



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sri Jagadguru Renukacharya College of Science, Arts and Commerce
• Name of the Head of the institution	Dr. S. Kantharaju
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022264952, 08022250248
• Mobile no	9448510540
• Registered e-mail	principal@sjrc.edu.in
• Alternate e-mail	sjrciqac2021@gmail.com
• Address	9, Race Course Road, Anandarao Circle
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560009
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Dr. Meera B				
• Phone No.	08022264952				
• Alternate phone No.	08022250245				
• Mobile	9916875501				
• IQAC e-mail address	sjrciqac2021@gmail.com				
• Alternate Email address	mmeerababu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sjrc.edu.in/wp-content/uploads/2023/07/AQAR-2021-2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjrc.edu.in/wp-content/uploads/2024/04/Calendar-of-events-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B+	2.7	2023	12/08/2023	11/08/2028
6.Date of Establishment of IQAC			30/09/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Submission of SSR and getting NAAC accredited Student skill enhancement through certificate courses and workshops Research and publication Admission initiatives Collaboration and MoUs</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Wokshop on NAAC revised guidelines for the preparation and submission of SSR</p>	<p>A workshop on" NAAC revised Accreditation guidelines 2023" by Dr. K Vikram, Nodal Officer- SQAC, Dept. of Collegiate Education, Karnataka, was conducted on 04/03/2023. SSR Submitted in the month of June 2023 and PEER Team visit for Accreditation was completed by 28 July 2023 and College was accredited with B+ grade</p>
<p>Research and publication</p>	<p>A talk on "Research initiatives at undergraduate level" by Dr. Prof M.G. CHANDRAKANTH on 13/01/2023. Six Research papers and Five Book chapters were pwere published during 22-23</p>
<p>Admission initiatives</p>	<p>Educating PU students of different colleges on the NEP curriculum in association with admission committee to improve admission.</p>
<p>Collaboration and MOUs to conduct certificate courses</p>	<p>MoUs signed with institutes such as Havana yukatha, Anudip foundation and stock bytes. Certificate course on R program and Tally with GST. guest lectures arranged for students on investment in Stocks.</p>
<p>Placement initiatives</p>	<p>Infosys in- campus drive was conducted and 21 students were given letter of intent.</p>
<p>Career enhancement</p>	<p>Workshops were conducted on soft skills, employability skills and corporate skills in association with Naxeed, Havana yuktha and Anudip Foundation</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	27/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES	28/02/2024

15. Multidisciplinary / interdisciplinary

We are a multidisciplinary college offering B.Sc., BA, B.Com., BBA, BCA, and M.Com. programs. The college has enough classrooms, laboratory, and library space to support multidisciplinary instruction under NEP. The College has qualified instructors and administrative staff to meet the academic demands of pupils. We adhere to the university's curriculum because the institution is affiliated with Bengaluru City University. The NEP committee was established to oversee and advise students in selecting core and optional subjects. For the students' overall development, the college offers active NCC, NSS, Scouts and Guides, Youth Red Cross Wing and sports. In order to receive the necessary credits, students must enroll in at least one of these programs. To help students become self-sufficient, colleges provide skill development programs like Advanced Excel, Tally, and soft skill training etc., .

16. Academic bank of credits (ABC):

The Department of Higher Education, Bangalore City University, and the Karnataka government have established instructions for the establishment of the Academic Bank of Credits (ABC), which is one of the provisions of the National Education Policy 2020. This should be used to digitally store the credits that students have earned in various courses. This helps in forwarding the credits earned by the students when they enter the program again, Anytime, anywhere in the Country. ABC documents the credits of students of both under graduate and post graduate students and this facilitates their entry and exists to be hassle free. Credits awarded by accredited higher education institutions for completed courses are deposited in the Academic Bank of Credit. ABC's legitimacy must adhere to standards. Credits can be obtained by students from courses offered under national programs such as SWAYAM, NPTEL, V-Lab, etc., as well as

from a variety of HEIs registered under the plan.

Our college has made mandatory to register in ABC through NAD and submit the registration number to the office.

17.Skill development:

Every subject in the curriculum requires students to complete projects that they must present in class. This helps them all develop their presenting and communication abilities. Students will also be given real-world scenarios and concepts to learn and present in class as part of the internal evaluation process, which will help them understand every concept. Educators emphasize moral principles during instruction.

The college offers practical training, counseling, and interview skills development by inviting resource persons from many business fields to impart industry-required skills and information to students. Further by conducting student seminars and peer teaching activities, the skills and abilities are improvised among students.

