YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SRI JAGADGURU RENUKACHARYA COLLEGE OF SCIENCE, ARTS AND COMMERCE
• Name of the Head of the institution	DR. S. KANTHARAJU
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022264952
• Mobile no	9448510540
• Registered e-mail	PRINCIPAL@SJRC.EDU.IN
• Alternate e-mail	KANTHARAJ2553@GMAIL.COM
• Address	#9, RACE COURSE ROAD, ANANDARAO CIRCLE
• City/Town	BENGALURU
• State/UT	KARNATAKA
• Pin Code	560009
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**BENGALURU CITY UNIVERCITY**	
• Name of the IQAC Coordinator	**Ms. C. P. USHARANI**	
• Phone No.	**08022264952**	
• Alternate phone No.	**08022250245**	
• Mobile	**9964409773**	
• IQAC e-mail address	**SJRCIQAC2021@GMAIL.COM**	
• Alternate Email address	**CPURANI.33@GMAIL.COM**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sjrc.edu.in/wp-content/uploads/2022/03/AQAR-Report-20-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjrc.edu.in/wp-content/uploads/2023/01/academic-calendar-2021-2022.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.50**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**B**	**2.82**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.85**	**2016**	**25/05/2016**	**24/05/2021**

6.Date of Establishment of IQAC	**30/09/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• NAAC Advisory committee was formed on 11/01/2022. • FDP For office staff was conducted on 09/12/2022. • Student ex-change programs were conducted. • Internal Audit Committee was formed. • Internal Complaint Cell was constituted according to the new specifications of the Government , on 13-06-2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

20-07-2023 04:54:22

Plan of Action	Achievements/Outcomes
• Workshop on NEP for students and parents.	Dr B L Majula was nominated as the convener of NEP Committee. Three workshops were conducted exclusively for Science, Arts and Commerce students to bring an awareness on New Education Policy. The Workshops were followed by extensive interactive sessions .
• A Mega job Fair.	The placement cell of the College in association with Magic Bus and Karnataka Employment Ex-change , Bangalore, conducted Mega job fair on 28-06-2022 in the college campus 800 students from different colleges of Bangalore district and Tumkur district participated in the fair. The fair was conducted from 9:30 am to 6:00 pm. A total of 537 students got shortlisted. 200 students of SJRC participated, out of which 115 of them got short listed in different companies. The companies like Infosys, 24/7, Micro land, Axis-Bank, SBI Life Insurance, Muthoot Finance… attended the fair.

13.Whether the AQAR was placed before statutory body?	Yes

• Name of the statutory body

Name	Date of meeting(s)
IQAC	25/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/01/2023

15.Multidisciplinary / interdisciplinary

Our college is a multi-disciplinary Institution running B.Sc., BA, B.Com, BBA, BCA and M.Com. Courses and has sufficient infrastructure, in terms class rooms, laboratory and library to accommodate multidisciplinary education under NEP. To cater to the academic needs of students, the institution has trained faculty and administrative support. Since the institution is affiliated with Bengaluru City University, we follow the curriculum of the University. Workshops were conducted for both Faculty and students in collaboration with the Joint Director Office and Sri Jagadguru Renukacharya College for Women. NEP committee was formed which monitor and counseled students to choose core and open elective subjects. College has active NCC, NSS, Scouts and Guides, Youth Red Cross Wing and sports department for the holistic development of the students, where in students have to enrol to at least one, to earn required credits. College offers skill development programmes like Tally, Advanced Excel, Python, soft skill training in order to make students self-sufficient.

16.Academic bank of credits (ABC):

One of the provision of the National Education Policy 2020 is to introduce Academic Bank of Credits (ABC), the guidelines are provided by the Bangalore City University, Department of Higher Education, and the government of Karnataka. For this purpose, a data base of the college is to be established with the centralized database of the university. This should be utilized to digitally store the academic credits earned by the students from different course. This helps in forwarding the credits earned by the students when they enter the program again, Anytime, anywhere in the Country. ABC documents the credits of students of both under graduate and post graduate students and this facilitates their entry and exists to be hastle free. Academic Bank of credit deposits credits awarded by registered Higher Education Institutions, for courses pursued. The validity of ABC shall be as per norms. Students may earn credits through various HEIs registered under the scheme and courses offered under national schemes like SWAYAM, NPTEL, V-Lab, etc. Our college has realised the utility of ABC and has initiated students to register themselves through NAD. The students have learnt the importance of registration and the utility of digilock and registered in ABC.

