stock of reference books, issue books, e-resources (N-List Resources). It has separate SC-ST book bank.
- One 40KVA and one 30 KVA diesel generators are installed for the uninterrupted power supply.
- College campus is under CCTV surveillance. They are installed at the Principal Chamber, corridors, classrooms, laboratories, library, office, at the entrance and appropriate places.
- Canteen facility is available in the campus.
- The college infrastructure maintenance is out-sourced.
- Solar panels are installed for harvesting and use of solar energy
- Lifts and generators are maintained by contactors under AMC (Annual Maintenance Contract).

We have good infrastructure and conducive atmosphere for the students which help them to acquire knowledge. There are 21 Lecture Rooms, two chemistry laboratories, one laboratory each for physics, botany and zoology. There are three Computer Labs, one Business Laboratory and one mathematics laboratory. one Canteen, one Library, one Reference Hall, one Auditorium, one Placement Cell, one

IQAC room, one NCC, two Sports Rooms, two administrative rooms, six staff rooms, one NSS & Gandhi study centre, one room for Scouts and guides, ten Washrooms, one Gymnasium, one room Counselling Cell/ Students grievance Cell, one room for Women empowerment cell/ Anti-sexual harassment cell/ anti-ragging cell, one Ladies room. The students are getting fully benefited of these resources.

The college has facilities for Cultural and Sports activities etc.

To facilitate extra-curricular activities, the college has an auditorium with plug and play audio-visual facility. The auditorium has a seating capacity of 700 with two greenrooms, in-built sound system, a computer and a Projector with internet facility.

The sports materials, facilities for indoor games like chess, carom, Table Tennis and outdoor games like Kabaddi, Throw ball, Volleyball, and Shuttle badminton are available.

The college has a well-equipped gymnasium.

The physical education director acts as instructor in the gym.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 79.56

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
534.75453	159.90399	68.76590	6.91720	10.96629

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library is a gateway to a world of Information. The Staff and students have unlimited access to a wealth of Information found in resources like books, magazines and Journals.

The college library has LibSoft 9.8.0 Library Automation (Library Management System) installed in the year 2005 and has been upgraded regularly. In addition to providing access to its printed resources such as books, periodicals, the library is equipped with e-resources from INFLIBNET N-LIST for the use of faculty and students.

Fresh books are procured every year on the recommendation made by the heads of the departments taking into consideration the users' requirements. Books are accessed and organized through Dewey Decimal Classification (DDC) regularly. Library circulation policy is effectively implemented.

- Library is under CCTV surveillance.
- Library working hours: 08.00 am to 04.00 pm on all working days except Sundays and general holidays. Saturday from 08.00 am to 02.00 pm.
- The library has computers, scanner with internet connection.
- The library has a reference hall.
- The library cards are issued to the students and staff for borrowing books.
- If the issued book is lost, the user has to replace the book or pay double the cost of the book.

College library has a good collection of reading material for the reference for both teachers and students. the library is stacked with over 30,000 books of 8000 titles which include 10000 Reference Books and 20805 text books. There are 892 Donated books maintained separately. As a part of library resources we have 15 Charts, 150 Compact Disks (CDs), 06 International Journals, 16 National Journals, 34 Magazines, 10 Newspapers.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The increasing use of ICT helps the stakeholder to perform better and use of ICT supports innovative methods of teaching. Hence, the college provides IT facilities to help students and teachers. In the process of supplying computer-based IT requirements of the college, the management has taken initiatives to upgrade those facilities.

The College is equipped with 134 Computers internet facility. Number of LCD projectors have increased every year and presently 21 LCD projectors are in the college. This enabled the teachers and students to switch over to IT supported teaching-learning methods. The Principal Chamber and Administrative Office has a sufficient number of computers with internet and Wi-Fi facilities.

We have 134 systems with the required software. The systems are updated as per the need, in terms of both software and hardware, in order to cater to the needs of the students.