Workshops are conducted on soft skills, interview skills, Tally, GST, Advance excel etc. to enhance the employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabus and the Indian Knowledge System are integrated into class sessions. The Indian knowledge system and culture are known to the faculty. Students gain knowledge throughout class sessions, particularly in Kannada, Hindi, and Sanskrit studies. There is an option for students to study additional Indian languages. It is suggested for students to choose Sanskrit even if they have never spoken the language. Teachers are able to provide lectures in two languages. They are encouraged to attend seminars and conferences on a need basis to meet the above objective. All degree students can opt for any two languages and class room sessions are framed to teach these students. The institution takes pride in offering students the choice to study Sanskrit, the ancient language. There are books on various subjects for reference. Apart from these, Yoga is taught and Yoga day is celebrated. Local and National festivals are celebrated to expose students to our rich culture. This includes festivals like Ganesh Pooja, Sarswathi Pooja, Holi etc. and Independence Day, Gandhi Jayanthi, Republic Day, Kannada Rajyothsava are celebrated to create an awareness on National Integrity. Annual events like Talents day, Ethnic day and Annual day are some of the opportunities, the students are provided to show case their

traditional talent and highlight Indian culture system. The institution offers Indian languages like Tamil, Telugu, Malayalam (if students opt) and students can choose any 2 languages in line with NEP 2020. The institution has NSS wing which focuses on cultural aspects and service to society.

More exposure to these services is given to students in rural regions. Students gain firsthand knowledge of our traditions, cultures, and human concerns as a result. The aforementioned are all prime instances of Indian knowledge and culture that are incorporated into the current educational framework.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college places a strong emphasis on equipping students with business, communication, presentation, and entrepreneurial skills. Study tours, museum trips, and industrial visits are among the activities used to give students the essential business exposure, startup awareness, and historical sensibility. Science students are brought to the Indian Institute of Science, Botanical Gardens, Zoo, Planetarium, and Aquarium to spark their interest in basic science and research. These visits give the students a horizontal exposure while also piquing their interest in their assigned disciplines.

20.Distance education/online education:

Campus learning came to a complete halt due to COVID-19, and the house became the e-campus. Both teachers and students face significant challenges as a result of this phenomena. The majority of the classes took place virtually. Students' theoretical and practical instruction was continued through virtual labs. Teachers at the college made use of the online learning environments, and assignments were completed satisfactorily. To deliver the lessons virtually, the teachers made use of programs like Zoom, Microsoft Teams, Google Meet, and others. The instructors created the study materials, and they disseminated the e-content to the students via Google Classroom WhatsApp. Since the college campus has Wi-Fi available, no obstacles to online learning have been seen. For online instruction, the faculty made use of contemporary technologies such as smart writing pads and projectors.

Extended Profile

1.Programme

1.1 364

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 729

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 521

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 219

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 41

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	364
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	729
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	521
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	219
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File

3.2	41
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	21
Total number of Classrooms and Seminar halls	
4.2	52.05
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	164
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated with Bangalore City University. Being an affiliated college, the institute has a limited role in the design and revision of the curriculum and follows the curriculum and syllabus prescribed by the BCU.

At the beginning of the semester, the principal and IQAC Coordinator conduct meetings with the department heads and staff to develop strategies for effective deployment of the curriculum. The college follows the academic calendar provided by the university. Based on this, a calendar of events at the college level is prepared to plan out various curricular, co-curricular, and extracurricular activities.

The timetable committee prepares timetable as per the regulations of the university and shares it with departments prior to the commencement of the semester.

Heads of departments conduct departmental meetings and plan for the execution of curriculum delivery. All the faculty members prepare a lesson plan and adhere to it strictly. ICT tools are extensively used to ensure effective curriculum delivery. Students are offered various certificate courses to enhance their skills.

Assignments and unit tests are conducted and evaluated regularly. Student seminars, industrial visits, and study tours are organized.

The principal and academic audit committee monitor the execution of the timetable and lesson plan.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CIE is an important component that encourages the students to work systematically and seriously throughout the course. The institute adheres to the guidelines issued by the affiliated Bengaluru City University and follows its calendar of events. At the beginning of the semester, students are informed about the components of the internal assessment process. CIE is done on the basis of assignments, internal examinations, and attendance. The internal examination process specified by the university includes two theory internal exams and one practical internal exam. The examination committee of the college schedules internal examinations as per the university guidelines. The question papers for the internal examination in the prescribed university pattern are prepared. A centralized examination is held on par with the university examination. The answer scripts are evaluated, and students' mistakes are discussed and guided to improve their performance. Assignments are given and evaluated on a regular basis. The attendance of the students is monitored by the HoD and the concerned faculty members. The results of the internal exams and attendance report are maintained by the departments and discussed with the students. The students' progress is also discussed with their parents during the parent-teacher meeting.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