17.Skill development:

Students are given subject related projects based on curriculum curriculum which has to be presented by them in classroom, where in their communication skills improve and they all learn presentation skills. As a part of internal assessment, students will also be given real life situations and concepts to learn and present in classroom by which students gain insights on each and every concept. Faculty focus on moral values while teaching. The institution provides interview skills and personality development by offering counseling and practical training by inviting resource persons from various domains of corporates so that they offer industry required skills to imbibe knowledge among students. Students are given syllabus related topics to present, to get exposeure as well as, the other dimensions of the concepts. Further by conducting student seminars and peer teaching activities, the skills and abilities are improvised among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system is integrated during teaching sessions with the syllabus. The faculty are aware of culture and Indian Knowledge system. The knowledge is transferred to students during the lectures, more so during Kannada, Hindi and Sanskrit. Students are offered a choice of learning other Indian languages. Even students who have no exposure to Sanskrit language are encouraged to opt for it. These are presently on off line mode, however faculty is capable of handling the same in online mode if need arises. in addition, faculty are capable of delivering lectures in bilingual mode. They are encouraged to attend seminars and conferences on a need basis to meet the above objectives. All degree students can opt for any two languages. The institution takes pride in offering students the choice to study Sanskrit, the ancient language. Apart from these, Yoga is taught and Yoga day is celebrated. state and National festivals are celebrated to expose students to our rich culture. This includes festivals like Ganesh Pooja, Sarswathi Pooja, Holi etc. Independence Day, Gandhi Jayanthi, Republic Day, Kannada Rajyothsava are celebrated to create an awareness on National Integrity. Annual events like Talents day, Ethnic day and Annual day are some of the opportunities, the students are provided to exhibit their traditional talent and highlight Indian culture system. The institution has NSS wing which focuses on cultural aspects and service to society. Students are provided exposure in such services more so in rural areas. This gives students a first-hand knowledge on our tradition culture and humanitartian concerns. The college has a tradition of training students as NCC cadets which

inculcates patriotism. All above are classic examples of Indian knowledge and culture, integrated in the present system of learning.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College focuses on preparing the students with corporate skills, presentation skills, communication skills and entrepreneurial skills. Industrial visits, study tours, museum visits etc. are practiced to equip the students with necessary business exposure, awareness on start ups and to develop historic sense. To inculcate interest in basic Science and Research, Science students are taken on a visit to Indian Institute of Science, Botanical gardens, zoo, Planetarium and Aquarium which provide a horizontal exposure to students, at the same time they develop interest in their prescribed subjects.

20.Distance education/online education:

Covid-19 brought campus learning to a stand still and the home became the e-campus. This phenomenon poses a great challenge to both instructors and learners. During pandemic, classes were conducted online. Virtual labs were used to continue theoretical as well as practical education for students. College faculty utilized the online teaching platforms and academic duties were successfully executed.The faculty delivered the online lectures through modes like Google-meet, zoom, Microsoft Teams etc. The study materials were prepared by the faculty and e-content material was shared among the students by posting material on Google Classroom, WhatsApp. The faculty utilized modern technology for teaching and learning. These Virtual experiences prepared the faculty to offer online education in view of NEP.

Extended Profile

1.Programme

1.1   **363**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **768**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   1130

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   184

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   41

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**363**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**768**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1130**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**184**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**39**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	41

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	566.07
4.3 Total number of computers on campus for academic purposes	100

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Bengaluru City University. Being an affiliated college, the institution has a limited role in the design and revision of the curriculum and follows the curriculum and syllabus prescribed by the BCU.

At the begining of the semester, the Principal and IQAC Coordinator conducts meetings with the department Heads and other staff to develop strategies for effective deployment of the curriculum. College follows the academic calendar provided by the University. The time table committe prepares the time table as per the regulations of the university and is shared prior to the commencement of the semester.

Heads of the departments conduct departmental meetings and plan for the execution of curriculum delivery. Faculty member prepares lesson plan and adheres to it strictly. ICT tools are extensively used to ensure effective curriculum delivery.

For the first semester students, an orientation program is conducted to educate the students about the code of conduct, to familiarize the activities of various cells and facilities available in the campus.

Assignments are given and unit tests are conducted and evaluated regularly. Student seminars, industrial visits and study tours are organized.

Principal and Academic audit committe monitor the execution of timetable and lesson plan.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sjrc.edu.in/wp-content/uploads/2023/02/1.1.1-Curriculum-delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIE is an important component which encourages the students to work systematically and seriously throughout the course.

The Institute adheres to the guidelines issued by the affiliated Bengaluru City University and follows its calender of events. At the beginning of the semester, students are informed about the components in the internal assessment process.

CIE is done on the basis of assignments, internal examination and attendance.

The internal examination process specified by the university includes two theory internal exams and one practical internal exam.

The examination committee of the college schedules internal examination as per the university guidelines. The question papers for the internal examination in the prescribed university pattern are prepared. A centralized examination is held on par with the university examination. The answer scripts are evaluated and students mistakes are discussed and guided to improve their performance.

Assignments are given and evaluated on regular basis.

Attendance of the students is monitored by the HoD and the concerned faculty members.

The results of the internal exams and attendance report are maintained by the departments and are discussed with the students. The students' progress is also discussed with their parents during parent-teacher meeting.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sjrc.edu.in/wp-content/uploads/2023/02/1.1.2-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows curriculum of Bengaluru city university. BCU offers a foundation course on Environmental Studies, Value Education,Cultural Diversity and Society, Indian constitution and Human Right and Personality Development as part of the syllabus of UG students,which address the cross cutting issues

Environmental studies is designed to provide awareness to the students about Eco system, natural resource, biodiversity conservation, issues such as pollution, natural disasters and measures to mitigate and manage these problems.