- The College campus is Wi-Fi enabled.
- There are 14 multi-functional Scanners cum printers.
- All the departments are provided with ICT facilities, to use in classes for content delivery in the form of power point presentations, documents, and audio-visual aids.
- Students are given access to the digital content of the departments like lesson plans, question banks, assignments, notes etc. for repetitive use.
- The software and hardware are updated from time to time.
- The antivirus is renewed from time to time.
- The computers of the college are connected with printers and scanners wherever required.
- Surveillance cameras are installed at strategic locations of the campus for safety and security purposes.
- The institution has internet connection with the speed of 1000 MBPS.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 7.68

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 100

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

Response: 20.27

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.59182	25.65483	30.26138	47.9563	67.59521

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 34.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
333	204	236	256	211

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 41.32

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
721	222	161	197	193

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 39.97

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	60	32	36	82

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
142	158	140	144	89

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.49

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	01	01	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	00	00	00	06

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 35.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	13	37	31	38

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association plays a major role in interaction, implementation of policies, and developing a good network. The college has a close association with alumni. Every year college invites our student

achievers who have excelled in their life as resource persons.

In the five years, various alumni were invited as resource persons who have contributed to the development of the institution by giving their support and services in conducting various Seminars/ Workshop/ Guest Lecture and shared their valuable Knowledge.

Sl.No.	Year	Date	Name of the activity	Resource Person (Alumni)
1	2021-22	22-6-2022	A special lecture on "Antisexual Harassment and Redressal –A Legal perspective" organised by Anti-Sexual Anti-Sexual Harassment and Redressal Cell	Ms.Shobha .N, Police Inspector, Vi kassoudha, Bengaluru.
2	2021-22	30-07-2022	Workshop on "Unleash, Mend and deepen the power of self" organised by Department of Business Administration	Mr. Muthu Kumar, CEO Digi Cloud Tech, Bangalore.
3	2021-22	20-05-2022 to 20-06-2022	Certificate course on "Advance Excel" organised by Department of Computer Science	Dr.Girish S R, Edkraft 360
4	2021-22	04-08-2022	Workshop on "Python based introduction to applied mathematics and career opportunities" organised by Department of mathematics	Dr.Shivakumar B.N, Assistant professor, Dept of Mathematics, CMRIT, Bangalore
5	2020-21	05-08-2020	Webinar on "Unlocking Covid-19 Pandemic with New Career Opportunities and Challenges" organised by Department of Business	Dr.Ramya. D, Director PG center, Department of Commerce, Jnana Jyothi Degree College, Yalahanka Bangalore

			Administration	
6	2020-21	20-01-2021	Guest Lecture on “Bose Einstein Condensation” organised by Department of Physics	Dr.Manu .S, Assistant Professor, Department of Physics, MES College of Science, Arts and Commerce, Malleswaram, Bangalore
7	2020-21	20-01-2021	Webinar on “Build the core to be competent-An Entrepreneur Approach” Organised by Department of Business Administration	Mr.MuthuKumar, CEO Digi Cloud Tech, Bangalore
8	2020-21	21-01-2021	Guest Lecture on “Real life application of mathematics” Organised by Department of Mathematics	Mr.Shankar Narayana S., Assistant Professor, Department of Mathematics, CMRIT Bangalore
9	2020-21	30-01-2021	National webinar on “A Career in Cyber Security” organised by Department of Computer Science	Sri.Gururaj.P, Senior Cyber Security Engineer and Security Data Analyst, DXC Technology, Bengaluru.
10	2020-21	18-07-2021	Student development program on the Topic “Ethics-The Core Value” Organised by Department of Business Administration	Mr.MuthuKumar, CEO Digi Cloud Tech, Bangalore
11	2017-18	10-03-2018	Faculty Enrichment Programme on “Nano Science and Technology” organised by Department of Chemistry	Dr.Ramesh T.N, Assistant Professor university college of science,Tumkur
12	2017-18	15-3-2018 &	Two days’	Ms.Ramya from

		16-3-2018	workshop on IBM . Bangalore “Campus To Corporate-And entrepreneurial Ap proach” organised by Department of Business Administration	
File Description			Document	
Upload Additional information			View Document	
Provide Link for Additional information			View Document	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

To provide an education that will transform the students into complete individuals capable of impacting the society of tomorrow in various fields of human endeavour and to maintain an environment that will always facilitate such a level of education, in every aspect. The institution offers various certificate programmes to train students for industrial requirements and to strengthen the skills and enhance their knowledge to respond to changing educational trends. The institution organizes seminars, conferences and workshops which help the students to develop scientific temperament and spirit of inquiry. The curricular, cocurricular activities conducted in the college help in holistic development of students which is in tune with the vision of the institution. The management, principal and faculty work together in the implementation of vision and mission of the institution.