80

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum of Bengaluru City University. BCU offers a foundation course on Environmental Studies, Value Education, Indian Constitution, and Human Rights and Personality Development as a part of the syllabus for UG students, which addresses cross-cutting issues. Environmental studies is designed to provide awareness to the students about the ecosystem, natural resources, biodiversity conservation, issues such as pollution and natural disasters, and measures to mitigate and manage these problems. The Indian Constitution course addresses issues related to fundamental rights and fundamental duties. The students are taught about social issues like the caste system and its evils, weaker sections of society, and reforms and measures needed to overcome these evils. Burning issues of society like gender discrimination, violence against women, and measures to improve the status of women are discussed in detail, and awareness is given under the study of course 'personality development'. The college has an eco club, which is active and

conducts programs to raise awareness about the environment and relevant issues. Respective subject teachers update the students about the current affairs in the class rooms as well. Under the NSS, activators like tree planting are undertaken. Talks by experts on environmental problems, ecology, and other social causes are arranged to bring about awareness among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

101

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

235

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

214

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students can be assessed by different mechanisms, like counseling during admissions, class room interactions, assignments, performance in tests and exams, and other curricular activities. Subsequently, they can be assessed continuously through the examination results at various levels and also their performances in the extracurricular and co-curricular activities throughout the program.

- Advanced learners are advised to participate in group discussions, quizzes, elocutions, etc. to develop analytical and problem-solving abilities in them and thereby improve their presentation skills.
- Students are also provided opportunities to develop their creativity by participating in and organizing intercollegiate as well as national-level workshops, seminars, and conferences.
- Semester toppers and university rank holders are encouraged with scholarships by the management.
- Advanced learners are also coached by providing extra learning materials and links to the content available.

The students are identified as slow learners on the basis of their

potentiality in understanding the concepts and their active participation, where they take extra time to grasp the information.

- Open-book exams are conducted.
- Additional tests and assignments are given to help them build confidence and prepare for the semester-end examination.
- A bilingual explanation is imparted to them after the class hours for better understanding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
729	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: Experiential learning is focused on lab experiments, field visits, industrial visits, NSS and NCC camps, conferences, workshops, student exchange programs, historical tours, and paper presentations at national and international levels. • Well-equipped laboratories are available for science students to get a hands-on approach and practical exposure to the concepts taught in the classroom. • Resource persons from different domains are invited as guest speakers to address students. • Students are encouraged to conduct research on various topics for presentations at national and international-level conferences to gain experience with the present research scenario. Visit historical places to experience the real aspects of historical events. **Participative Learning:** • Students are encouraged to take part in various academic and non-academic

competitions and events to widen their holistic skills. • Group events and team-building activities are assigned to students. • The students are trained to inculcate corporate insights in their young minds. Problem-solving methodologies • To improve critical thinking, creativity, and problem-solving skills among students, they are asked to prepare project reports. • Discussion of contemporary issues in a socio-economic-cultural context in various courses enhances problem-solving skills, and students become better decision-makers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technologies (ICT) have been recognized as important tools for enhancing the teaching and learning process. Effective content delivery by using ICT tools in the classroom for better understanding and reinforcement of concepts is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. Classrooms are equipped with LCD projectors and screens. All departments use PPT and multimedia to enhance the learning process in a more meaningful way. Faculty share course materials and e-books (links) online. They use videos and YouTube lectures to motivate students. The students have exposure to inspirational talks by businessmen and achievers.

Online resources like YouTube and virtual labs are used to improve comprehension of the subject matter. WhatsApp groups are used to stay connected with students and also to share information, address queries, clear doubts, and make announcements.

- Other activities, such as tests, projects, and assignments, are also done with the help of ICT tools. All seminars and paper reading with PowerPoint are done with the help of ICT tools. Webinars are also organized.
- Zoom Meet is used for extra classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

420

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows transparency and informative robust mechanisms where all the departments adhere to the system by following the proper applications of the same and reaching students to focus on their improvised performance in the future. The college follows the regulations of Bengaluru City University for the internal evaluation process of theory and practical subjects. The process of internal assessment is explained to students and parents during the orientation program. The process of internal evaluation starts at the classroom level. For every subject, two internal assessments are conducted. The marks are incorporated into the internals along with the performance in assignments, projects, and attendance. The final marks are displayed on the notice board. Parent-teacher meetings are conducted, and the performance of students is discussed. Remedial classes are arranged to improve their performance in the upcoming tests and exams. The students learning issues are focused on evaluating their capacity to learn.

Transparency and review of the internal assessment are available for students, as they are shown their marks and the opportunity to review and improvise is provided to them.

