Cou	n: Bachelor of Business rse Code: BBA 1.5 a (ourse: BUSINESS OF	OEC)	
COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL TEACHIN	
3 CREDITS	3 HOURS	42 HC	OURS
Pedagogy: Classroom lectur studies & field work etc.,	res, tutorials, Group dis	cussion, Semi	nar, Case
able to: a) An understanding of the na b) An ability to describe the di c) An understanding of the ba d) An understanding of functi e) An understanding of differe	ifferent forms of organis sic concepts of manager ons of management.	ations nent	ties of business
SYLLABUS:			HOURS
Module No. 1: Introduction to Business		12	
Business: Meaning, Nature Essentials of successful bu Business Organization.			
Module No. 2: Forms of Bus	siness Organization		12
Sole proprietorship: Mean Meaning, Features, Merits Features, Merits and Deme Demerits.	and Demerits. Joint	Stock Comp	any: Meaning,
Module No. 3: Public Enter	prises		08
Government Departmental Demerits. Public Corporat Government Companies: Me	tions: Meaning, Feat	tures, Merits	
Module No. 4: Business Con	nbinations		10
	orms, merits and dem	erits of Busin	less

Skill Development Activities:

- 1. List out the different types of business organizations.
- 2. Prepare a chart showing different types of business combinations.
- 3. List the contents of Partnership deed.
- 4. List out the features of Joint Stock Company/ Cooperatives/ Government Companies/ Public Corporations.

Books for References:

- 1. CB. Guptha Business Organisation and Management, Sultan Chand & Sons.
- 2. Dr. S. C. Saxena Business Administration & Management, Sahitya Bhawan.
- 3. M. C. Shukla Business Organisation and Management. S Chand & Company Pvt. Ltd.
- 4. S.A Sherlekar Business Organization, Himalaya Publishing House.
- 5. Y.K. Bhushan. Fundamentals of Business Organisation and Management, Sultan Chand & Sons.
- 6. R.K. Sharma, Business Organisation & Management Kalyani Publishers
- 7. Dr. I.M. Sahai, Dr. Padmakar Asthana,' Business Organisation & Administration', Sahitya Bhawan Publications Agra.

	n: Bachelor of Business Course Code: BBA 1.5 ICE ORGANIZATIO (OEC)	i b	
COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL TEACHIN	
3 CREDITS	3 HOURS	42 HC	OURS
Pedagogy: Classroom lectur	res, tutorials, Group disc	ussion, Semina	ar, Case studies.
b) Demonstrate skills in ec) Ability to maintain offid) Ability to maintain dig	nsic knowledge of office of effective office organisation ce records ital record. fferent types of organ	organisation a ion	nd management
SYLLABUS:			HOURS
Module Do. 1: Fundament	als of Office Managem	ent	10
Office organisation, Organisa Nature of office services: Ty decentralization of office ser Office management: Me management; Office Manage	ypes of services in a movices, Depart mentation aning, Elements and	of Office major proce	sses of Office
Module No. 2: Administra	tive Arrangement and	Facilities	12
Office Accommodation: Me Location: Urban vs Suburb Securing OfficeSpace; Office Lay-out: Objectives of	an, Factors to be Cons	sidered in Sel	ecting the Site,
Lay-out Planning, Advantage Types of offices: Open Offic	es of a Good Lay-out.	•	
Module No. 3: Office Envir	onment		10
Office Environment: Mean Conditioning, Floor Coverin Furniture, Principles Govern Noise: Internal Noise, Extern Security.	gs, Furnishings; Furnituning Selection of Furnitu	re and Fixture re; Lighting ar	es- Types of nd Ventilation;

Course Co	m: Bachelor of Business ode: BBA 2.5 a (Open I COURSE: PEOPLE	Elective Cours	e)
COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS	
3 CREDITS	3 HOURS	42 HC	OURS
Pedagogy: Classroom lectur	res, tutorials, Group disc	ussion, Semina	ar, Case studies.
 resource Management b) Ability to explain the n c) Ability to explain role management process d) Ability to list modern r 	difference between Peo	ople Managemo of People Mana t stages of per and task assess	ent with Humar agement. formance sment.
SYLLABUS:			HOURS
Module 1: Introduction to	People Management		10
People Management : Mea and Operational; Factors in Manager working in divers diversity.	fluencing People Mana	gement; Quali	ties of People's
Module 2: Performance M	anagement and Assessi	ment	12
Performance Management of a manager in the different of Performance Evaluation, assessment and evaluation of Module 3: Peer Networks	stages of theperformanc Problems in Performanc f tasks and performance.	e management ce Evaluation,	process, Method
			12
Peer Networks: Meaning, Benefits and Challenges of		networks in a	n organization
Effective teams -Meaning, I Cross functional team, Virtu		ams – Problen	n solving teams
		n effectiveness	-Context
Creating effective teams- F Composition, Process; Guid	-		-Context,