Indian Constitution course addresses issues related to fundamental rights, fundamental duties.

The students are taught about the social issues like caste system and its evils, weaker section of the society, reforms and measure needed to overcome these evils. Burning issues of the society like, gender discrimination, violence against women, measures to improve the status of the women are discussed in detail and awareness is given under the study of course 'Culture, Diversity & Society'.

College has eco club which is active and conduct programmes to bring awareness about environment and relevant issues. Under the umbrella of NSS, activity like tree planting is undertaken. Talks by experts on forest conservation, ecology and other social causes are arranged to bring about awareness among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

768

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

717

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students can be assessed by different mechanisms like counseling during admissions, class room interactions, IA submissions and assignments, performance in tests and exams and other curricular activities. Subsequently, they can

be assessed continuously through the examination results at various levels and their performances in the extra-curricular and co - curricular activities throughout the programme.

- Advanced learners advised to participate in group discussions, quizzes, elocutions etc. to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level workshops, seminars/conferences.
- Semester toppers and university rank holders are encouraged with scholarships by the management.
- Special lecture programmes are organized by faculties from industry and academic institutions.

The students were identified as slow learners on the basis of their potentiality in understanding the concepts and active participation where they take extra time to grasp the information.

- Bilingual explanation is imparted to them after the class hours for better understanding.
- Additional tests and assignments are given to help them build confidence and prepare them for the semester examination
- Open- book exams are conducted.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/2.2.1-Slow-and-Advanced-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
768	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

Experiential learning is focused through lab experiments, field visit, industrial visit, NSS, NCC camps, conferences, workshops, student exchange programmes, historical tours and paper presentations at national and international levels.

• Well-equipped laboratories are available for science students to get a hands-on approach and practical exposure to the concepts taught in the classroom.

• Resource persons from different domains are invited as Guest speakers to address students.

• Students are encouraged to conduct research on various topics for presentations at national and international level conferences for gaining an experience of the present research scenario.

   • Visit to Historical places to experience the real aspects of historical events.

Participative Learning:

• Students are encouraged to take part in various academic and non-academic competitions/events to widen their holistic skills.

• Group events and team building activities are assigned to students

• The students are trained for inculcating corporate insights in the young minds.

Problem Solving Methodologies

• To improve critical thinking, creativity and problem solving skills among students, students are asked to prepare project reports.

• Discussion of contemporary issues in socio-economic-cultural context in various courses enhances problem solving skills and they become better decision makers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technologies (ICT) have been recognized as important tools for enhancing teaching and learning process.

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods and the institute is highly interested in providing innovative methods for enriching the learning experience.

- **Classrooms are equipped with LCD projectors and screens.**
- **Videos and PPts of the lectures are put up on the college website.**
- **All departments use PPT and multimedia to enhance the learning process in a more meaningful way.**
- **The language departments screen films on novels, dramas or short stories.**
- **The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.**
- **Faculty share course materials and e-books (links) online. They use videos/you-tube lectures to motivate students. The students have exposure to inspirational talks by businessmen and achievers.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

450

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows transparency and informative robust mechanisms where all the departments adhere to the system by following the proper applications of the same and reaching students to focus on their improvised performance in future.

- **The College follows the regulations of Bengaluru City University for the internal evaluation process of theory and practical subjects.**
- **The process of internal assessment examination is explained to students and parents during the orientation program.**
- **The process of internal evaluation starts at the classroom level. For every subject, two internal assessments are conducted. The marks are incorporated in the internals along with the performance in assignments, projects, and attendance. The final marks are displayed on the notice board.**
- **Parent-teacher meetings are conducted and the performance of students is discussed.**

- **Students are asked to take open book concepts of syllabus to gain additional insights on the present topics and to prepare them for exams.**
- **Remedial classes are arranged to improve their performance in the next upcoming tests and exams. The students learning issues are focused to evaluate the capacity of students learning.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Asper university norms after 45 days of commencing the semester classes the 1st internal test is conducted and immediately the evaluation and marks are announced to them in class rooms.**
- **Students are asked to go through the evaluation to realize their performance levels. Students are asked to review the same in class and if they have any grievances, immediately they will be addressed by the faculty.**
- **To improve their performance assignments are given to students so that the students understand their lacuna so that they improve. Further faculty will clarify the concepts to make sure that they perform better in their upcoming examinations.**
- **Similarly after 90 days of commencement of semester classes the 2nd internal test is conducted and immediately final internal marks will be processed.**
- **Again students are given the assignments to improvise themselves in their academic performance.**
- **IA marks will be displayed on the notice board for any objections for 15 days.**
- **After 15 days it will be uploaded in the portal for students to review and for university approval.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes:

Course outcomes are always gauged in terms of what students learn by the end of the semester and it is always relevant with the course prescribed. This will be evaluated through two centralized internal tests for all streams as per the calendar of events before the final examination.