- Internal Assessment is displayed on the Department Notice Board to ensure transparency, and students are told to approach their teacher for clarifications.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per university norms After 45 days of commencing the semester classes, the first internal test is conducted, and immediately the evaluation and marks are announced to them in class rooms. Students are asked to go through the evaluation to determine their performance levels. Students are asked to review the same in class, and if they have any grievances, they will be addressed immediately by the faculty. To improve their performance, assignments are given to students so that they understand their shortcomings and improve. Further faculty will clarify the concepts to make sure that they perform better in their upcoming examinations. Similarly, after 90 days of commencement of semester classes, the second internal test is conducted, and immediately final internal marks will be processed. Again, students are given assignments to improvise themselves in their academic performance. IA marks will be displayed on the notice board for any objections for 15 days. After 15 days, it will be uploaded to the portal for students to review and for university approval.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes:

- Course outcomes are always gauged in terms of what students learned at the end of the semester. This will be evaluated through two centralized internal tests and an end-of-semester examination for all the streams.
- Hands-on experience in various labs is also provided for practical learning.
- Faculty is assigned a course plan at the beginning of the semester to orient students, and accordingly, lectures are delivered to students as per the university curriculum. Further skill development is practiced for the attainment of course outcomes.

Programme Outcomes:

- Program outcomes are emphasized by aiming at developing students as per their chosen domain.
- The program outcomes are evaluated every semester for proper perusal and are shared among the faculty.
- A few students have scored a centum in various courses and excel in their knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment process for the attainment of each course in the institution is calculated based on the below-mentioned process:

- The faculty for the respective course uses the course evaluation scheme for attaining course outcomes, which will be verified by HODs.
- The course outcomes will be identified by considering the percentage of marks secured by the student in the university examination (external evaluation) and the percentage of marks secured in the internal test (internal evaluation).
- The average weighted percent of external and internal examination marks for each course is considered for direct

attainment.

- Further distribution of external and internal examinations Weightage is done on total marks as per the university curriculum.
- The criteria for the final attainment level are determined by taking 80% of university marks and 20% of internal test marks.
- The achievement level is calculated based on the weight of three assessment levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sjrc.edu.in/wp-content/uploads/2024/02/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has taken initiatives to create an ecosystem, which stimulates both students and faculty members to be innovative in the arena of technology and research.

The objectives are:

1. Creating a technological and academic environment for students' academic upgradation.
2. Motivating faculty members and students to publish papers in research journals.
3. Entrepreneurial development activities.
4. Students participate in technical skill enhancement activities.

Research activities: The institution encourages the students to publish papers in journals. The Department of Chemistry has taken initiatives for the students' paper publications.

Entrepreneurial development activities: The institution supports the students in identifying their entrepreneurship skills within themselves by providing ED activities. A workshop was organized on "International Event Management" by Mr. Manoj Kardade.

Skill enhancement: Students skill enhancement is the first step to becoming employable. The institution has given importance to skill development by providing training on aptitude test preparation, tally training, pre-placement training, international event management, etc. Also organized seminars on employability skills, career in government. jobs, corporate skills, etc.

Club activity: Student clubs such as Finance, Entrepreneurship, Marketing, and HR were formed by the Department of Business Administration, which conducted business quizzes, business plans, logo designs, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Outcomes of Extension Activities in the Neighborhood Community in Terms of Impact and sensitizing the students to social issues for their holistic development. The college maintains its social interface through extended activities in the community to sensitize students about social issues. The college supports and takes initiatives and activities to promote the participation of students and faculty members in socio-friendly extension activities through various cells and activity centers such as NSS, NCC, Youth Red Cross Wing. The college aims to develop student participation and understanding about social issues and their contribution towards the development of society. The activities are a health awareness program, and a health check-up camp was held at Government School, Suradhenupura Village, Arakere Village, Grama Panchayath Rajanukunte, Karnataka, conducted by YRC in association with SPARSH Group of hospitals. Yeshwanthpur Unit, Bengaluru. YRC organized a voluntary blood donation camp in association with the Indian Red Cross Society, Bengaluru. Women's Empowerment Cell conducted a program on gender sensitization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

728

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is situated in the heart of Bengaluru city in a campus of 2 acres and 24 guntas of land with two blocks, and each block has a four-story building, spacious corridors, five separate staircases, two lifts, a well-connected electricity and water facility, and a sufficient number of restrooms for students and staff.
- The college has 164 computers. The computer labs are equipped for academic needs with the latest software like Turbo C, MySQL, Java, Tally, and Linux.
- Computer labs are provided with white boards for lecturing, round tables for group discussion, and comfortable computer chairs. All the computer labs have projectors, which are utilized for tracing the programs, for demonstrations, and for sharing video clippings.
- There are 14 multi-functional scanners and photocopiers.
- The college has well-equipped classrooms with LCD projectors.
- The laboratories are well equipped. Botany and Zoology museums have a very good number of specimens.
- The well-stacked library has a librarian's chamber, property counters, a circulation counter, and an exclusive reference section and reading room. The library has a stock of reference books, issue books, and e-resources (N-List Resources). It has a separate SC-ST book bank.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college incorporates sports and extracurricular activities as vital components of its required courses and continual evaluation program. Sufficient sports and cultural facilities are available at SJRC. Numerous games, including volleyball, throw ball,