Module 4: Self-Management08Managing Self: Meaning, Need for Managing Self, Self-awareness and Self
Discipline, Guidelines for self-development.Stress Management: Meaning of Stress, Types, Causes for stress, Effects of stress
and Measures to overcome stress.Work-life Balance – Meaning, Need, Importance of Work-life balance, Factors
influencing Work-life Balance.

Skill Development Activities:

- 1. Analyse two cases on any of the above content indicated above.
- 2. List out the modern tools to performance assessment and evaluation.
- 3. Conduct a survey of work life balance of working individuals
- 4. Draft a Career development of working individual in the middle level management.

Books for References:

- 1. Stephen P Robbins, Timothy A Judge, Niharika Vohra, Organisational Behaviour, Pearson
- 2. McShane, Steven L. and Mary Ann Von Glinow, Organizational Behavior: Emerging Knowledge and Practice for the Real World. McGraw-Hill, latest edition, ISBN: 0-07-115113-3.
- 3. Bernardin, H. John and Joyce E. A. Russell. Human Resource Management: An Experiential Approach. McGraw-Hill, 6/e. ISBN: 0078029163
- 4. Argyris, C. (1974). Personality vs. Organization. Organizational Dynamics. Vol. 3. No. 2, Autumn.
- 5. Blume, B. Baldwin, T. and Ryan, K. (2013). Communication Apprehension.
- 6. A barrier to student's leadership, adaptability and multicultural appreciation. Academy of Management Learning & Education, Jun, Vol. 12 Issue 2, p158-172.
- 7. Colquitt, J.A., LePine, J.A., & Wesson, M.J. (2009) Organizational Behavior: Improving Performance and Commitment in the Workplace (International edition). New York: McGraw-Hill.
- 8. Goleman, D. (1998). Working with Emotional Intelligence. Bantam Books,

Name of	the Program: Bachelor of Business	Administration (BBA)
Course Code: BBA 2.5 b (OEC)			
Name of the Course: RETAIL MANAGEMENT			
Course Credits	No. of Hours per Week		Teaching Hours
3 Credits	3 Hrs.	45]	Hrs.
Pedagogy: Classroor	n's lecture, tutorials, Group discuss	ion, Seminar, Ca	se studies.
Course Outcomes: C	on successful completion Student	will demonstrate	e;
a) An understan	ding of the types and forms of Reta	il business.	
b) Ability to example	nine Consumer Behaviour in vario	us environment.	
c) Ability to anal	lyse various Retail operations and e	valuate them.	
d) Ability to anal	lyse various marketing mix elemen	ts in retail operat	ions.
e) An understan	ding of Information Technology in	retail business.	
Syllabus			Hours
Module No. 1: INT	RODUCTION TO RETAIL BUSINES	8	08
Definition - function	s of retailing - types of retailing – fo	rms of retail busi	iness ownership.
Wheel of Retailing –	Retail life cycle. Retail business in Ir	ndia: Influencing	factors – Present
Indian retail scenaric).		
Module No. 2: RE	TAIL OPERATIONS		10
Factors influencing lo	ocation of Store - Market area analy	sis – Trade area a	analysis – Rating
Plan method - Site ev	aluation. Retail Operations: Stores I	ayout and visual	l merchandising,
Stores designing, Sp	ace planning, Inventory managen	nent, Merchandis	se Management,
Category Manageme	nt.		
Module No. 3: RE	TAIL MARKETING MIX		14
	ct : Decisions related to selection	0	
	ricing : Influencing factors – approa		
	arkdown pricing. Place : Supply ch		
	nent system. Promotion : Setting ob		
	FORMATION TECHNOLOGY IN RE		08
	(e-retailing) - The impact of Inform		
	and networking - EDI, Bar coding	-	
	s (concepts only), customer databas	e management s	ystem
Skill Developments	Activities:		
1. Draw a retail 1	life cycle chart and list the stages.		
	showing a retail store operation.		
 List out the current trends in e-retailing. List out the Factors Influencing in the location of a New Retail outlet. 			
J. List out the Pa	ictors mindenenig in the location of		
Books for Reference	:		
1. Suja Nair; Retail M	anagement, HPH		
2. Karthic – Retail Ma	0		
<u>BBA - Regular</u>			Page 31 d