- **Hands on experience in various labs are also provided for their theoretical and practical learning.**
- **Faculty is assigned with course plan at the beginning of the semester to orient students and accordingly the lectures are delivered to students as per the curriculum. Further skill developments are practiced for attainment of course outcomes.**

Programme Outcomes:

- **Programme Outcomes are emphasized by aiming at developing students to be a responsible citizen which is the vision of the institution.**
- **The programme outcomes are evaluated every semester for proper perusal and are shared among the faculty.**
- **A few students have scored centum in various subjects after learning through the course outcome approach.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sjrc.edu.in/wp-content/uploads/2023/04/CO-PO-New.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment process for the Attainment of the course for each course in the institution is calculated based on the below mentioned process:

- The faculty for the respective course uses the course evaluation scheme for attaining course outcomes which will be verified by HODs.
- The Course outcomes will be identified by considering the percentage of marks secured by the student in the university examination (external evaluation) and percentage of marks secured in internal test (internal evaluation).
- The average Weightage percent of external and internal examination marks of each course is considered for direct attainment.
- Further distribution of external and internal examination Weightage is done on total marks as per the University Curriculum.
- The criteria for final attainment level is considered by taking 70% of Course outcome attainment value and if % attainment of co is less than 50% then the attainment level will be 1. If CO is 51%-60% then CO will be 1.5%, if CO is 61%-70% then it will be 2, if CO is 71-80% it will be 2.5, if CO is 81-90% then it will be 3.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/19Ym4aThfV0jvZPd5TDKlc5k6aqtB_RJ1/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/130S0JbY_XtcgJq6xU6QZAmsd-ttPY9fD/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sjrc.edu.in/wp-content/uploads/2023/01/SSS-Analysis-2021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has taken initiatives for creating an ecosystem, which stimulate research attitude and motivate students to carry out research activities. Academic year 2021-22 marked with conducting activities which supports the students in both research field and entrepreneur development.

Department of chemistry conducted research activities which included a student exchange program and faculty exchange program. Dr. Prasanna Kumar (MSRASC) addressed the students on the topic Nanotechnology and elaborated the students with the nature of instrumentation and measurement. Science students Chandruvasan S., Gaganashree.V. T. and Rekha S., presented research papers on Nano technology. Arts students as the part of their curriculum presented papers on Bangalore time and space.

JC. T. SaiRaman a provided entrepreneurship training for both BCom and BBA students. It made the students learn about leadership

skills and requirements for start-up. Students incubated with new ideas to start a business and to get legal approval from the government.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/3.2.1-innovative-ecosysytem-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://sjrc.edu.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college maintains its social interface through extended activities in the neighbourhood community to sensitize students about social issues. The college supports and takes initiatives and activities to promote participation of students and faculty members in socio- friendly extension activities through various cells and activity centres such as NSS NCC youth Red cross wing. The college aims to develop students' participation and understanding about social issues and their contribution towards the development of society.

Students as an individual has to understand the interface between the society since all are social being. The various activities are: youth Red cross wing conducted blood donation camp and free health check -up camp in Arakere village. NSS conducted various activities such as NO Tobacco day, World disabled day, awareness

on health issues and organ donation. NCC conducted swatch Baharat abhiyan by cleaning statues of national leaders, park and in and around Kanteerava Stadium and also suradhenupura village.

Understanding the social responsibility, gratification of institutional social responsibility through extension activities will take the institution from anonymity to eminence on the part of educational institutions in general and the society where it is located in particular.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/02/Activities-2021-2022.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

452

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college is situated in the heart of Bengaluru city in a campus of 2 acres 24 gunats land area with three blocks, college has each block has 3 story building, spacious corridors and a sufficient number of restrooms forstudents and staff.**

- **To engage students to practical orientation and self-study, well equippedScience, Commerce and Language laboratories with basic and specific instruments have been installed.**

- **The college has well-equipped classrooms with LCD projectors, green boards and surveillance by close circuit cameras. The laboratories are equipped with ICT facilities, research instrumentsand a sufficient number of specimens in Botany and Zoology Lab. The well-stocked library has a librarian's chamber, property counters, circulation counter and exclusive reference section.**

- **To facilitate co-curricular and extra-curricular activities, the college has an auditorium and a seminar hall with plug and play audio-visual facility. The auditorium has a seating**

capacity of 750 with Greenrooms facility.

- **College campus is under CCTV surveillance. They are installed at the Principal Chamber, corridors, classrooms, laboratories, library& office at the entrance.**

- **Canteen facility is available in the campus.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities:

The college provides opportunities for the performance of cultural activities in the auditorium with a seating capacity of 750 members and is fitted with a sound system of its own. On special occasions like college annual day, Talents day and inter college level competitions separate arrangements are made in the campus by erecting stage and other sound systems.