kabaddi, badminton, and Kho Kho, are supported. The college has a well-equipped auditorium that can accommodate 700 people for hosting yearly events and cultural programs. The college offers indoor activities such as yoga, table tennis, carom, chess, and gymnasiums. To compete in activities at the college and university levels, students receive specialized training. A small number of our staff members instruct at our yoga center. The Institute celebrates Republic Day and National Independence Day by raising the national flag. An impressive march past of NCC cadets will follow. Students present cultural programs at the national festivals, graduation day, college and sports day, and in seminars and conferences organized by the institute. The students participate in all intercollegiate sports and cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.55

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an effective source of information for all kinds of academic activities. A good library hosts everything under the sun in the form of words to enrich the knowledge of its users. Our library uses Libsoft software. Libsoft software has the following features:

- Libsoft is an absolute user-friendly software that requires minimum training.
- It is a simplified package that requires minimal user interaction.
- It features interactive data handling for storing backups, etc.
- It is an easy and effective maintenance system for books, etc.
- It contains the best circulation system, wherein the user needs very few interactions with the system. The system finds the status of books or members automatically and allows the circulation process to proceed accordingly.
- It contains an enhanced but simplified search facility and can locate books and members quickly.
- It contains enhanced documentation facilities for preparing detailed reports the way the user prefers.
- It generates a financial report for any given period and an ID card for members or users with a barcode.
- Automatic barcode generation for access numbers to books
- It eliminates the card system to ensure complete automation.
- It contains an extensive online help facility to guide the user.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2462

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and the Internet. Each classroom and lab is furnished with a LCD projector to enable teachers and students to switch over to IT-supported teaching and learning methods. These IT-supported facilities are regularly updated.

The college office uses LAN facilities and university software for admission of students and fee collection. These IT facilities are updated annually. The college library uses updated Libsoft 9.0 software for library automation. The seminar hall is fully equipped with a well-designed plug-and-play facility to provide an enriching learning experience during guest lectures, seminars, student club/forum activities, etc.

The departments are given a sufficient number of systems for their faculty to use in classrooms as needed for their content delivery with LCDs and associated facilities. All departments are connected to the Internet, along with scanning and printing facilities and accessories like pen drives and external hard disks. Internet facilities are provided to the systems with 100Mbps bandwidth from ACT Fibre Net. The institution has a UPS and an auto-start generator for uninterrupted power supply. The college has a license agreement with Microsoft to use Microsoft software for academic deliberations. Need-based upgradation is a continuous phenomenon to ensure a good ICT working ambiance as per the recommendations of the ICT committee duly ratified by management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

164

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution makes provision under different heads of accounts for maintaining and utilizing the campus infrastructure facilities.

Our college has formed various committees to maximize the

utilization of the available facilities.

The library has two large halls on the ground. One hall has a stack of books for circulation for students and staff. It is easy to access the books and borrow them. The five computers and kiosk are best utilized for easy browsing and accessing the books. The other hall consists of a reference section and a reading room. The college has three computer labs for computers.

For science teaching, one computer lab is exclusively for imparting training in Tally and advanced Excel. There are exclusive labs for language teaching and business. One more computer lab with a library is maintained for PG students and faculty members, and a UPS connection is available.

Internet facilities are available for students. Each department is provided with a computer and a printer. They are used for the preparation of teaching material.

One outdoor volleyball court and a mobile shuttle stand are available.

Sports equipment's are provided to the students. Selection procedures are followed to select students for all competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

630

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

566

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SJRC offers students the opportunity to participate in various curricular, co-curricular, and extracurricular activities. The student representatives are regularly invited to the meetings, and input is collected from them. This, in turn, results in the betterment of the institution. All the committees have student representatives, and their views are considered. The college has numerous committees to provide opportunities for students to participate in a wide range of co-curricular, extra-curricular, sports, and social and community development activities. The students are part of social service and extension activities through NSS, NCC, YRC, etc. Two representatives represent each class.

Student members will actively participate in all the forums, like the cultural, Student Redress and Grievance Cell, Youth Red Cross Wing, NSS, Anti-Sexual and Harassment Cell, Sports, and Women Empowerment. The members and teachers meet frequently to discuss and plan the events and execute the various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

The institution has a registered Alumni Association that contributes significantly to the development of the institution through support services.