3. S.K. Poddar& others - Retail Management, VBH.4. R.S Tiwari ; Retail Management, HPH

	Course Code: Name of the Course: SOCIAL M	
Course Credits	No. of Hours per Week	Total No. of Teaching Hour
3 Credits	3 Hrs.	42 Hrs.
Pedagogy: C	lassroom lectures, Tutorials, and Ca	se study method.
Course Outc	omes: On successful completion o	f the course, the students will able to:
• Un	derstand social media marketing g	oals for successful online campaigns.
	alyze the effective social media ustries and businesses.	marketing strategies for various types o
	sign social media content and create target audience.	e strategies to optimize the content's reach t
-	praise the reach and track progress iety of measurement tools and met	in achieving social media objectives with rics.
• De	sign a suitable social media campai	gn for the business goals.
Syllabus:		Hours
Module No.	1: Social Media Introduction	12
Module N Search En		ttion, Understanding SEO, User Insight
	l challenges in Social Media market	Traditional Media v/s Social Media, Recer ing.
Module N	o.3: Facebook -Instagram Market	ng 10
Instagram	, creating automation for Instagram	k Ad campaign, Facebook groups, Hashtag , Audience Insights, page Insights, explorin nd flow on Instagram, and generating Lead
Module N	0.4: YouTube Marketing	10
	ges for YouTube Channels, Video F	nel, posting content, YouTube analytics, low, Verify Channel, Webmaster Tool –
Skill Develo	pments Activities:	
a) Prep	are Facebook Page in your name.	
	n a YouTube channel.	
b) Oper		. 1
· -	ate a blog and write an article on Cl	mate change.

- Annmarie Hanlon (2022), Digital Marketing Strategic Planning & Integration,2nd Edition, SAGE Publications Ltd.
- Matt Golden (2022), Social Media Marketing, 1st Edition, Bravex Publications.
- Simon Kingsnorth (2022), The Digital Marketing Handbook: Deliver Powerful Digital Campaigns, 1st Edition, Kogan Page.
- Melissa Barker, Donald I. Barker, Nicholas F. Bormann and Debra Zahay (2016), Social Media Marketing: A Strategic Approach, 2nd Edition, Cengage Learning.
- Tracy L. Tuten and Michael R. Solomon, (2016), Social Media Marketing, 2nd Edition, Sage Publications India Private Limited.

Name of the Program: Bachelor of Business Administration (BBA) Course Code: BBA 3.5b Name of the Course: BUSINESS CORRESPONDENCE (OEC)

Course Credits	No. of Hours per Week	Total No. of Teaching Hour
3 Credits	3 Hrs.	42 Hrs.
Pedagogy: Classi	oom lectures, Tutorials, and	Case study method.
	es: On successful comple	etion of the course, the students wi
demonstrate		,
•	ne importance of Business cor	-
	rights, duties and responsibilit	
	he legal & regulatory framew	
	he importance and role of boa	
e) Understa	id the major expert committee	es' Reports on corporate governance.
Syllabus:		Hours
	troduction to Business Cor	
		e and Function of Business Correspondence
	-	appearance- Meaning and aspects covered
	g and types, Structure- var	ious parts of a business letter- specime
business letters.	Zin de of Brusin oos letters	10
	Kinds of Business letters	10
		es& replies, Offers and Quotation, Order ljustments, Remittance letters, Sales letter
	-	etters, Status enquiries, Collection Letters.
	Bank Correspondence	12
	-	pondence- Letter from customer to Banke
_		payment, complaint on any issue, standin
		, availability of safe custody facilities, Issu
-	loan against collateral); Bar	
Module No. 4: I	Business reports	10
Meaning of Rep	ort and Reporting, Importa	ance of Business reports; Classification of
Business reports-	- Based on nature and nun	nber of people entrusted with writing th
report; Other typ	es- Analytical, survey and fe	easibility reports; Market reports- Meaning
		re of Market report- Specimens of marke
	ristics of a good report.	
Skill Developme		
1. Draft a Qu	otation with imaginary cont	tent.
2. List out th	e various parts of Business I	Letter.
3. Draft a let	ter to bank manager related	to any specific issue with the bank.
4. List out th	e characteristics of good rep	ort.
Books for referen	ce	
1. BSRama	n; Commercial Correspond	ence, UP
	-	ao- Essential of Business Correspondence
HPH	· · · · · · · · · · · · · · · · · · ·	

Name of the Program: Bachelor of Business Administration (BBA) Course Code: BBA 4.1 Name of the Course: MANAGEMENT ACCOUNTING