Sports, games(indoor, outdoor)

- **The institution encourages the sports activities through a qualified Physical Education Director.**
- **The sports materials, facilities for indoor games like Chess, carom, Table Tennis and outdoor games like Kabaddi, Throw ball, Volleyball, and Shuttle badminton are available.**

- **Gymnasium**

- **The college has a well-equippedgym for the students and staff.**
- **The physical education director acts as instructor in the gym.**
- **The gym and its equipment are maintaining by the physical education director andattenders.**

Yoga

- **College has a separate cell for providing yoga facilities to the Students and staff.**
- **The yoga-training program is conducted by invited Yoga instructors in the open campus for the benefit of staff as well as students.**
- **International Yoga Day is also observed on 21st of June of every year.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

534.75453

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is a gateway to a world of Information. The Staff and students have unlimited access to a wealth of Information found in resources like books, magazines and Journals.SJRC SAC is one of the institutions, which had installed LibSoft 9.8.0 Library Automation (Library Management System) in the year 2007 and have been upgraded regularly. At present ILMS is fully automated which includes books, non-books, and periodicals. In addition to providing access to its printed resources such as books, periodicals, the library is equipped with e-resources and INFLIBNET NLIST for the use of faculty and students at the college campus.

- **Library is under CCTV surveillance.**
- **Library hours: 08.30 am to 03.30 pm on all working days except Sundays and general holidays. Saturday from 08.30am to 01.30pm.**
- **The library has an Open access system.**
- **The library has a separate computers with internet connection**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.72713

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7534

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is equipped with 134 Computers with LAN and internet facility. Number of LCD projectors has increased every year and presently fifteen LCD projectors are in the college. This enabled the teachers and students to switch over to IT supported teaching-learning methods. The Principal Chamber and Administrative Office

has a sufficient number ofcomputers with LAN and Wi-Fi facilities.

In 2021-22, we had around 134 systems with the required software. The systems were updated as per theneed, in terms of both software and hardware, in order to cater to the needs of the students to successfully complete their practical sessions as per the university curriculum.

- All the departments are provided with ICT facilities, to use in classes for content delivery in the form of PowerPoint presentations, documents, and audio-visual aids.

- 34 Closed Circuit Television cameras (CCTV) are placed at the various locations of the campus and classrooms, are Network Video Recorder cameras (NVR).

- The institute has Bandwidth of internet connection with the speed of 1000 MBPS

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.32374

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic procedure for the purchase as well as maintenance of these infrastructure

- A proposal is submitted by the HOD to the office
- After evaluated by the principal, quotations are invited.
- The quotations are verified by the principal
- The verified quotations are forwarded to the SJRES for approval.
- The equipment is then purchased and entered into the stock register for maintenance.

A. Maintenance of infrastructure:

- Repairs related to civil works, electric works, generator, sanitary works; the maintenance of UPS and batteries is done by AMC contractor.
- Laboratory attenders maintain the Computers and Accessories.

Laboratory

- Stock registers are maintained in the departments. All the equipments are serviced at regular intervals.

Sports

- **Materials are procured and maintained with the approval from the management.**

B. Utilization:

- **IT facilities are used during Campus Drive, Seminars/workshops/practical classes.**
- **The auditorium, class rooms, computer laboratories are provided for training.**
- **The equipments in the laboratories are used to demonstrate experiments**
- **Library utilization by students and staff are recorded in ledger books.**
- **Annual sport meet of outdoor and indoor games are held.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

276

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

721

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

721

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At SJRC, the institution facilitates student's representation and engagement in various administrative, co- curricular and extra-curricular activities. There are established processes and norms set by the college in the formation of Student's Council and the committees.

This Council is formed through the elections as per the norms and guidelines. The Principal, members of Student's Council acts as an advisor for fair election. Each class is represented by a class representative and cultural representative.

Student members will actively take participation in all the forums like cultural, student redressel and grievance cell, youth Red Cross wing, NSS, NCC, anti sexual and harassment cell, sports, women empowerment, Commerce forum. The students will also conduct peer teaching and improve their skills towards teaching.

The members and teachers meet frequently to discuss and plan the schedule for the events and execute the various activities.

Students are represented for the following committees of the institution:

1. Sports Committee

2. YRC

3. NSS Committee

4. Commerce and

5. Cultural Committee

6. Gandhi study center

Administrative activities: The selected members of the council take responsibilities in carrying out the Co-curricular Activities such as Seminars/ Workshops/ Conferences and student volunteers play an active role as organizers.

Extra-curricular Activities:

Inter class and inter collegiate cultural competitions, Farewell function, Freshers day, Ethnic day

Sports events: Annual Athletic Meet, National Farewell function.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/02/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of SJR college of Science, Arts and Commerce facilitates the development of the institution and students through diverse initiatives, especially to build a proactive outlook towards the professional world.

The college has a close association with alumni. Every year college invites our student achievers who have excelled in their respective field.

In the academic year 2021-2022, various alumni were invited as resource persons for Seminar/Workshop/ Guest Lecture/ certificate course and shared their valuable Knowledge.

Our alumnus Ms. Shobha N. Police Inspector at Vikasasoudha, was invited as a resource person for a Special Lecture on "Anti Sexual Harassment and Redressal – A Legal Perspective' conducted by Anti Sexual Harassment and Redressel Cell on 22.06.2022.

Mr. Muthu Kumar, our alumnus was invited for a workshop on 'Unleash, Mend and Deepen the power of self', on 30.07.2022 organized by the Department of Business Administration.