The alumni association of SJR College of Science, Arts, and Commerce facilitates the development of the institution and students through diverse initiatives, especially to build a proactive outlook towards the professional world.

The college has a close association with alumni. Every year, the college invites our student achievers who have excelled in their respective fields and honors them as chief guests for college

events and also for their motivational speeches.

In the academic year 2022-2023, our alumnus, Mr. Manoj Karkade (Alumni), Free Lancer Event Management, was invited to a Workshop on "International Event Management" on May 11, 2022 Conducted by the Department of Business Administration

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution offers various certificate programs to train students for industrial requirements and to strengthen their skills and enhance their knowledge to respond to changing educational trends. The institution organizes seminars, conferences, and workshops that help the students develop a scientific temperament and spirit of inquiry. The curricular and cocurricular activities conducted in the college help in the holistic development of students, which is in tune with the vision of the institution. The management, principal, and faculty work together in the implementation of the vision and mission of the institution.

Faculty educate the students about the quality policy of the institution and help them to achieve their goals in tune with it by motivating the students to involve themselves in academic-oriented competitive activities, cultural activities at different levels, sports, and socially responsible actions that will transform the students into complete individuals capable of impacting the society of tomorrow in varying fields of human

endeavor and to maintain an environment that will always facilitate such a level of education in every aspect as per the mission of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized structure for the effective functioning of the system. Management, the principal, faculty, administrative staff, and student representatives work together for the better outcome of the various activities of the institution. Management formulates policies and strategies every academic year for the effective functioning of academics and administration. The principal, being the head of the institution, executes all the administrative and financial initiatives. Administrative staff are involved in administration, financial, and examination work. Principal delegates power to different committees to conduct activities of institutions like admission committee, time table framing committee, cultural committee, sports committee, grievance cell, NCC, NSS, etc.

The members of these committees conduct periodic meetings to carry out their activities. In these committees, student secretaries and non-teaching staff are also involved. The conveners of committees are empowered to take their own decisions in organizing events. Budget allocation is decided by the management. The management is represented by the governing council chairman, who actively participates in both administrative and advisory capacities. The student members give input to the governance related to student grievances, academic issues, and other matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy type / Deployment

ICT and Physical Infrastructure/Instrumentation

1. Internet facilities have been provided at the college.
2. The number of ICT classrooms has increased.

Admission of Students

1. Distribution of brochures with information about the college.
2. Visiting nearby PU colleges by our college staff
3. Guidance is provided to the students so that they make the right choice based on their interests, knowledge, and subject understanding.

Teaching and learning

1. The academic calendar is well planned in such a way as to implement teaching activities effectively.

Examination and evaluation

1. Semester examinations are conducted by the university.
2. The institution conducts internal tests twice a semester.

Human ResourceManagement

The education society provides health insurance, ESI, a provident fund, and maternity leave. Financial assistance is provided for attending various academic programs.

Scholarships and fee concessions are provided to meritorious and deserving students. Management supports those faculties in various forms for pursuing higher education.

Industry Interaction and Collaboration

Regular industry interaction is maintained to know about various developments happening and to enlighten the students on present-day developments. Students, especially from the management and

computer science streams, are taken on an industrial visit for experiential learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college administration is governed by SJRES. The principal, who is the executive head, manages the day-to-day work of the college with the assistance of a number of officials. The college has a superintendent for general administration. The IQAC is the central body that assists the college in all matters pertaining to quality on campus. Each department is headed by the head of the department. The Head of Institution effectively manages the overall activities of the institute with the help of HODs, other committees, and support staff. The HOD has full autonomy and discretion to manage departmental activities. The faculty has a direct association with the students, not just as a teacher but also as a mentor and through other associations. They also work as an interface between the students and the department. Students provide their valuable feedback, which helps improve management strategies as well as other policies.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.2.2-3.pdf
Link to Organogram of the institution webpage	https://sjrc.edu.in/wp-content/uploads/2022/01/SJR-Organization-Chart.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Annual paid vacation, fee concession for employees, children education, maternity leave, group insurance, ESI facility, casual leave of 12 days, earned leave, gratuity, OOD facility to exam-related work, financial assistance for attending conferences and workshops.

Non-Teaching

ESI facility, group insurance, earned leave, maternity leave, gratuity, fee concession for employees children's education, need-based financial assistance is given for medical exigencies, and casual leave.

Students

Merit and cum Means scholarships, fee waivers (in full and in part), free ships for needy students, extended installments for fee payments, counseling-career, personal and psychosocial, access to first aid and emergency medical care, free health camps for the benefit of students, and scribes' facilities for visually impaired students.