Faculty motivate the students to involve in academic oriented competitive activities, cultural activities at different levels including sports, socially responsible actions which will transform the students into complete individuals, capable of impacting the society of tomorrow in varying fields of human endeavour and to maintain an environment that will always facilitate in such a level of education in every aspect as per the mission of our institution.

Our college is a multidisciplinary institution running B.Sc., BA, B.Com, BBA, BCA and M.Com. courses and has infrastructure, in terms of class rooms, laboratory and library to accommodate multidisciplinary education under NEP. To cater to the academic needs of students, the institution has trained the faculty and administrative support. Since the institution is affiliated with Bengaluru City University, we follow the curriculum of the University. NEP Workshops were conducted for both faculty and students in collaboration with the Joint Director Office and Sri Jagadguru Renukacharya College for Women. NEP committee was formed which monitored and counselled the students to choose core and open elective subjects. College offers skill development programmes like Tally, Advanced Excel, Python, soft skill training in order to make students self sufficient.

The institution follows a decentralized structure for effective functioning of the system. Management, Principal, faculty work together for better outcome of various activities of the institution. Management formulates the policies and strategies every academic year, for effective functioning of academics and administration. Principal being head of the institution executes all the administrative and financial initiatives. Administrative staff involve in administration, financial and examination work. Principal delegates power to various committees to conduct activities of institution like admission committee, time table framing committee, examination committee, cultural committee, NCC, NSS etc.,

The members of these committees conduct periodic meetings to carry out the activities. In these committees, student representatives and non-teaching staff are also involved. The conveners of committees are empowered to take their own decisions in organizing events. The budget allocation is decided by the

management. The management is represented through the governing council chairman who actively participates in both administrative and advisory capacity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college is governed by Sri Jagadguru Renukacharya Education Society. The Principal, who is the executive head, manages day to day working of the college with the assistance of a number of officials. The college has a superintendent for general administration. The IQAC is the central body which assists the college on all matters pertaining to quality on campus. Each department is headed by the Head of Department. Head of the Institution effectively manages the overall activities of the institute with the help of HODs and other committees & support staff. The HOD has full autonomy/discretion to manage departmental activities. The faculty has direct association with the students not just as a teacher but also as a mentor & through other associations. They also work as interface between the students & the department. Students provide their valuable feedback which help in improving the management strategies as well as other policies.

Strategy type	Deployment
ICT and Physical Infrastructure / Instrumentation	<ol style="list-style-type: none"> 1. Internet facility are provided in the college. 2. Number of ICT classrooms are increased. 3. The Institution has sufficient classrooms, rest rooms for boys and girls, counselling center, indoor sports facility, gymnasium, NSS, NCC, Red Cross units and well equipped Science labs. There is also an auditorium which can accommodate 700 people at a time with a state of art acoustic and lighting arrangements.
Admission of Students	<p>In order to increase the admissions of students following actions have been taken</p> <ol style="list-style-type: none"> 1. Distribution of brochures having information of the college. 2. Visiting nearby PU Colleges by our college staff

	3. Guidance is provided to the students so that they make right choice based on their interest, knowledge, and subject understanding
Teaching and Learning	<ol style="list-style-type: none"> 1. Academic calendar is well planned in such a way to implement teaching activities effectively. 2. Teaching faculty plan their syllabus, prepare teaching plan and learning activities. 3. Teaching and learning process is made effective by organizing student group discussions, seminars etc.,. 4. Teaching through ICT facilities available in the college.
Examination and Evaluation	<ol style="list-style-type: none"> 1. Semester examinations are conducted by the university. 2. Institution conducts internal tests twice a semester. 3. Based on their performance in internal tests, a list of slow learners is made department wise and remedial classes are conducted for them in order to upgrade them academically.
Industry Interaction / Collaboration	Regular industry interaction is maintained to know about various developments happening , to enlighten the students on present day developments. Students from Management department has taken on industrial visit for experiential learning. Certain subject matter experts are invited from various industries to make presentation on actual industry working and current developments.
Research collaboration	Institution has collaborated with M.S.Ramaiah College of Arts , Science and Commerce, Bengaluru and Maharani Lakshmi Ammanni College, Malleswaram, Bengaluru.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2 Institution implements e-governance in its operations