Dr. Shivakumar B. N, our alumnus was the resource person for a Seminar on Python –based introduction to Applied Mathematics and Career Opportunities on 04.08.2022.

Dr. Girish S. R. alumni of SJRC, BCA 2016 Batch was trainer for the 30 hours certificate course in Advance Excel, from 20/05/2022

to 20/06/2022 in association with Edkraft 360.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/02/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

- To dynamically respond to changing educational trends
- To encourage the spirit of inquiry
- To create an impact on society's overall character and happiness by fostering the development of responsible citizens.

MISSION:

To provide an education that will transform the students into complete individuals capable of impacting the society of tomorrow in various fields of human endeavor and to maintain an environment that will always facilitate such a level of education, in every aspect.

The institution offers various certificate programmes to train students for industrial requirements and to strengthen the skills and enhance their knowledge to respond to changing educational trends.The institution organizes seminars, conferences and workshops which help the students to develop scientific temperament and spirit of inquiry. The curricular, cocurricular activities conducted in the college help in holistic development

of students which is in tune with the vision of the institution. The management, principal and faculty work together in the implementation of vision and mission of the institution.

Faculty educate the students about the quality policy of the institution and help them to achieve their goals in tune with it by motivating the students to involve in academic oriented competitive activities, cultural activities at different levels, sports, socially responsible actions which will transform the students into complete individuals, capable of impacting the society of tomorrow in varying fields of human endeavour and to maintain an environment that will always facilitate in such a level of education in every aspect as per the mission of our institution .

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.1.1-revised.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized structure for effective functioning of the system. Management, Principal, faculty, administrative staff and student representatives work together for better outcome of various activities of institution. Management formulates the policies and strategies every academic year , for effective functioning of academics and administration. Principal being head of the institution executes all the administrative and financial initiatives. Administrative staff involve in administration, financial and examination work. Principal delegates power to different committees to conduct activities of institution like admission committee, time table framing committee, cultural committee, sports committee, grievance cell, NCC,NSS etc.,

The members of these committees conduct periodic meetings to carry out the activities. In these committees, student secretaries and non teaching staff are also involved. The conveners of committees are empowered to take their own decisions in organizing events. The budget allocation is decided by the management. The management is represented through the governing council chairman who actively

participates in both administrative and advisory capacity. The Student members give inputs to the governance related to student grievance, academic issues and other matters.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/612.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy type

Deployment

ICT and Physical Infrastructure / Instrumentation

1.Internet facility has been provided in the college.

2. Number of ICT classrooms have been increased

Admission of Students

In order to increase the admissions of students following actions have been taken

1. Distribution of brochures having information of the college.

2. Visiting nearby PU Colleges by our college staff

3. Guidance is provided to the students so that they make right choice based on their interest, knowledge and subject understanding

Teaching and Learning

1. Academic calendar is well planned in such a way to implement teaching activities effectively.

2. Teaching faculty plan their syllabus, prepare teaching plan and learning activities.

3. Teaching and learning process is made effective by organizing student group discussions, seminars, role play etc.

4. Teaching through ICT facilities available in the college.

5.Showing movies and documentaries related to their syllabus which creates general awareness among the students.

Examination and Evaluation

1. Semester examinations are conducted by the university.

2.Institution conducts internal tests twice in a semester.

3. Based on their performance in internal tests a list of slow learners is made department wise and remedial classes are conducted for them in order to upgrade them academically.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.2.1New-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by SJRES. The Principal, who is the executive head manages day to day working of the college with the assistance of a number of officials. The college has a superintendent for general administration. The IQAC is the central body which assists the college on all matters pertaining to quality on campus. Each department is headed by the Head of Department. Head of Institution effectively manages the overall activities of the institute with the help of HODs and other committees & support staff. The HOD has full autonomy/discretion to manage departmental activities. The faculty has direct association with the students not just as a teacher but also as a mentor & through other associations. They also work asinterface between the students & the department. Students provide their

valuable feedback which help in improving the management strategies as well as other policies.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.2.2-3.pdf
Link to Organogram of the institution webpage	https://sjrc.edu.in/wp-content/uploads/2022/01/SJR-Organization-Chart.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Annual paid vacation, fee concession for employees children education, Maternity Leave, Group Insurance, ESI facility, Casual leave of 12 Days, Earned Leave , OOD facility to exam related work, financial assistance for attending conference and workshop.

Non teaching

ESI facility, Group Insurance , Earned Leave ,Maternity Leave , Gratuity, fee concession for employees children education, need

based financial assistance is given for medical exigencies, casual leave.

Students

Merit & Merit cum Means scholarships, fee waivers (in full & partial), free ships for needy students, extended instalments for fee payments, counselling-Career, Personal and Psychosocial, access to first aid and emergency medical care, free health camps for the benefits of students, scribes' facility for visually impaired students.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.3.1-latest.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has been pursuing the performance- based appraisal system for faculty members.

The range of parameters focused under Teaching & Learning process

are usage of technology and innovative teaching strategies, pass percentage, student counselling, student feedback, project guidance, guidance in career orientation, remedial and bridge courses and experiential learning.