Course Credits	No. of Hours per Week	Total No. of	Teaching Hours
4 Credits 4 Hrs. 56 Hrs.			Hrs.
Pedagogy: Classroom	n lectures, Tutorials, and Problem S	Solving.	
Course Outcomes:	On successful completion of	the course, the	students will
demonstrate:			
a) Explain the ap	plication of management accounti	ng and various to	ol used
b) Make inter – f	irm and inter- period comparison c	of financial statem	nents
,	cial statements using various ratios		
	flow and cash flow statements		
· -			
· · ·	ent types of budgets for the busines	55.	Hours
Syllabus:	duction to Management Accountin		Hours 8
	duction to Management Accountin	0	÷
	ng and Definition – Objectives – N	-	
e	Accountant, Relationship betwee		U
	nting, Relationship between Cos		
	ages and limitations of Managem	ient, Technique	or Management
Accounting (Concept			14
Module No. 2: Ratio			14
	g and Definition of ratio, Meaning		
-	Limitations –Classification of rati		-
-	atios. Problems on conversion of fin	nancial statement	ts into ratios and
ratios into financial s			
Module No. 3: Cash			12
0	ion of Cash Flow Statement - Conc	-	-
	V Statement - Limitations of Cash		
	for preparation of Cash Flow Stater		
	w from Investing Activities and Cas		ancing Activities
	n Flow Statement according to Ind.	AS-7.	
Module No. 4: Marg	ý		10
	g and definition of marginal cost, r	0 0	
	ms used in marginal costing – P/V		
	nd Break-Even Chart. Break Even A	Analysis- assump	tion and uses-
problems.			
Module No. 5: Bud			12
0	ition of Budget and Budgetary C		0
0	nd limitations of budgetary control		0 0
	ctional budgets, Master Budget, Fix	ed and Flexible B	udget, Problems
on Flexible budget an	nd Cash Budget.		
-	Skill Developments Activities:		
a. Collect the financial statement of a company and calculate important ratios.			
	al report of a company and prepar		tement.
-	-even-chart with imaginary figures	5.	
-	le budget using imaginary figures.		
e. Prepare a Cash	budget using imaginary figures		
DDA Degular			

Name of	the Program: Bachelor of Business	Administration (B	RA)	
Course Code: BBA 4.5 a				
Name of the Course: BUSINESS LEADERSHIP SKILLS (OEC)				
Course Credits	No. of Hours per Week	Total No. of	Teaching Hours	
3 Credits	3 Hrs.	42]	Hrs.	
Pedagogy: Classroon	n lectures, Tutorials, Case study An	alysis, Group D	iscussions etc.	
Course Outcomes: O	n successful completion of the co	arse, the student	s will able to:	
a) Understand the s	significance of leadership skills for o	effective people 1	management.	
b) Increase the com	prehension of leadership through v	various leadershi	p theories.	
c) Analyse differen	t leadership styles, types, patterns a	and functions.	-	
	understanding of various leade		es for effective	
/ management of p	e	1 11		
0	awareness of ethical leadership.			
Syllabus:	-		Hours	
	duction to Business Leadership		08	
	ess leadership, Meaning of leaders	hip, Evolution ar	nd growth of	
leadership; Functions	s and characteristics of leadership; l	Latest trends in b	ousiness	
leadership.				
Madula No. 9. Load	anchin from Managarial Doron activ	10	12	
	ership from Managerial Perspectiv and Significance of leadership, Qua			
-	Ethical behaviour in leadership; Le			
	nal v/s Informal leadership; Differe	. 0		
levels of leadership.	iai vy 5 hitorinai leadership, Dhiere	in toles of leade	is, Different	
1	ommunication Skills, Decision Mak	ing Skills, Emoti	onal	
-	Public Relation Skills, Conflict Reso	0		
	ership -Theoretical Perspectives.		12	
5	ait theory, Behavioural leadership		-	
5	leadership theory, Transformation	al leadership the	eory, Blake and	
Mouton's Manageria	l Grid.			
Module No. 4: Lead	ership Styles		10	
	Autocratic leadership, b) Bureaucr	atic leadership, c		
	z faire leadership e) Transformation	-	,	
	s, merits and demerits of each leade			
Ĩ		1 2		
Skill Developments	Activities:			
	atten about 11 - 141 - 4	1	t	
	ation about the real time corporate		erent	
leadership styles & discuss them in the class room. 2. List the traits of an ethical leader.				
	hits of an autocratic leader.			
	ases related to leadership styles.			
5	is practical activity identifies how	members of a t	team solve their	
problems diffe			cam solve men	
-	nts with a workplace problem, an	d have each stu	dent participant	
<u>BBA - Regular</u>	ine mar a monsplace problem, an	a inte cueir otu	Page 52	

write down what they would do to solve it. Then, have each participant read their response aloud. This can help the teacher to identify the types of leadership styles that are present among the student participants and thereby highlight and discuss them in the class.