1.Administration

- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institution has been pursuing the performance- based appraisal system for teaching faculty members and non-teaching staff.

The range of parameters focused for teaching faculty are improvement in qualification and research publications, paper presentation in conferences, membership in professional bodies, coordinating Training & Placement activities in the department (s), involvement in sports, NCC, NSS and other activities, organization of events at departmental and institutional level and participation in departmental and institutional level administration along with allotted teaching assignment.

Head of the department reviews the appraisal report of the faculty members and submits it to the Principal for necessary action.

The performance of non-teaching staff is considered based on punctuality, discipline, updation of qualification and improvement of working skills.

Outcome of performance appraisal reports

Principal in the presence of concerned Head, brings to the attention of the grey areas of teaching faculty and also non teaching staff and asks them to improve their performance within stipulated time orally.

The welfare measures for teaching and non teaching are as follows:

Teaching	Non-teaching
1. Annual Paid vacation 2. Permission to Pursue B.Ed,PhD 3. Fee concession for employees children	1. ESI facility 2. Medical Insurance 3. Maternity leave

education 4. CL, EL, RH 5. Maternity leave 6. Medical Insurance 7. Financial assistance for attending conference, workshop, and training 8. Provident fund, Gratuity	4. Fee concession for employees children education 5. Provident fund ,Gratuity
File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.65

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	00	08	08

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 47.79**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	24	53	7	24

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	13	13	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

Qualified internal auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

1. Verification of cash book with the relevant cash receipt and cash payment vouchers.
2. Verification of bank book with the relevant bank receipts and bank payment vouchers.

3. Verification of stock registers of the laboratories.
4. Physical verification of the fixed assets.
5. Verification of ETDS deducted and remittance of the same to the government.
6. Verification of admission of students as per norms.
7. Verification of the fee structure of the students and verification to know whether the fee collected is as per the fee structure by the university.
8. Verification of the remittance of cash to the bank on the basis of day to day fee collection.

External audit is conducted by the statutory auditors of the institution

1. External auditors file quarterly ETDS returns on behalf of the institution.
2. External auditors verify the correctness of entries in the accounting package. They make the necessary corrections required. They file the annual returns of accounts and submit the same.

UGC- CPE

The college has been a beneficiary of grants provided by the UGC for projects.

The college also has received additional grants from the UGC through “College with Potential for Excellence” status.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. Beginning of the academic year ,various committees are framed & action Plan is drawn to identify curricular, co-curricular ,extra-curricular activities by the college/departments/ cells/committees. The objective of preparing a plan, well in advance before the beginning of the academic year is to give direction and guidance for the institution to accomplish the strategic plan of the institution. The plan is consolidated by the IQAC and approved by the principal for implementation.

The following are the major improvements and quality initiatives taken up by the IQAC:

NAAC Re-Accreditation Process, AQAR Reports, AISHE Report submission, Academic Audit, Coordinating Statutory Body Meetings and General Staff Meetings, Preparing Annual plan of action, Conduct of IQAC Meeting, Administering and Monitoring Feedback analysis collected from

various stakeholders, organizing workshops and seminars related to quality enhancement.