File Description	Documents
Paste link for additional information	https://sjrc.edu.in/wp-content/uploads/2023/03/6.3.1-latest.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been pursuing a performance-based appraisal system for faculty members.

The range of parameters focused under the teaching and learning

process are the usage of technology and innovative teaching strategies.

Under academic enrichment, membership in professional bodies, improvement in qualification and research publications., coordinating training and placement activities in the department(s), participation in sports, NCC, NSS, and other activities, organization of events at the departmental and institutional level, and participation in departmental and institutional level administration.

The head of the department reviews the appraisal reports of the faculty members and submits them to the principal for necessary action.

The head of the institution submits an annual confidential report on the performance of nonteaching staff, considering parameters like punctuality, discipline, updating of qualifications, and improvement of working skills.

Outcome of performance appraisal reports

The principal, in the presence of the head of department, brings to the attention of the gray areas of the faculty and asks them to improve their performance within the stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Qualified internal auditors from external resources have been permanently appointed, and a team of staff under them does a thorough check and verification of all vouchers for the transactions that are carried out in each financial year.

1. Verification of the cash book with the relevant cash receipt and cash payment vouchers.
2. Verification of the bank book with the relevant bank

receipts and bank payment vouchers.

3. Verification of stock registers in the laboratories.
4. Physical verification of the fixed assets.
5. Verification of ETDS deducted and remittance of the same to the government.
6. Verification of admission of students as per norms.
7. Verification of the fee structure of the students and verification to know whether the fee collected is as per the fee structure by the university.
8. Verification of the remittance of cash to the bank on the basis of day-to-day fee collection.

An external audit is conducted by the statutory auditors of the institution. 1. External auditors file quarterly ETDS returns on behalf of the institution. 2. External auditors verify the correctness of entries in the accounting package. They make the necessary corrections. They file the annual returns of accounts and submit them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution collects the tuition fee, lab fee, medical

expenses fee, sports fee, library fee, NCC, NSS, Red Cross, Scouts and Guides, and sports development fee at the time of admission. The fee collected is utilized for student activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. NAAC revised guidelines SSR submission: A workshop on "NAAC revised accreditation guidelines 2023 by Dr.K. Vikram Nodal, SQAC, DCE, was organized on March 4, 2023.
2. Research initiatives: A talk on "Research initiatives at the undergraduate level" by Prof. M.G. Chandrakanth was organized on January 13, 2023.
3. Admission initiatives: educating PU students on the NEP curriculum and admission initiatives in association with the admission committee were conducted.
4. Collaboration and MOUs: MOUs with institutes such as Havan Yuktha, Anudip, and Stock Bytes.
5. Certificate Courses: The R program and Tally with GST certificate courses were conducted to enhance the skills of students.
6. Placement initiatives: A campus drive by Infosys was organized on campus, and 22 students were placed.
7. Career enhancement: A workshop was organized to enhance the careers of the students by institutes such as Naxeed Training Institute and Havan Yuktha for final-year students of all streams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are discussed below:

Review of Teaching, Learning, and Evaluation in Monthly Meetings

Teaching plan and work diary reviewing

Academic Administrative Audit: To track the functioning of the institution on various parameters given by NAAC, the IQAC conducts the Academic Administrative Audit.

Audits are conducted once a semester. The audit team consists of the principal, IQAC members, and heads of departments.

The team visits the departments and assesses their performance on the following parameters:.

Attendance, Semester Plan, and Lesson Plan with teaching objectives and learning outcomes.

Institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are discussed below:

Review of Teaching, Learning, and Evaluation in Monthly Meetings

Teaching plan and work diary reviewing

Academic Administrative Audit: To track the functioning of the institution on various parameters given by NAAC, the IQAC conducts the Academic Administrative Audit. The objective of the audit is to appraise the functioning of the departments and intensify the quality standards with respect to curriculum, teaching, learning, research, and student support.

Team visits the departments and assesses their performance on the following parameters:.

Attendance, Semester Plan, and Lesson Plan with Teaching Objectives and Learning Outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://sjrc.edu.in/wp-content/uploads/2024/02/SJRC-Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university curriculum has made an attempt to incorporate gender studies into the syllabus. Students are sensitized about gender equity and importance about the gender equality through seminars and special talk by Smt.Shobha sub inspector Bangalore. The government has passed an order to give equal status to the third gender in society, so it becomes a necessity to make the younger generation aware of the plight of LGBT people. Prof.CP Usha Rani, HoD department of English, addressed the students on LBGT. The complexity of the issue such as physical, social, and emotional problems faced by them suffered was discussed in detail.

Smt. Prabhavathi M. Hiremath addressed the gathering and spoke about the role of women and the need for a changed perspective. A lecture was arranged on legal rights for women.