Under Academic enrichment, membership of professional bodies, improvement in qualification and research publications., coordinating Training & Placement activities in the department (s), participation in sports, NCC, NSS and other activities, organization of events at Departmental and Institutional level and participation in Departmental and Institutional level administration.

Head of the Department reviews the appraisal report of the faculty members and submits it to the Principal for necessary action.

The Head of the institution submits an annual confidential report on the performance of non teaching staff considering the parameters like punctuality, discipline, updation of qualification and improvement of working skills.

Outcome of performance appraisal reports

Principal in the presence of Head of Department brings to the attention of the grey areas of faculty and asks them to improve their performance within stipulated time.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Qualified internal auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

1. Verification of cash book with the relevant cash receipt and

cash payment vouchers. 2. Verification of bank book with the relevant bank receipts and bank payment vouchers. 3. Verification of stock registers of the laboratories. 4. Physical verification of the fixed assets. 5. Verification of TDS deducted and remittance of the same to the government. 6. Verification of admission of students as per norms. 7. Verification of the fee structure of the students and verification to know whether the fee collected is as per the fee structure by the university. 8. Verification of the remittance of cash to the bank on the basis of day to day fee collection.

External audit is conducted by the statutory auditors of the institution 1.External auditors file quarterly ETDS returns on behalf of the institution. 2. External auditors verify the correctness of entries in the accounting package. They make the necessary corrections required. They file the annual returns of accounts and submit the same.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution collects tuition fee, lab fee, medical expenses fee,

sports fee, library fee, NSS, Red cross and Scouts and Guides, sports development fees at the time of admission. The fee collected is utilized for student activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. NEP Committee, headed by Dr. B.L. Manjula, HoD of Botany conducted awareness programmes exclusively for Science, Arts and Commerce students. One for B.Sc./BCA students, one for B.Com/BBA students and one for BA students. The students attended the workshops with parents. This helped them to choose the optionals, languages and open elective with ease.
2. To improve the writing skills of the Office staff,on 09-12-2021, 8 hours workshop was conducted. Ms. C.P. Usha Rani, the HoD of English conducted the workshop discussing, punctuation, Letter writing, basic grammar and the common errors of Indians while using English.
3. Student exchange programme was conducted with Maharani Lakshmi Ammani College for Women & faculty exchange programme was conducted with M.S.Ramaiah college.
4. Internal academic audit committee was formed on 02-12-2020 with Ms. G. S. Yadugiri as in-charge of the Committee. She, with her team scrutinized all the documents of every department and prepared a report.
5. A mega job fair was conducted in the College.
6. Anti Sexual harassment and Redressal Cell was reconstituted according to the Government instructions.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.5.1..pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are discussed below:

Review of Teaching, Learning, and Evaluation in monthly meetings.

Teaching plan and work diary reviewing.

Academic Administrative Audit: To track the functioning of the Institution on various parameters given by NAAC, the IQAC conducts the Academic Administrative Audit. The objective of the Audit is to appraise the functioning of the departments and intensify the quality standards with respect to curriculum, teaching, learning, research, and student support.

Audit is conducted once a semester. Audit Team comprises of the Principal, IQAC members, and Heads of Departments.

The Team visits the departments and assesses the performance on the following parameters.

Attendance, Semester Plan, Lesson Plan with teaching objectives and learning outcomes.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sjrc.edu.in/wp-content/uploads/2023/03/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University Curriculum has made an attempt to incorporate Gender Studies within the syllabus. The change of mind set is possible if children are sensitized about Gender Justice. A Kannada Film Titled 'Nanu Avanalla Avalu' was screened by the Department of English to sensitize students about the plight of third gender, transgender in particular. The government has passed an order to give equal status to the third gender in the society, so it becomes a necessity to make the younger generation be aware of the plight of LGBT. The English text book of first B.Com. has a lesson pertaining to this issue. So, students could easily relate the film to their lesson. A lecture was arranged on 'women rights and gender equality'. Dr. Jayashree Salimath, Principal, SJR College of law' highlighted on the gender equality and empowerment of women. From the administration point of view, our application forms for admission also have 'others' under gender column.

File Description	Documents
Annual gender sensitization action plan	https://sjrc.edu.in/wp-content/uploads/2023/02/Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sjrc.edu.in/wp-content/uploads/2023/02/7.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The Solid Waste is segregated. Dustbins are provided in the laboratory, rest rooms and class room, library, office, all departments and also in prominent places within the campus. News Papers and Magazines are sold to recycling vendors.

Liquid Waste Management: The liquid waste is connected to the municipal drains. So, the liquid waste is managed automatically.