Books for References:

- 1. Northouse, P. Leadership: Theory and Practice. Sage Publications.
- 2. Stephen, R. P. Organizational Behaviour Concepts, controversies and Applications. New Delhi: Printice Hall of India Ltd.
- 3. Subba Rao. Organizational Behaviour Himalaya Publishing House.
- 4. Subba Rao Personnel and Human Resource Management Bangalore: Himalaya Publishing House.
- Daloz Parks, S., Leadership can be taught: A Bold Approach for a Complex World, Boston: Harvard Business School Press.
- 6. Drucker Foundation (Ed.), Leading Beyond the Walls, San Francisco: Jossey Bass.
- 7. Al Gini and Ronald M. Green, Virtues of Outstanding Leaders: Leadership and Character, John Wiley & Sons Inc.
- 8. S Balasubramanian, The Art of Business Leadership Indian Experiences, Sage Publications

Name of the Program: Bachelor of Business Administration (BBA)				
i tunic oi	Course Code: BBA 4.5 b (OE		511)	
Na	me of the Course: TOURISM MAN	,		
Course Credits	No. of Hours per Week	Total No. of 7	Feaching Hours	
3 Credits	3 Hrs.	42 H	łrs.	
Pedagogy: Classroom	lectures and Tutorials			
Course Outcomes: O	n successful completion of the cour	se, the students	s will able to:	
a) Interpret and	l evaluate tourism as a phenomenon	and as a busin	ess system.	
b) Explain the	diverse nature of tourism, including	culture and pla	ce, global/local	
· -	, and experience design and provisio	-	C ·	
	the tourist resources and evaluate th			
d) Promote Ent	repreneurial activity in Tourism	-		
Syllabus:			Hours	
Module No. 1: Intro	duction to Tourism Industry		12	
Tourism - Concept a	nd Definition; Meaning of Traveler	and Tourist; (Classification of	
Tourism; Component	s of tourism; Origin, Growth and De	evelopment of	Tourism, Types	
of Tourists - Visitor, T	Traveller and Excursionist (Meaning	and differences	s); Mediators of	
Tourism, Changing	Frends in Tourism; Careers in the Tou	arism Industry.		
Module No. 2: Tour	ism Products		12	
Tourism Products -	Meaning, Characteristic of Touris	sm Product, C	Classification of	
Tourism Products, Na	atural , Man-Made, Symbiotic , Event	Based , Site Ba	sed, and Others	
(Health, Eco tourism,	Ethnic, Rural tourism, Spiritual tour	ism, Golf Touri	sm,	
Module No. 3: Trav	el Formalities		12	
	e of different Modes of Travel; Trav	el Formalities:		
Health Requirements, Taxes, Customs, Currency, Travel Insurance, Baggage and Airport				
Information, BIO Cards.				
Module No. 4: Sust	ainable Tourism		08	
Meaning and Definiti	on of Sustainability; Dimensions of S	ustainability - S	Social, Economic	
and Environmental;	Importance of Sustainable Touris	m; Principles	of Sustainable	
Tourism; Challenges of implementing Sustainable Tourism.				
Skill Developments Activities:				
1. Prepare a char	t showing different forms of tourism			
2. List out six tou	rist places of historical importance ir	n Karnataka.		
3. List out any 5 f	fairs and festivals of tourist attractior	i in India.		
4. List out the do	cuments required to obtain passport.			
5. List out principles of sustainable tourism.				

Books for References:

- 1. Tourism: Principles, Practices, Philosophies Charles Goeldner & amp; Brent Ritchie
- 2. Tourism and Cultural Heritage of India Ram Acharya
- 3. Tourism Planning, Policies, Processes and Relationships Michael Hall
- 4. An Introduction to Hospitality Dennis Foster
- 5. Tourism Planning: An Integrated and Sustainable Development Approach _ Inskeep
- E, Van Nostrand Reinhold
- 6. Profiles of Indian Tourism Shalini Singh
- 7. Tourism Today Ratnadeep Singh
- 8. Dynamics of Tourism Pushpinder Gill
- 9. Hotels for Tourism Development Dr. Jagmohan Negi
- 10. The Competitive Destination A sustainable Tourism perspective -

Ritchie J R and Crouch I G.