The college has continued to move to its 4th cycle of accreditation by working upon the recommendations of the peer team of the 3rd cycle. College has well-equipped computer labs and good ICT facilities. Large number of students have been benefitted by curriculum enrichment through field visits, skill enhancement activities, extension activities, etc. The feedback mechanism has been strengthened by collecting feedback of various stakeholders and the feedback is analyzed and appropriate action is taken upon it. The number of teachers with NET and SLET qualification has increased from 5 to 10, and the percentage of teachers with Ph. D. has increased from 22.5 to 38. The number of research publications increased from 18 to 48 and the number of book chapters/ books chapters have increased from 8 to 20. All the teachers have made use of ICT resources in their teaching learning process. All the computers are upgraded to the latest versions. To strengthen the library facilities, the college has membership with N-LIST which gets renewed annually. Academic Audit is held every semester to verify important records and documents maintained by teaching faculty.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2.Academic and Administrative Audit (AAA) and follow-up action taken
- 3.Collaborative quality initiatives with other institution(s)
- 4.Participation in NIRF and other recognized rankings
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender sensitization refers to the raising sensitization of gender equality concerns. It helps in exploring personal attitudes and beliefs and questioning the realities of both sexes.

We strive to understand the social and cultural background that shapes the experience of men and women in a common working platform and create awareness with regard to equality in the legal system in the societal social system and its importance.

The barriers caused by discrimination on gender is to be reduced so that there is mutual respect, irrespective of the gender as such it is important to create awareness and make everyone sensitive on the issue so that people react in an ideal way.

Article 15 of the Constitution of India 1949 states, discrimination on grounds of religion, race, caste, sex or place of birth is prohibited. The State shall not discriminate against any citizen on grounds of religion, race, caste, sex, and place of birth or any of them.

In order to align with this and to promote gender equality SJRC has formed objectives so that steps are taken to achieve and protect the interest of girl students.

Objective at SJRC on gender sensitization:

- To create an environment of justice.
- To create awareness on Gender Equality
- To remove gender biases in young students as they move towards unbiased society.
- To make students aware that women and men are both equal and important to create an open-minded campus.
- To provide them inputs on constitutional rights and obligation.

CURRICULAR:

The University Curriculum has made an attempt to incorporate Gender Studies within the syllabus. The change of mindset is possible if children are sensitized about Gender Justice. The disciplines like History, Economics and languages have built in topics in curriculum highlighting the gender issues this help students to develop healthy, equitable and realistic attitude towards the other gender as well as LGBT.

CO-CURRICULAR

Women Empowerment Cell and Anti-Sexual Harassment Committee leads by designing and

executing gender sensitization activities and programs in co-ordination with various other committees. Various lectures, Celebration of International Women's Day, Screening of Movies and documentaries on Gender Issues, Honoring of Women Achievers etc. are organized as part of this endeavor.

Facilities in Campus:

Safety and Security: Even though SJRC is a co-education college there is a conducive and secured campus atmosphere. Mandatory wearing of ID cards issued by the college are checked by the security. There are also CCTV cameras installed and monitored at strategic location in the campus. Students are free to voice their grievance on safety issues to the committee members.

Counseling: There are trained staff in Counseling Cell who counsel the students as and when required. The students are free to bring out their problems and the concerned authorities who act as counselors provide them with required assistance. The confidentiality of the student is well maintained.

Ladies Room: Separate wash rooms and rest rooms are available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In our institution, students of all cultural orientation are admitted without discrimination or preference. They are allowed to express their views and participate in learning and aim to study better, achieve better academic result with no stress and enhance career opportunities with guidance. There is a mix of students from various income level, social back ground and ethnic background who are encouraged to learn and participate in all celebrations in the campus. The languages taught in the college are Kannada, Sanskrit, Hindi and English. Students are encouraged to learn the languages of their interest.

The institution also provides exposure to wide range of activities with a distinct emphasis on good character, Ideals of Selfless service, Discipline, Sportsmanship and Secular outlook. Institution also encourages the students to participate in community development and social programs

The institute constantly works towards inculcating the values, rights and sensitizing the students and employees to the Constitutional Obligations and make better citizen of the country.

Republic Day, Independence Day, Gandhi Jayanthi, Ambedkar Jayanthi are celebrated regularly.