E-Waste: E- Waste such as computers, printers, cartridges and other waste which gets generated by the computer department and the office get avoided as the systems get upgraded regularly. Other E-Wastes are stored separately till sufficient quantity is generated for disposal and then will be handed over to authorized handlers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	C. Any 2 of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the college, students of all cultural orientation are admitted without discrimination or preference. They are allowed to express their own views and participate in learning and aim to study better, achieve better academic result with no stress and enhance career opportunities with guidance. Regional festival like Kannada

Rajvotsava, other festivals like Ganesha Chaturthi, Renuka Jayanthi, Saraswathi Pooja etc are celebrated with Pomp and glory every year. Students and staff from various religious and cultural backgrounds come together and join in the celebration. Staff members are encouraged to attend various seminars based on the languages offered in studies. There also motivational initiatives for students from backward class and tribe to attend all academic activities and excel. There is a mix of students from various income level, social back ground and ethnic background who are encouraged to learn and participate together in all celebrations in the campus. Four languages are taught in the college which is Kannada, Sanskrit, Hindi and English. Students are encouraged to learn all the languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 2nd November 2021 a legal awareness programme was conducted. Constitution day was celebrated on November 26th 2021. The fundamental rights and violation of human rights were discussed in-detail by Dr. Mahesh B.P., Principal SJRCL. Human Rights Day was celebrated on December 10th 2021. An awareness programme on Human Rights was conducted through screening of documentary for the benefit of the students. On April 6th 2022 an awareness programme on Territorial army was conducted in collaboration with 'Bangalore Terriers'. In order make students aware and socially responsible, various programmes are conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sjrc.edu.in/wp-content/uploads/2023/02/7.1.9-constitutional-obligation.pdf
Any other relevant information	https://sjrc.edu.in/wp-content/uploads/2023/02/7.1.9-constitutional-obligation.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

August 15th –Independence Day was observed. Chief Guest Smt Leeladevi R. Prasad, hoisted the flag.

October 2nd – Gandhi Jayanthi was celebrated by garlanding the statue of Mahatma Gandhi.

November 1st – Kannada Rajyotsava celebration. All teaching, non-teaching staff members participated.

November 27th constitution day was organized. Dr. Mahesh B.P., Principal SJR College of Law, was the speaker.

December 3rd, world disabled day, was observed in collaboration with HCL foundation and Mathru prathistana.

26th January- REPUBLIC DAY- On this Day Flag was unfurledby the Chief Guest Sri Vishwanath Hiremath.

March 8th – International Women's Day – A special Program was organised.

April 14th 2022 was celebrated as Ambedkar Jayanthi.

May 21st 2022 was observed as 'Anti-terrorism day'. NSS Programme officer Dr. Manjunath T. addressed the students.

May 31st 2022 was observed as 'world no tobacco day' .

June 5th 2022 was celebrated as 'world environment day'.

June 21st 2022 was celebrated as 'international yoga day'.

June 26th 2022 was observed as 'drug awareness day', by participating in walkathon in association with NSS state unit.

August 11th was on observed as 'organ donation day' in association with SS Sparsh Hospital.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice1

1. Title of the Practice: Business Lab.
2. Goal: A business lab activity exposes and enables students to practically learn and apply the concepts and theories in practice.
3. The Context: The lab is used to study, practice these skills and work on assignments. The lab encourages the students to form course study groups and supports these groups through the tutor.
4. The Practice: Power Point preparation and Presentation

skills. Training students on Effective Communication skills required for corporate communication.

5. Problems Encountered: Unexpected changes in scheduled activities.

Time constraint in completion of activities.

Resources Required: Suitable IT infrastructure to conduct Video screening.

Best Practice 2

1. Title of the practice: Career enhancement programme.
2. Goal: The Placement Cell plays a major role in sculpting out a bright future for the students.
3. The Context: Placement Cell was setup with a Placement Officer in charge.
4. The Practice:

1. Value Addition Programs are conducted for students.
2. Conducted training programs.

1. Problems Encountered:

To sustain interest among students, throughout the course.

Lack of communicative skill.

Resources Required: Financial resources are required to conduct the VAP programmes effectively through qualified trainers.

File Description	Documents
Best practices in the Institutional website	https://sjrc.edu.in/wp-content/uploads/2023/02/best-Practices-2021-22-merged.pdf
Any other relevant information	https://sjrc.edu.in/wp-content/uploads/2023/02/best-practice-final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A society is healthy only when education is imparted to all

sections irrespective of their social or economic status. The institute takes pride in putting service motto first rather than commercial interest thus opening up opportunities for students especially from economically weaker ones to access education. The fee structure is so designed that all students are benefited to get best of education without the pain of paying higher fees in current day scenario. College also offers Merit Scholarship to motivate meritorious students from all streams to perform better and achieve their educational objectives. One more notable and appreciable aspect is that the staff also participates in providing fee support to needy students at their personal level. Staff also assists students by providing books from their personal collection apart from the college library to ensure timely access to books. The dedicated staff, current days teaching aids, ICT facility and a platform for all-inclusive development help student to make their dream career a reality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct Yoga, Health awareness programmes, industrial visits and seminars.

2. To register for ABC and help students in accessing their documents easily.

3. To increase research activity by publishing research papers and books with ISBN/ ISSN. Both the faculty and students will be encouraged to publish papers in UGC approved journals. To conduct seminars on IPR and Research Methodology.

4. To enhance placement activities.

5. To implement LMS and to conduct workshops on digital library usage.

6. Plan for environment friendly and beautification of campus.