File Description	Documents
Annual gender sensitization action plan	https://sjrc.edu.in/wp-content/uploads/2024/02/Gender-Sensitization-Action-Plan-22-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sjrc.edu.in/wp-content/uploads/2024/02/Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The solid waste is segregated. Dustbins are provided in the laboratory, rest rooms, class room, library, office, all departments, and also in prominent places within the campus. Newspapers and magazines are sold to recycling vendors.

Liquid Waste Management: The liquid waste is connected to the municipal drains. So, the liquid waste is managed automatically.

E-Waste: E-waste such as computers, printers, cartridges, and other waste that gets generated by the computer department and the office is disposed of periodically, and the remaining systems get upgraded regularly. Other e-waste is stored separately until a

sufficient quantity is generated for disposal and then handed over to authorized handlers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

In the college, students of all cultural orientations are admitted. Without any cultural or religious discrimination, all the students are allowed to express their own views, participate in learning, aim to study better, achieve better academic results with no stress, and enhance career opportunities with guidance. Regional festivals like Kannada Rajvotsava and other festivals like Ganesha Chaturthi, Renuka Jayanthi, Saraswathi Pooja, etc. are celebrated with pomp and glory every year. Students and staff from various religious and cultural backgrounds come together and join in the celebration. Staff members are encouraged to attend various seminars based on the languages offered in their studies. There are also motivational initiatives for students from backward classes and tribes to attend all academic activities and excel. There is a mix of students from various income levels, social backgrounds, and ethnic backgrounds who are encouraged to learn and participate together in all celebrations on campus. Students are encouraged to learn languages other than those for which they have opted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute constantly works towards inculcating values and rights, sensitizing students and employees to constitutional obligations, and making them better citizens of the country. An awareness program on human rights was conducted through the screening of a documentary for the benefit of the students. On March 8th, 2023, a lecture was arranged on human rights to create awareness among the students. National Voters Day on January 25, 2023, was conducted, and a pledge to vote was administered.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sjrc.edu.in/wp-content/uploads/2024/02/7.1.9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Independence Day was observed on August 15th, and Chief Guest Dr. Leela Devi R. Prasad raised the flag.</p> <p>On August 18th Sadbhavana divas were observed, and the Harmony Day Pledge was taken.</p> <p>On October 2nd Gandhi Jayanthi was celebrated by garlanding the statue of Mahatma Gandhi.</p>

Road Safety Day was observed on November 17th and 50 students participated in the walkathon organized by the district health and family welfare department.

World Diabetes Day was marked on November 20th and 30 volunteers participated in the walkathon organized by Apollo Hospital.

On Republic day the flag was unfurled by the Chief Guest, Krishnappa K.B.

A special lecture was arranged on International Women's Day

International Yoga Day was celebrated on June 21st 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Business Lab

The practice: The activity directed under Business Lab during the year is as follows: Power point preparation or presentation, which shows abilities and prepares students for enriching relational abilities expected for corporate, and also a business quiz and group discussion were conducted to seek more knowledge about the respective subject or topic.

Best Practice 2: Career Enhancement Program

The Practice: The value addition program (comprehensive training program) that must be implemented for each semester is discussed with the principal and IQAC and fine-tuned based on feedback from students. The Team Placement Cell now designs the schedule.

1. Tally Anudip Foundation

2. Employability Skill Program
3. Corporate skills program
4. Aptitude Training Program

Evidence of Success: The extensive value-added programs for the students have helped them in the selection process. The campus drive (Infosys Company) was open to all the students from different colleges. Many students from our college participated and were selected by the companies.

File Description	Documents
Best practices in the Institutional website	https://sjrc.edu.in/wp-content/uploads/2024/02/Best-Practice-1.pdf
Any other relevant information	https://sjrc.edu.in/wp-content/uploads/2024/02/Best-Practice-II-Documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A society is healthy only when education is imparted to all sections, irrespective of their social or economic status. The institute takes pride in putting the service motto first rather than commercial interest, thus opening up opportunities for students, especially the economically weaker ones, to access education. The fee structure is so designed that all students benefit from getting the best education without the pain of paying higher fees in the current scenario. The college also offers merit scholarships to motivate meritorious students from all streams to perform better and achieve their educational objectives. One more notable and appreciable aspect is that the staff also participates in providing fee support to needy students at their personal level. Staff also assists students by providing books from their personal collections, apart from the college library, to ensure timely access to books. The dedicated staff, current teaching aids, ICT facility, and platform for all-inclusive development help students make their dream career a reality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Certificate programs for students' skill enhancement
- MOU with EDI and research institutes
- Organizing national and international conferences
- Placement integration with reputed companies
- Industry interface and skill upgrade programs
- Establishment of a research center integrated with research institutes
- PG program in Business Administration and Computer Science