Human Rights Day is celebrated on 10th December with participation of Faculty and students. The fundamental rights and violation of human rights are discussed. Awareness program on Human Rights is conducted through lectures, screening of documentary etc. Students, NCC cadets and faculty members join to celebrate Constitution Day on 12th December. Oath is administered by Principal/Faculty. Emphasis is given on protection and upholding the sovereignty, unity and integrity of the nation. The institute also takes pride in recognizing and celebrating various Commemorative days like Yoga Day, Voters Day, and Sarvodaya Day etc.

Regional festival like Kannada Rajyotsava, other festivals like Ganesha Chaturthi, Saraswathi Pooja, Renuka Jayanti etc. are celebrated with Pomp and glory every year. Students from various religious and cultural backgrounds come together and join in the celebration

NCC and NSS conduct various activities to provide value-based contributions towards society in terms of social and community development.

College annually conducts Ethnic day and Annual day which includes sports and cultural events which provides platform to all students to bring out their talent in extra-curricular activities. All these help students to involve in unity and know about the rich cultural, social, economic and linguistic, heritage of our country.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1: Student Development Program and Faculty Development Program

1.1 Objectives of the Practice

Skill development is a necessary requirement of the day to enhance employability of a student and make him employable. The gap between acquired knowledge and actual employee requirement has to be reduced and thus Skill development is an imperative aspect in today's world.

The main area of focus will be on:

- 1.Aiding students to explore their area of interest.
- 2.Assist in choosing the appropriate course and future career in an ever-changing scenario.
- 3.Provide Training in current day requirement.

4.Help students to grow to their maximum potential and come out with their best.

1.2. The Context

Knowledge and skill requirement is an ever-changing in current day world, is dynamic. The industry requirements are constantly changing, hence updating of skill to cope up with these changes is necessary. The formal education cannot fully provide these skills and thus there exists a gap in what is taught and what is demanded in the market. Therefore, competencies need to be updated and short comings addressed in time to scale up employability.

Students Perspective:

1. Identify competencies and get updated in the specific areas.
2. Get updated by way of training and skill development programs.

Faculty Perspective:

1. Faculty development is continuous to meet changing requirements. Learning and updating becomes a constant activity.
2. Build ability to guide students during internship periods.
3. To constantly keep track on requirement of market and make necessary update

1.3. The Practice

IQAC works to improve the ability of the students and identify areas of requirement. Publicity is given to the courses and students are encouraged to take up various skill development courses. Focus is given to conduct the program by inviting experts in the field to deliver material on the subject and where ever required hands on session are organized.

Student Development Programs conducted:

- Program on Tally Prime and Advance Excel.
- C-Program, Web Designing, Python.
- Communication Skills to enhance students' soft skill capabilities and career opportunities.
- Physical and Mental well-being topics including Judo, Taekwondo, Yoga.

Faculty Development Program:

Faculty members are trained for knowledge up gradation by inviting experts in the field. All faculty are encouraged to undergo these programs to develop competency to guide the students.

- Research Methodology Data Analysis using SPSS and AMOS,
- Latex (Virtual)
- Web Designing
- Advanced Excel
- Technology integration in the class room (virtual)
- Raspberry pi and IOT(Virtual).

1.4 Evidence of Success

There has been considerable improvement in the approach of the students in attending interviews. Students showed considerable involvement in these courses. More than 500 students attended the above programs and were benefitted. Certificates were issued on successful completion of the course.

The faculty members have expressed marked improvement in gaining knowledge and improved competencies in the relatively new disciplines. Over 40 faculties were trained.

1.5 Problems Encountered and Resource Required:

Problems encountered:

Identifying the skill requirement and bridging the gap is a problem. Finding experts in each of these disciplines is a challenge in its own way. The skill may become redundant very fast.

Monitoring the progress and evaluating the benefits become a challenge.

There is a need for a dedicated and continuous monitoring team. Budgetary allocation is required on a continuous basis. A team may also need to work on mobilizing faculty.

Problems and challenges aside, skill development for Faculty and Students is a best practice followed by the institute as it fosters skill development and enhances employability in a student and provides required confidence. They will be better prepared to face a dynamic and competitive world.

Resources required:

Computer lab with good number of computers, battery backup, enough number of skilled resource persons and financial assistance.

Best Practice 2: Career enhancement program

2.1 Title of the Practice: Career enhancement program

2.2 Objective of the practice:

The Placement Cell plays a major role in sculpting out a bright future for the students. The placement records have shown steady growth in the last few years. The Cell aims to empower students with career decision making skills and conducts career guidance, training and placements as an integrated activity.

1. The Context:

Most of our students come from weaker economic background and one of the challenges faced by our students is the gap between education and employability. In order to meet the social obligation, institution took a conscious decision to equip students with the skills and training, necessary to face professional world.

The Practice:

The Value Addition Programmes that has to be implemented for each semester is discussed with the Principal and IQAC and gets fine-tuned based on feedback from the students. The Team of Placement Cell designs the schedule.

- 1.The program provides opportunities for students to learn more about career and its requirements.
- 2.Value Addition Programs such as aptitude test training, Knowledge Building, Advance excel training and Placement training.

Campus Recruitment: Placement cell invites Infosys, TCS, Capgemini and HDFC companies to the campus. Initially interested reputed companies communicate their willingness to conduct campus drive through e-mail. The placement coordinator assesses the requirements and responses with the appropriate date and time. The placement cell shares the eligibility criteria, job profile and a brief company profile with interested students. Students are supported with training sessions. Students actively participate in campus drives and selected students get letters of intent. After the submission of the final year marks card students get their appointment letter.

1.Evidence of Success:

The extensive value addition programs for the students have helped them in the selection process. The Mega Job Fair 2022 was organized in association with Magic Bus Foundation and Employment exchange Bengaluru. The Job Fair was open to all the students from different colleges. 115 students from our college were short listed by various companies.

2.6 Problems Encountered and Resources required:**Problems encountered:**

- 1.To sustain interest among students, throughout the course.
- 2.Lack of communicative skill.
- 3.Students interest in pursuing higher education.

Resources required:

- 1.Financial resources are required to conduct the VAP program effectively through qualified trainers.
- 2.Good IT infrastructure is required to conduct online aptitude tests, for communication and documentation.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Student support

Sri Jagadguru Renukacharya College of Science, Arts and Commerce has been sensitive towards its social responsibility. It has been consistent in focussing on the upliftment of the poor and the downtrodden class of the society. The college began with a single point agenda 'Education for all'. Therefore, the admission process has been transparent and we have never refused admission to anybody based on gender, class caste or creed.

we provide;

1. Fee Concession
2. Scholarship
3. Instalments in Fee payment
4. Financial support by the faculty members.
5. Skill enhancement
 - a. Certificate courses
 - b. Career guidance
6. Slow learners and advance learners program
7. Placement activities
8. Extension activities

1. Fee concession: In view of the financial limitations of the college, fee has been reasonable. Moreover, the college provides fee concessions to the wards of the faculty, to the students who find it hard to continue education due to the financial constraints. When students or parents come and plead the principal or the management expressing their inability to pay the fee in time, an instalment option is provided. Though making them pay the complete fee is a task, and it can happen only with many remainders, the approach of the institution has not changed.

2. Scholarship: College offers Merit Scholarship and endowment scholarships to motivate meritorious students from all streams to perform better and achieve their educational objectives. One more notable and appreciable aspect is that the staff also participate in providing fee support to needy students at their personal level. Staff also encourages students by providing books from their personal collection. There is

also scholarship offered to deserving students from the funds collected by staff association. We take pride in mentioning few of the retired faculty members have contributed for scholarship

3. Instalments in Fee payment: College Management concern with the students and provide payment of fees in Instalment.

4. Financial support by the faculty members: The faculty easily get into the humanitarian approach, once they join the SJRC fraternity. Whenever a need arises, generously contribute towards the student's fee, books or sports attire and paraphernalia. There is occasion when faculty have contributed for their food also. The college assist the students in getting admitted to free community hostels.

5. skill Enhancement:

a. Certificate courses: IQAC works to improve the ability of the students and identify areas of requirement. Publicity is given to the courses and students are encouraged to take up various skill development courses. Focus is given to conduct the program by inviting experts in the field to deliver material on the subject and wherever required hands on session are organized. Student Development Programs conducted include certificate Program on Tally Prime and Advance Excel, C-Program, Web Designing, Python, communication Skills to enhance students soft skill capabilities and career opportunities, physical and mental well-being topics including Judo, Taekwondo, Yoga.

b. Career guidance: Most of our students come from weak economic background and one of the challenges faced by our students is the gap between education and employability. In order to meet the social obligation, institution took a conscious decision to equip students with the skills and training, necessary to face professional world. The Value Addition Programmes that has to be implemented for each semester is discussed with the Principal and IQAC and gets fine-tuned based on feedback from the students. The Team of Placement Cell designs the schedule. The program provides opportunities for students to learn more about career and its requirements. Value Addition Programs such as aptitude test training, Knowledge Building, and Placement training.

6. Slow learners and advanced learners program: Slow learners are identified and remedial classes are conducted. Open book examinations are conducted to boost the confidence of the students in facing the examinations. Advanced learners are identified and a few challenging tasks are given to them. This satisfies their urge to excel. A few departments have a regular practice of assigning projects, conducting student's seminars, peer-teaching etc.

7. Placement activities: Placement cell invites the companies like Infosys, TCS, Capgemini, HDFC etc. to the campus. Initially interested reputed companies communicate their willingness to conduct campus drive through e-mail. The placement coordinator assesses the requirements and responses with the appropriate date and time. The placement cell shares the eligibility criteria, job profile and a brief company profile with interested students. Students are supported with training sessions. Students actively participate in campus drives and selected students get letters of intent. After the submission of the final year marks card students get their appointment letter.

8. Extension activities: The College maintains its social interface through extension activities in the neighbourhood community to sensitize students about social issues. The college supports and takes initiatives and activities to promote participation of students and faculty members in socio-friendly extension activities through various cells and activity centres such as NSS, NCC, Youth Red Cross Wing.

The college aims to develop students' participation and understanding about social issues and their contribution towards the development of society.

Conclusion: Institution focus on the economically and socially weaker section students and take efforts on students support and enhancement. It felt that by providing the necessary skills and knowledge the student can be an individual and face the real life challenges in better way. As 75 years established institution it walks in the way to be socially responsible and adopting the technological changes in a commendable way.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- Extensive use of PowerPoint Presentations (PPT) using LCD projectors.
- Employability Enhancement Training Programmes.
- Entrepreneurship Awareness activities.
- Renovated buildings with Laboratories and 21 classrooms fitted with LCD and Wi-Fi connectivity.
- Personality development programs, cultural fests, club activities and committee activities are conducted regularly.
- Received permanent affiliation status from Bengaluru City University.
- UGC recognition under 2f and 12 (B) of UGC Act 1956.
- Re-accredited by NAAC with B grade in 3rd cycle in the year 2016.
- Recognition with the College with Potential for Excellence status.
- The college has adopted Green audit, energy audit etc.
- IQAC encourages faculty and students to adopt innovative teaching and learning techniques, through organizing orientations and faculty development programs on regular basis.

Concluding Remarks :

Sri Jagadguru Renukacharya College of Science, Arts and Commerce envisioned with “Quality education for the needy” (economically weaker section) has completed 76 years of its existence, from a humble beginning in 1945, the institution has witnessed significant growth in its journey of 76 years.

The college has successfully completed three cycles of accreditation. The college was awarded with CPE status.

With dedicated staff members, committed to upliftment of the institution, strives to provide quality education and to strengthen the bonding with all stakeholders and is committed to the vision and mission.

The majority of the students are from an economically poor background and most of them are first generation learners. The college, with this backdrop, takes utmost care of the students. With the assistance from UGC-CPE and the management, Certificate courses and Skill development programmes are provided to the students to improve their future prospects and placement opportunities. Teaching and administrative staff provide all possible assistance.

NSS, NCC and YRC units of the institution play important role in bringing a sense of belonging, discipline and social responsibility. The volunteers have brought many laurels over the years.

The institution has continuously renovated its infrastructure to cater to the needs of the students and staff. ICT facility is provided to improve teaching pedagogy. Campus is Wi-Fi enabled to assist digital teaching tools. Library has more than 30000 books and journals, with some rare collections of books.